

University of Idaho
New Frosh Retention Rates
Six-Year Graduation Rates by College and Gender

IR and Assessment
Chris Lighty

Because of small numbers in some groups, we have combined entering cohorts into groups of four years.

Initial College	Gender	Cohort Group	Six-Year Full-time Graduation Rates					
			Total		Graduated		Stop/Drop Out or Still Enrolled	
			Students	Percent	Students	Percent	Students	Percent
Agricultural & Life Sci	Female	1998-99	80	100.0%	43	53.8%	37	46.3%
Agricultural & Life Sci	Female	1999,2000,01,02	301	100.0%	173	57.5%	128	42.5%
Agricultural & Life Sci	Female	2003,04,05,06	213	100.0%	122	57.3%	91	42.7%
Agricultural & Life Sci	Male	1998-99	34	100.0%	17	50.0%	17	50.0%
Agricultural & Life Sci	Male	1999,2000,01,02	116	100.0%	70	60.3%	46	39.7%
Agricultural & Life Sci	Male	2003,04,05,06	95	100.0%	60	63.2%	35	36.8%
Art & Architecture	Female	1998-99	52	100.0%	31	59.6%	21	40.4%
Art & Architecture	Female	1999,2000,01,02	251	100.0%	149	59.4%	102	40.6%
Art & Architecture	Female	2003,04,05,06	184	100.0%	112	60.9%	72	39.1%
Art & Architecture	Male	1998-99	52	100.0%	29	55.8%	23	44.2%
Art & Architecture	Male	1999,2000,01,02	231	100.0%	112	48.5%	119	51.5%
Art & Architecture	Male	2003,04,05,06	191	100.0%	106	55.5%	85	44.5%
Business & Economics	Female	1998-99	69	100.0%	35	50.7%	34	49.3%
Business & Economics	Female	1999,2000,01,02	311	100.0%	195	62.7%	116	37.3%
Business & Economics	Female	2003,04,05,06	249	100.0%	135	54.2%	114	45.8%
Business & Economics	Male	1998-99	89	100.0%	48	53.9%	41	46.1%
Business & Economics	Male	1999,2000,01,02	375	100.0%	206	54.9%	169	45.1%
Business & Economics	Male	2003,04,05,06	374	100.0%	221	59.1%	153	40.9%
Education	Female	1998-99	97	100.0%	57	58.8%	40	41.2%
Education	Female	1999,2000,01,02	425	100.0%	237	55.8%	188	44.2%
Education	Female	2003,04,05,06	307	100.0%	173	56.4%	134	43.6%
Education	Male	1998-99	33	100.0%	18	54.5%	15	45.5%
Education	Male	1999,2000,01,02	143	100.0%	67	46.9%	76	53.1%
Education	Male	2003,04,05,06	120	100.0%	45	37.5%	75	62.5%
Engineering	Female	1998-99	37	100.0%	20	54.1%	17	45.9%
Engineering	Female	1999,2000,01,02	194	100.0%	135	69.6%	59	30.4%
Engineering	Female	2003,04,05,06	100	100.0%	79	79.0%	21	21.0%
Engineering	Male	1998-99	212	100.0%	112	52.8%	100	47.2%
Engineering	Male	1999,2000,01,02	1,054	100.0%	601	57.0%	453	43.0%
Engineering	Male	2003,04,05,06	689	100.0%	397	57.6%	292	42.4%

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			Total		Graduated		Stop/Drop Out or Still Enrolled	
			Students	Percent	Students	Percent	Students	Percent
Letters Arts & Social S	Female	1998-99	262	100.0%	142	54.2%	120	45.8%
Letters Arts & Social S	Female	1999,2000,01,02	1,108	100.0%	604	54.5%	504	45.5%
Letters Arts & Social S	Female	2003,04,05,06	938	100.0%	487	51.9%	451	48.1%
Letters Arts & Social S	Male	1998-99	197	100.0%	99	50.3%	98	49.7%
Letters Arts & Social S	Male	1999,2000,01,02	880	100.0%	447	50.8%	433	49.2%
Letters Arts & Social S	Male	2003,04,05,06	716	100.0%	305	42.6%	411	57.4%
Natural Resources	Female	1998-99	31	100.0%	20	64.5%	11	35.5%
Natural Resources	Female	1999,2000,01,02	86	100.0%	57	66.3%	29	33.7%
Natural Resources	Female	2003,04,05,06	53	100.0%	40	75.5%	13	24.5%
Natural Resources	Male	1998-99	55	100.0%	23	41.8%	32	58.2%
Natural Resources	Male	1999,2000,01,02	176	100.0%	94	53.4%	82	46.6%
Natural Resources	Male	2003,04,05,06	153	100.0%	75	49.0%	78	51.0%
Science	Female	1998-99	104	100.0%	63	60.6%	41	39.4%
Science	Female	1999,2000,01,02	358	100.0%	186	52.0%	172	48.0%
Science	Female	2003,04,05,06	286	100.0%	155	54.2%	131	45.8%
Science	Male	1998-99	77	100.0%	47	61.0%	30	39.0%
Science	Male	1999,2000,01,02	267	100.0%	143	53.6%	124	46.4%
Science	Male	2003,04,05,06	206	100.0%	112	54.4%	94	45.6%