

| | | New Transfer Student | | | | | | | |
|------------------------------|---------|--------------------------------|---------|----------------|---------|-----------|---------|---------------|---------|
| | | Full-Time | | | | | | | |
| | | 1st - 3rd Year Retention Rates | | | | | | | |
| | | Total | | Still Enrolled | | Graduated | | Stop/Drop Out | |
| Initial College | Cohort | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Agricultural & Life Sciences | 1998-99 | 48 | 100% | 9 | 19% | 27 | 56% | 12 | 25% |
| Agricultural & Life Sciences | 1999-00 | 56 | 100% | 10 | 18% | 30 | 54% | 16 | 29% |
| Agricultural & Life Sciences | 2000-01 | 47 | 100% | 8 | 17% | 22 | 47% | 17 | 36% |
| Agricultural & Life Sciences | 2001-02 | 40 | 100% | 5 | 13% | 22 | 55% | 13 | 33% |
| Agricultural & Life Sciences | 2002-03 | 42 | 100% | 6 | 14% | 22 | 52% | 14 | 33% |
| Agricultural & Life Sciences | 2003-04 | 41 | 100% | 16 | 39% | 16 | 39% | 9 | 22% |
| Agricultural & Life Sciences | 2004-05 | 65 | 100% | 7 | 11% | 36 | 55% | 22 | 34% |
| Agricultural & Life Sciences | 2005-06 | 46 | 100% | 8 | 17% | 20 | 44% | 18 | 39% |
| Agricultural & Life Sciences | 2006-07 | 37 | 100% | 11 | 30% | 15 | 41% | 11 | 30% |
| Agricultural & Life Sciences | 2007-08 | 36 | 100% | 8 | 22% | 19 | 53% | 9 | 25% |
| Agricultural & Life Sciences | 2008-09 | 49 | 100% | 12 | 25% | 21 | 43% | 16 | 33% |
| Agricultural & Life Sciences | Total | 507 | 100% | 100 | 20% | 250 | 49% | 157 | 31% |
| Art & Architecture | 1998-99 | 52 | 100% | 22 | 42% | 20 | 39% | 10 | 19% |
| Art & Architecture | 1999-00 | 54 | 100% | 32 | 59% | 12 | 22% | 10 | 19% |
| Art & Architecture | 2000-01 | 47 | 100% | 26 | 55% | 12 | 26% | 9 | 19% |
| Art & Architecture | 2001-02 | 56 | 100% | 25 | 45% | 15 | 27% | 16 | 29% |
| Art & Architecture | 2002-03 | 73 | 100% | 33 | 45% | 21 | 29% | 19 | 26% |
| Art & Architecture | 2003-04 | 63 | 100% | 28 | 44% | 11 | 18% | 24 | 38% |
| Art & Architecture | 2004-05 | 61 | 100% | 29 | 48% | 16 | 26% | 16 | 26% |
| Art & Architecture | 2005-06 | 57 | 100% | 23 | 40% | 17 | 30% | 17 | 30% |
| Art & Architecture | 2006-07 | 53 | 100% | 20 | 38% | 20 | 38% | 13 | 25% |
| Art & Architecture | 2007-08 | 65 | 100% | 26 | 40% | 16 | 25% | 23 | 35% |
| Art & Architecture | 2008-09 | 71 | 100% | 25 | 35% | 24 | 34% | 22 | 31% |
| Art & Architecture | Total | 652 | 100% | 289 | 44% | 184 | 28% | 179 | 28% |
| Business & Economics | 1998-99 | 51 | 100% | 13 | 26% | 20 | 39% | 18 | 35% |
| Business & Economics | 1999-00 | 75 | 100% | 26 | 35% | 29 | 39% | 20 | 27% |
| Business & Economics | 2000-01 | 70 | 100% | 15 | 21% | 32 | 46% | 23 | 33% |
| Business & Economics | 2001-02 | 54 | 100% | 15 | 28% | 21 | 39% | 18 | 33% |
| Business & Economics | 2002-03 | 58 | 100% | 9 | 16% | 30 | 52% | 19 | 33% |
| Business & Economics | 2003-04 | 92 | 100% | 32 | 35% | 30 | 33% | 30 | 33% |
| Business & Economics | 2004-05 | 68 | 100% | 20 | 29% | 28 | 41% | 20 | 29% |
| Business & Economics | 2005-06 | 87 | 100% | 25 | 29% | 37 | 43% | 25 | 29% |
