

University of Idaho
Enrollment by Student Type and Resident Status

IR and Assessment
Chris Lighty

New,Trans,Cont,etc	Resident Status	Summer 2001	Summer 2002	Summer 2003	Summer 2004	Summer 2005	Summer 2006	Summer 2007	Summer 2008	Summer 2009	Summer 2010	Summer 2011	Percent Change		
		End of Semester Head Count											1-Year	5-Year	10-Year
High School,Exchange,Other Resident		509	563	513	384	431	449	366	361	298	222	277	24.8%	-38.3%	-45.6%
High School,Exchange,Other Non-Resident		340	454	256	212	219	278	239	220	215	201	207	3.0%	-25.5%	-39.1%
High School,Exchange,Other Foreign		20	16	20	10	16	10	15	15	21	13	9	-30.8%	-10.0%	-55.0%
High School,Exchange,Othe Total		869	1,033	789	606	666	737	620	596	534	436	493	13.1%	-33.1%	-43.3%
New Frosh	Resident	42	19	9	12	12	18	21	8	8	12	15	25.0%	-16.7%	-64.3%
New Frosh	Non-Resident	15	8	6	3	7	11	16	6	5	5	5	0.0%	-54.5%	-66.7%
New Frosh	Foreign	2		2		1		2	1	1	1	4	300.0%	0.0%	100.0%
New Frosh	Total	59	27	17	15	20	29	39	15	14	18	24	33.3%	-17.2%	-59.3%
Continuing/Returning	Resident	3,431	3,527	3,726	3,377	3,210	2,958	2,821	2,795	2,758	2,697	2,617	-3.0%	-11.5%	-23.7%
Continuing/Returning	Non-Resident	670	693	796	691	758	710	796	762	807	961	1,008	4.9%	42.0%	50.4%
Continuing/Returning	Foreign	208	264	292	302	257	201	199	193	191	206	204	-1.0%	1.5%	-1.9%
Continuing/Returning	Total	4,309	4,484	4,814	4,370	4,225	3,869	3,816	3,750	3,756	3,864	3,829	-0.9%	-1.0%	-11.1%
New Transfer	Resident	63	32	35	26	34	22	28	32	59	51	48	-5.9%	118.2%	-23.8%
New Transfer	Non-Resident	79	20	19	15	14	18	13	15	22	19	19	0.0%	5.6%	-75.9%
New Transfer	Foreign	6	5	9	3	4	3		2	2	9	1	-88.9%	-66.7%	-83.3%
New Transfer	Total	148	57	63	44	52	43	41	49	83	79	68	-13.9%	58.1%	-54.1%
New Grad/Law/WWAMI	Resident	117	151	117	122	88	100	80	113	93	105	76	-27.6%	-24.0%	-35.0%
New Grad/Law/WWAMI	Non-Resident	19	29	29	33	19	13	21	26	35	41	44	7.3%	238.5%	131.6%
New Grad/Law/WWAMI	Foreign	33	23	15	5	8	8	8	8	14	10	5	-50.0%	-37.5%	-84.8%
New Grad/Law/WWAMI	Total	169	203	161	160	115	121	109	147	142	156	125	-19.9%	3.3%	-26.0%