

University of Idaho
New Frosh Retention Rates
First-Year Retention Rates by College and Gender

IR and Assessment
Chris Lighty

Because of small numbers in some groups, we have combined entering cohorts into groups of three years.

Initial College	Gender	Cohort Group	Total		First-Year Full-time Retention Rates			
					Still Enrolled		Stop/Drop Out	
			Students	Percent	Students	Percent	Students	Percent
Agricultural & Life Scier	Female	1999,00,01	228	100.0%	185	81.1%	43	18.9%
Agricultural & Life Scier	Female	2002,03,04	213	100.0%	165	77.5%	48	22.5%
Agricultural & Life Scier	Female	2005,06,07	244	100.0%	188	77.0%	56	23.0%
Agricultural & Life Scier	Female	2008,09,10	305	100.0%	258	84.6%	47	15.4%
Agricultural & Life Scier	Male	1999,00,01	78	100.0%	65	83.3%	13	16.7%
Agricultural & Life Scier	Male	2002,03,04	98	100.0%	77	78.6%	21	21.4%
Agricultural & Life Scier	Male	2005,06,07	102	100.0%	80	78.4%	22	21.6%
Agricultural & Life Scier	Male	2008,09,10	126	100.0%	99	78.6%	27	21.4%
Art & Architecture	Female	1999,00,01	181	100.0%	149	82.3%	32	17.7%
Art & Architecture	Female	2002,03,04	195	100.0%	162	83.1%	33	16.9%
Art & Architecture	Female	2005,06,07	193	100.0%	148	76.7%	45	23.3%
Art & Architecture	Female	2008,09,10	228	100.0%	192	84.2%	36	15.8%
Art & Architecture	Male	1999,00,01	179	100.0%	140	78.2%	39	21.8%
Art & Architecture	Male	2002,03,04	177	100.0%	131	74.0%	46	26.0%
Art & Architecture	Male	2005,06,07	202	100.0%	148	73.3%	54	26.7%
Art & Architecture	Male	2008,09,10	203	100.0%	157	77.3%	46	22.7%
Business & Economics	Female	1999,00,01	235	100.0%	189	80.4%	46	19.6%
Business & Economics	Female	2002,03,04	225	100.0%	187	83.1%	38	16.9%
Business & Economics	Female	2005,06,07	275	100.0%	218	79.3%	57	20.7%
Business & Economics	Female	2008,09,10	280	100.0%	239	85.4%	41	14.6%
Business & Economics	Male	1999,00,01	276	100.0%	210	76.1%	66	23.9%
Business & Economics	Male	2002,03,04	325	100.0%	266	81.8%	59	18.2%
Business & Economics	Male	2005,06,07	430	100.0%	325	75.6%	105	24.4%
Business & Economics	Male	2008,09,10	436	100.0%	341	78.2%	95	21.8%
Education	Female	1999,00,01	311	100.0%	236	75.9%	75	24.1%
Education	Female	2002,03,04	313	100.0%	241	77.0%	72	23.0%
Education	Female	2005,06,07	307	100.0%	234	76.2%	73	23.8%
Education	Female	2008,09,10	294	100.0%	214	72.8%	80	27.2%
Education	Male	1999,00,01	100	100.0%	68	68.0%	32	32.0%
Education	Male	2002,03,04	124	100.0%	94	75.8%	30	24.2%
Education	Male	2005,06,07	135	100.0%	71	52.6%	64	47.4%
Education	Male	2008,09,10	139	100.0%	108	77.7%	31	22.3%

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Engineering	Female	1999,00,01	145	100.0%	123	84.8%	22	15.2%
Engineering	Female	2002,03,04	115	100.0%	105	91.3%	10	8.7%
Engineering	Female	2005,06,07	110	100.0%	98	89.1%	12	10.9%
Engineering	Female	2008,09,10	138	100.0%	126	91.3%	12	8.7%
Engineering	Male	1999,00,01	788	100.0%	630	79.9%	158	20.1%
Engineering	Male	2002,03,04	743	100.0%	603	81.2%	140	18.8%
Engineering	Male	2005,06,07	655	100.0%	534	81.5%	121	18.5%
Engineering	Male	2008,09,10	751	100.0%	615	81.9%	136	18.1%
Letters Arts & Social Sc	Female	1999,00,01	822	100.0%	645	78.5%	177	21.5%
Letters Arts & Social Sc	Female	2002,03,04	892	100.0%	689	77.2%	203	22.8%
Letters Arts & Social Sc	Female	2005,06,07	857	100.0%	657	76.7%	200	23.3%
Letters Arts & Social Sc	Female	2008,09,10	802	100.0%	636	79.3%	166	20.7%
Letters Arts & Social Sc	Male	1999,00,01	652	100.0%	475	72.9%	177	27.1%
Letters Arts & Social Sc	Male	2002,03,04	706	100.0%	527	74.6%	179	25.4%
Letters Arts & Social Sc	Male	2005,06,07	656	100.0%	440	67.1%	216	32.9%
Letters Arts & Social Sc	Male	2008,09,10	648	100.0%	472	72.8%	176	27.2%
Natural Resources	Female	1999,00,01	71	100.0%	50	70.4%	21	29.6%
Natural Resources	Female	2002,03,04	46	100.0%	40	87.0%	6	13.0%
Natural Resources	Female	2005,06,07	59	100.0%	50	84.7%	9	15.3%
Natural Resources	Female	2008,09,10	62	100.0%	48	77.4%	14	22.6%
Natural Resources	Male	1999,00,01	133	100.0%	98	73.7%	35	26.3%
Natural Resources	Male	2002,03,04	149	100.0%	111	74.5%	38	25.5%
Natural Resources	Male	2005,06,07	153	100.0%	112	73.2%	41	26.8%
Natural Resources	Male	2008,09,10	152	100.0%	113	74.3%	39	25.7%
Science	Female	1999,00,01	257	100.0%	205	79.8%	52	20.2%
Science	Female	2002,03,04	292	100.0%	241	82.5%	51	17.5%
Science	Female	2005,06,07	292	100.0%	231	79.1%	61	20.9%
Science	Female	2008,09,10	313	100.0%	252	80.5%	61	19.5%
Science	Male	1999,00,01	201	100.0%	155	77.1%	46	22.9%
Science	Male	2002,03,04	206	100.0%	155	75.2%	51	24.8%
Science	Male	2005,06,07	207	100.0%	143	69.1%	64	30.9%
Science	Male	2008,09,10	263	100.0%	198	75.3%	65	24.7%