| Business & Economics | 2006-07 | 78 | 100% | 15 | 19% | 30 | 39% | 33 | 42% |
| Business & Economics | 2007-08 | 82 | 100% | 24 | 29% | 31 | 38% | 27 | 33% |
| Business & Economics | 2008-09 | 71 | 100% | 18 | 25% | 16 | 23% | 37 | 52% |
| Business & Economics | Total | 786 | 100% | 212 | 27% | 304 | 39% | 270 | 34% |
| Education | 1998-99 | 86 | 100% | 23 | 27% | 42 | 49% | 21 | 24% |
| Education | 1999-00 | 74 | 100% | 21 | 28% | 33 | 45% | 20 | 27% |
| Education | 2000-01 | 88 | 100% | 15 | 17% | 37 | 42% | 36 | 41% |
| Education | 2001-02 | 78 | 100% | 21 | 27% | 36 | 46% | 21 | 27% |
| Education | 2002-03 | 101 | 100% | 26 | 26% | 44 | 44% | 31 | 31% |
| Education | 2003-04 | 99 | 100% | 16 | 16% | 48 | 49% | 35 | 35% |
| Education | 2004-05 | 87 | 100% | 23 | 26% | 34 | 39% | 30 | 35% |
| Education | 2005-06 | 72 | 100% | 17 | 24% | 29 | 40% | 26 | 36% |
| Education | 2006-07 | 63 | 100% | 18 | 29% | 31 | 49% | 14 | 22% |
| Education | 2007-08 | 56 | 100% | 18 | 32% | 25 | 45% | 13 | 23% |
| Education | 2008-09 | 53 | 100% | 11 | 21% | 25 | 47% | 17 | 32% |
| Education | Total | 857 | 100% | 209 | 24% | 384 | 45% | 264 | 31% |

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| | | Total | | Still Enrolled | | Graduated | | Stop/Drop Out | |
| Initial College | Cohort | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Engineering | 1998-99 | 87 | 100% | 32 | 37% | 39 | 45% | 16 | 18% |
| Engineering | 1999-00 | 85 | 100% | 47 | 55% | 21 | 25% | 17 | 20% |
| Engineering | 2000-01 | 79 | 100% | 42 | 53% | 19 | 24% | 18 | 23% |
| Engineering | 2001-02 | 98 | 100% | 41 | 42% | 25 | 26% | 32 | 33% |
| Engineering | 2002-03 | 87 | 100% | 22 | 25% | 38 | 44% | 27 | 31% |
| Engineering | 2003-04 | 105 | 100% | 34 | 32% | 45 | 43% | 26 | 25% |
| Engineering | 2004-05 | 78 | 100% | 38 | 49% | 21 | 27% | 19 | 24% |
| Engineering | 2005-06 | 77 | 100% | 30 | 39% | 28 | 36% | 19 | 25% |
| Engineering | 2006-07 | 78 | 100% | 35 | 45% | 29 | 37% | 14 | 18% |
| Engineering | 2007-08 | 58 | 100% | 25 | 43% | 15 | 26% | 18 | 31% |
| Engineering | 2008-09 | 67 | 100% | 28 | 42% | 22 | 33% | 17 | 25% |
| Engineering | Total | 899 | 100% | 374 | 42% | 302 | 34% | 223 | 25% |
| Letters Arts & Social Sciences | 1998-99 | 145 | 100% | 41 | 28% | 50 | 35% | 54 | 37% |
| Letters Arts & Social Sciences | 1999-00 | 162 | 100% | 50 | 31% | 55 | 34% | 57 | 35% |
| Letters Arts & Social Sciences | 2000-01 | 162 | 100% | 44 | 27% | 65 | 40% | 53 | 33% |
| Letters Arts & Social Sciences | 2001-02 | 169 | 100% | 46 | 27% | 65 | 39% | 58 | 34% |
| Letters Arts & Social Sciences | 2002-03 | 208 | 100% | 48 | 23% | 77 | 37% | 83 | 40% |
| Letters Arts & Social Sciences | 2003-04 | 154 | 100% | 42 | 27% | 58 | 38% | 54 | 35% |
| Letters Arts & Social Sciences | 2004-05 | 188 | 100% | 46 | 25% | 67 | 36% | 75 | 40% |
| Letters Arts & Social Sciences | 2005-06 | 197 | 100% | 46 | 23% | 86 | 44% | 65 | 33% |
| Letters Arts & Social Sciences | 2006-07 | 190 | 100% | 51 | 27% | 77 | 41% | 62 | 33% |
| Letters Arts & Social Sciences | 2007-08 | 170 | 100% | 46 | 27% | 62 | 37% | 62 | 37% |
