

University of Idaho
New Transfer Retention
6 Yr Graduation Rate by College and Level

Institutional Research Assessment
Chris Lighty

Because of small numbers in some groups, we have combined entering cohorts into groups of years.

			New Transfer Student							
			Full-Time							
			Six-Year Graduation Rates							
			Total in Cohort		Graduated		Still Enrolled		Stop/Drop Out	
Initial College	Student Level	Cohort	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Agricultural & Life Sciences	Freshman	1998,99	12	100%	7	58%	1	8%	4	33%
Agricultural & Life Sciences	Freshman	2000,01	11	100%	4	36%	1	9%	6	55%
Agricultural & Life Sciences	Freshman	2002,03	15	100%	8	53%	1	7%	6	40%
Agricultural & Life Sciences	Freshman	2004,05	10	100%	3	30%			7	70%
Agricultural & Life Sciences	Sophomore	1998,99	34	100%	22	65%			12	35%
Agricultural & Life Sciences	Sophomore	2000,01	26	100%	18	69%	1	4%	7	27%
Agricultural & Life Sciences	Sophomore	2002,03	19	100%	12	63%			7	37%
Agricultural & Life Sciences	Sophomore	2004,05	41	100%	29	71%	1	2%	11	27%
Agricultural & Life Sciences	Junior	1998,99	42	100%	30	71%			12	29%
Agricultural & Life Sciences	Junior	2000,01	34	100%	26	77%			8	24%
Agricultural & Life Sciences	Junior	2002,03	40	100%	30	75%	1	3%	9	23%
Agricultural & Life Sciences	Junior	2004,05	42	100%	27	64%	1	2%	14	33%
Agricultural & Life Sciences	Senior	1998,99	16	100%	14	88%	1	6%	1	6%
Agricultural & Life Sciences	Senior	2000,01	16	100%	12	75%			4	25%
Agricultural & Life Sciences	Senior	2002,03	9	100%	7	78%			2	22%
Agricultural & Life Sciences	Senior	2004,05	18	100%	13	72%			5	28%
Agricultural & Life Sciences	Total	Total	385	100%	262	68%	8	2%	115	30%
Art & Architecture	Freshman	1998,99	12	100%	6	50%	1	8%	5	42%
Art & Architecture	Freshman	2000,01	22	100%	11	50%	1	5%	10	46%
Art & Architecture	Freshman	2002,03	22	100%	7	32%	1	5%	14	64%
Art & Architecture	Freshman	2004,05	24	100%	11	46%	2	8%	11	46%
Art & Architecture	Sophomore	1998,99	40	100%	30	75%	2	5%	8	20%
Art & Architecture	Sophomore	2000,01	32	100%	22	69%			10	31%
Art & Architecture	Sophomore	2002,03	47	100%	29	62%			18	38%
Art & Architecture	Sophomore	2004,05	39	100%	28	72%	2	5%	9	23%
Art & Architecture	Junior	1998,99	34	100%	32	94%	1	3%	1	3%
Art & Architecture	Junior	2000,01	37	100%	30	81%			7	19%
Art & Architecture	Junior	2002,03	46	100%	36	78%			10	22%
Art & Architecture	Junior	2004,05	35	100%	25	71%			10	29%
Art & Architecture	Senior	1998,99	20	100%	15	75%	1	5%	4	20%
Art & Architecture	Senior	2000,01	12	100%	10	83%			2	17%
Art & Architecture	Senior	2002,03	21	100%	14	67%			7	33%
Art & Architecture	Senior	2004,05	20	100%	18	90%			2	10%
Art & Architecture	Total	Total	463	100%	324	70%	11	2%	128	28%
Business & Economics	Freshman	1998,99	22	100%	13	59%	1	5%	8	36%
Business & Economics	Freshman	2000,01	28	100%	16	57%	2	7%	10	36%
Business & Economics	Freshman	2002,03	35	100%	14	40%	1	3%	20	57%
Business & Economics	Freshman	2004,05	31	100%	16	52%	1	3%	14	45%
Business & Economics	Sophomore	1998,99	52	100%	38	73%			14	27%
Business & Economics	Sophomore	2000,01	38	100%	23	61%	1	3%	14	37%
Business & Economics	Sophomore	2002,03	54	100%	37	69%			17	32%
Business & Economics	Sophomore	2004,05	59	100%	40	68%	1	2%	18	31%
Business & Economics	Junior	1998,99	34	100%	21	62%			13	38%
Business & Economics	Junior	2000,01	42	100%	34	81%			8	19%
Business & Economics	Junior	2002,03	47	100%	38	81%	1	2%	8	17%
Business & Economics	Junior	2004,05	53	100%	43	81%			10	19%
Business & Economics	Senior	1998,99	18	100%	12	67%			6	33%
Business & Economics	Senior	2000,01	16	100%	9	56%			7	44%
Business & Economics	Senior	2002,03	14	100%	9	64%			5	36%
Business & Economics	Senior	2004,05	12	100%	10	83%			2	17%
Business & Economics	Total	Total	555	100%	373	67%	8	1%	174	31%

