

**Academic Outcomes Assessment
State Board of Education/UI Board of Regents**

**SBOE GOVERNING POLICIES AND PROCEDURES, SECTION III
POSTSECONDARY AFFAIRS**

**Subsection X Outcomes Assessment
Revised 9/86, 9/88, 4/94, 2/00**

1. Coverage (Includes UI, BSU, ISU, LCSC, and junior colleges)
2. Purpose
The SBOE realizes the importance of measuring student and program outcomes...Assessment is an integral part of existing program review procedures and accreditation self-studies...
(Note: refers to existing programs as distinguished from proposed programs...)

The **primary purpose of assessment** is to **enhance the quality and excellence of programs, learning, and teaching.**

3. Definitions, guiding principles
 - a. assessment of programs should be included in the current program review process;
 - b. assessment of **student learning** should occur in **major fields** of study as defined **at the departmental level** by each institution; and
 - c. **student learning** should be assessed in **general education** areas as defined by each institution.
4. Multiple Assessment Strategies
Each institution will develop an assessment plan that is consistent with its role and mission and that recognizes the diversity of its students...**will deal with both general education and departmental major outcomes...**

Institutions are encouraged to initiate **multiple forms of student and program assessment.** (The policy continues with list of possible strategies, including exams, theses, videotapes, interviews, employment information, follow-up alumni surveys...)
5. Use of data
 - a. Students will be informed...each will have access to his/her own results
 - b. Given the diversity of institutional roles and missions, programs, student populations, assessment strategies, and sampling techniques, assessment should not be used to compare institutions, to evaluate teachers, or to eliminate positions, programs, or departments.
6. Implementation
Annual report to the board and implement needed changes.

(Emphases added.)

See <http://www.sde.state.id.us/osbe/policy.htm> for complete text.