| Letters Arts & Social Sciences | 2008-09 | 193 | 100% | 45 | 23% | 86 | 45% | 62 | 32% |
| Letters Arts & Social Sciences | Total | 1,938 | 100% | 505 | 26% | 748 | 39% | 685 | 35% |
| Natural Resources | 1998-99 | 60 | 100% | 27 | 45% | 20 | 33% | 13 | 22% |
| Natural Resources | 1999-00 | 45 | 100% | 12 | 27% | 23 | 51% | 10 | 22% |
| Natural Resources | 2000-01 | 46 | 100% | 14 | 30% | 15 | 33% | 17 | 37% |
| Natural Resources | 2001-02 | 60 | 100% | 17 | 28% | 26 | 43% | 17 | 28% |
| Natural Resources | 2002-03 | 65 | 100% | 8 | 12% | 36 | 55% | 21 | 32% |
| Natural Resources | 2003-04 | 81 | 100% | 21 | 26% | 43 | 53% | 17 | 21% |
| Natural Resources | 2004-05 | 71 | 100% | 15 | 21% | 35 | 49% | 21 | 30% |
| Natural Resources | 2005-06 | 65 | 100% | 12 | 19% | 38 | 59% | 15 | 23% |
| Natural Resources | 2006-07 | 41 | 100% | 7 | 17% | 19 | 46% | 15 | 37% |
| Natural Resources | 2007-08 | 51 | 100% | 11 | 22% | 25 | 49% | 15 | 29% |
| Natural Resources | 2008-09 | 47 | 100% | 11 | 23% | 17 | 36% | 19 | 40% |
| Natural Resources | Total | 632 | 100% | 155 | 25% | 297 | 47% | 180 | 29% |
| Science | 1998-99 | 51 | 100% | 12 | 24% | 22 | 43% | 17 | 33% |
| Science | 1999-00 | 49 | 100% | 13 | 27% | 17 | 35% | 19 | 39% |
| Science | 2000-01 | 68 | 100% | 16 | 24% | 27 | 40% | 25 | 37% |
| Science | 2001-02 | 42 | 100% | 8 | 19% | 17 | 41% | 17 | 41% |
| Science | 2002-03 | 68 | 100% | 16 | 24% | 23 | 34% | 29 | 43% |
| Science | 2003-04 | 51 | 100% | 6 | 12% | 28 | 55% | 17 | 33% |
| Science | 2004-05 | 47 | 100% | 14 | 30% | 15 | 32% | 18 | 38% |
| Science | 2005-06 | 42 | 100% | 9 | 21% | 13 | 31% | 20 | 48% |
| Science | 2006-07 | 46 | 100% | 16 | 35% | 19 | 41% | 11 | 24% |
| Science | 2007-08 | 43 | 100% | 9 | 21% | 18 | 42% | 16 | 37% |
| Science | 2008-09 | 31 | 100% | 8 | 26% | 7 | 23% | 16 | 52% |
| Science | Total | 538 | 100% | 127 | 24% | 206 | 38% | 205 | 38% |

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| | | 1st - 3rd Year Retention Rates | | | | | | | |
| | | Total | | Still Enrolled | | Graduated | | Stop/Drop Out | |
| Initial College | Cohort | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Cohort Total | 1998-99 | 580 | 100% | 179 | 31% | 240 | 41% | 161 | 28% |
| Cohort Total | 1999-00 | 600 | 100% | 211 | 35% | 220 | 37% | 169 | 28% |
| Cohort Total | 2000-01 | 607 | 100% | 180 | 30% | 229 | 38% | 198 | 33% |
| Cohort Total | 2001-02 | 597 | 100% | 178 | 30% | 227 | 38% | 192 | 32% |
| Cohort Total | 2002-03 | 702 | 100% | 168 | 24% | 291 | 42% | 243 | 35% |
| Cohort Total | 2003-04 | 686 | 100% | 195 | 28% | 279 | 41% | 212 | 31% |
| Cohort Total | 2004-05 | 665 | 100% | 192 | 29% | 252 | 38% | 221 | 33% |
| Cohort Total | 2005-06 | 643 | 100% | 170 | 26% | 268 | 42% | 205 | 32% |
| Cohort Total | 2006-07 | 586 | 100% | 173 | 30% | 240 | 41% | 173 | 30% |
| Cohort Total | 2007-08 | 561 | 100% | 167 | 30% | 211 | 38% | 183 | 33% |
| Cohort Total | 2008-09 | 582 | 100% | 158 | 27% | 218 | 38% | 206 | 35% |
| Cohort Total | Total | 6,809 | 100% | 1,971 | 29% | 2,675 | 39% | 2,163 | 32% |