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			Six-Year Graduation Rates							
			Total in Cohort		Graduated		Still Enrolled		Stop/Drop Out	
Initial College	Student Level	Cohort	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Education	Freshman	1998,99	38	100%	22	58%			16	42%
Education	Freshman	2000,01	30	100%	13	43%	2	7%	15	50%
Education	Freshman	2002,03	25	100%	9	36%	2	8%	14	56%
Education	Freshman	2004,05	30	100%	14	47%	1	3%	15	50%
Education	Sophomore	1998,99	49	100%	34	69%			15	31%
Education	Sophomore	2000,01	46	100%	31	67%			15	33%
Education	Sophomore	2002,03	55	100%	30	55%			25	46%
Education	Sophomore	2004,05	51	100%	32	63%	1	2%	18	35%
Education	Junior	1998,99	48	100%	42	88%			6	13%
Education	Junior	2000,01	56	100%	40	71%	1	2%	15	27%
Education	Junior	2002,03	83	100%	65	78%			18	22%
Education	Junior	2004,05	53	100%	44	83%			9	17%
Education	Senior	1998,99	25	100%	14	56%			11	44%
Education	Senior	2000,01	34	100%	21	62%			13	38%
Education	Senior	2002,03	37	100%	29	78%			8	22%
Education	Senior	2004,05	25	100%	13	52%			12	48%
Education	Total	Total	685	100%	453	66%	7	1%	225	33%
Engineering	Freshman	1998,99	27	100%	15	56%	2	7%	10	37%
Engineering	Freshman	2000,01	40	100%	21	53%	3	8%	16	40%
Engineering	Freshman	2002,03	32	100%	12	38%	2	6%	18	56%
Engineering	Freshman	2004,05	25	100%	13	52%	2	8%	10	40%
Engineering	Sophomore	1998,99	60	100%	46	77%			14	23%
Engineering	Sophomore	2000,01	55	100%	32	58%	4	7%	19	35%
Engineering	Sophomore	2002,03	67	100%	42	63%	1	2%	24	36%
Engineering	Sophomore	2004,05	50	100%	36	72%	3	6%	11	22%
Engineering	Junior	1998,99	62	100%	48	77%			14	23%
Engineering	Junior	2000,01	60	100%	49	82%			11	18%
Engineering	Junior	2002,03	74	100%	62	84%	1	1%	11	15%
Engineering	Junior	2004,05	56	100%	46	82%			10	18%
Engineering	Senior	1998,99	23	100%	22	96%			1	4%
Engineering	Senior	2000,01	22	100%	15	68%	2	9%	5	23%
Engineering	Senior	2002,03	19	100%	17	90%			2	11%
Engineering	Senior	2004,05	24	100%	17	71%			7	29%
Engineering	Total	Total	696	100%	493	71%	20	3%	183	26%
Letters Arts & Social Sciences	Freshman	1998,99	87	100%	40	46%	7	8%	40	46%
Letters Arts & Social Sciences	Freshman	2000,01	86	100%	42	49%	3	4%	41	48%
Letters Arts & Social Sciences	Freshman	2002,03	94	100%	36	38%	5	5%	53	56%
Letters Arts & Social Sciences	Freshman	2004,05	96	100%	39	41%	6	6%	51	53%
Letters Arts & Social Sciences	Sophomore	1998,99	119	100%	77	65%	2	2%	40	34%
Letters Arts & Social Sciences	Sophomore	2000,01	119	100%	76	64%	4	3%	39	33%
Letters Arts & Social Sciences	Sophomore	2002,03	115	100%	68	59%	3	3%	44	38%
Letters Arts & Social Sciences	Sophomore	2004,05	134	100%	88	66%	1	1%	45	34%
Letters Arts & Social Sciences	Junior	1998,99	81	100%	54	67%	1	1%	26	32%
Letters Arts & Social Sciences	Junior	2000,01	96	100%	79	82%			17	18%
Letters Arts & Social Sciences	Junior	2002,03	116	100%	82	71%	2	2%	32	28%
Letters Arts & Social Sciences	Junior	2004,05	123	100%	83	68%	1	1%	39	32%
Letters Arts & Social Sciences	Senior	1998,99	20	100%	15	75%			5	25%
Letters Arts & Social Sciences	Senior	2000,01	30	100%	19	63%			11	37%
Letters Arts & Social Sciences	Senior	2002,03	37	100%	26	70%			11	30%
Letters Arts & Social Sciences	Senior	2004,05	32	100%	22	69%			10	31%
Letters Arts & Social Science	Total	Total	1,385	100%	846	61%	35	3%	504	36%

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			Total in Cohort		Graduated		Still Enrolled		Stop/Drop Out	
Initial College	Student Level	Cohort	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Natural Resources	Freshman	1998,99	10	100%	8	80%			2	20%
Natural Resources	Freshman	2000,01	12	100%	8	67%			4	33%
Natural Resources	Freshman	2002,03	9	100%	7	78%			2	22%
Natural Resources	Freshman	2004,05	14	100%	8	57%	1	7%	5	36%
Natural Resources	Sophomore	1998,99	46	100%	30	65%			16	35%
Natural Resources	Sophomore	2000,01	24	100%	14	58%			10	42%
Natural Resources	Sophomore	2002,03	37	100%	22	60%	2	5%	13	35%
Natural Resources	Sophomore	2004,05	37	100%	29	78%	1	3%	7	19%
Natural Resources	Junior	1998,99	38	100%	32	84%			6	16%
Natural Resources	Junior	2000,01	53	100%	34	64%	1	2%	18	34%
Natural Resources	Junior	2002,03	69	100%	54	78%			15	22%
Natural Resources	Junior	2004,05	57	100%	43	75%			14	25%
Natural Resources	Senior	1998,99	11	100%	9	82%			2	18%
Natural Resources	Senior	2000,01	17	100%	13	77%			4	24%
Natural Resources	Senior	2002,03	31	100%	26	84%			5	16%
Natural Resources	Senior	2004,05	28	100%	21	75%			7	25%
Natural Resources	Total	Total	493	100%	358	73%	5	1%	130	26%
Science	Freshman	1998,99	19	100%	9	47%	2	11%	8	42%
Science	Freshman	2000,01	17	100%	5	29%			12	71%
Science	Freshman	2002,03	18	100%	4	22%			14	78%
Science	Freshman	2004,05	20	100%	7	35%			13	65%
Science	Sophomore	1998,99	32	100%	19	59%	1	3%	12	38%
Science	Sophomore	2000,01	45	100%	25	56%	1	2%	19	42%
Science	Sophomore	2002,03	35	100%	20	57%			15	43%
Science	Sophomore	2004,05	28	100%	17	61%	1	4%	10	36%
Science	Junior	1998,99	35	100%	26	74%			9	26%
Science	Junior	2000,01	28	100%	23	82%			5	18%
Science	Junior	2002,03	41	100%	28	68%	1	2%	12	29%
Science	Junior	2004,05	27	100%	16	59%	1	4%	10	37%
Science	Senior	1998,99	14	100%	8	57%			6	43%
Science	Senior	2000,01	20	100%	12	60%			8	40%
Science	Senior	2002,03	25	100%	17	68%	1	4%	7	28%
Science	Senior	2004,05	14	100%	5	36%	1	7%	8	57%
Science	Total	Total	418	100%	241	58%	9	2%	168	40%
Total	Total	Total	5,080	100%	3350	66%	103	2%	1,627	32%