University of Idaho
2010 GRADUATING SENIOR SURVEY
Class of 2010-2011

Number of respondents	n = 1482 Percentage of Responses			
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Q-1 Overall, how satisfied are you with the quality of education you received at the University of Idaho?	1	2	59	39
Q-2 Students are often satisfied with different elements of their education. In general, how satisfied are you with the quality of the following aspects of your life and education at the University of Idaho?				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Undergraduate education in general	<1	4	72	24
Education in my major field	1	4	50	46
Campus life, social interactions	1	7	59	33
Services for students in general	1	8	66	26
Services for students from my department	1	9	60	30
Cost of University of Idaho education	3	15	59	24
Opportunity to interact with faculty informally	<1	8	52	40
Opportunity to get to know diverse people	1	10	64	25
Increased confidence in my knowledge and abilities	<1	4	56	39
Opportunity to develop valued friendships[1]	1	4	44	51
Q-3 During your undergraduate semesters at the University of Idaho, did you have opportunities to do original research outside of normal classroom activities (i.e., term papers and library research)?[1]				
No	30			
Yes	70			
If yes, which describes them best? (Mark all that apply)				
Laboratory or computational research[1]	36			
Field study	37			
Original writing (e.g., English, history, philosophy)[1]	40			
Were they independent or collaborative? (Mark all that apply)				
Independent	49			
Collaborative with students	50			
Collaborative with faculty	25			
Have (or will) any publications come from your research experience?[2]				
No	87			
Yes	13			

[1] Item changed

[2] New item; adopted 7/2010

Q-4 Did you transfer credits from another college or university?[1]	
No	44
Yes	56
If yes, how many credits did you transfer?	
1-19	36
20-34	16
35-49	8
50-64	12
65-79	14
80+	14
Q-5 Did you transfer to your current college/department from another college/department within the University of Idaho?	
No	68
Yes	32
If yes, at what level did you transfer?	
Freshman	25
Sophomore	39
Junior	27
Senior	9
Graduate	<1
Q-6 Where did you take most of your University of Idaho coursework (excluding internships)?	
Moscow	94
Coeur d'Alene	4
Boise	<1
Idaho Falls	1
Other	2
Q-7 Outside of class time during your senior year, about how many hours per week did you spend on academic work (studying, doing library research, writing papers, etc.)?	
0-7	6
8-12	21
13-17	21
18-22	21
23-27	14
28-32	8
33+	9
Q-8 About how many times per semester during your senior year did you interact with a faculty member outside of class regarding coursework, research, or for advice?	
0	4
1-4	36
5-8	24
9-12	15
13-16	7
17-20	4
21+	10

[1] Item changed

Q-9 During your senior year, about how many hours per week were you employed?	
0	37
1-7	10
8-12	14
13-17	11
18-22	12
23-27	5
28-32	4
33-37	2
38+	6

Q-10 Did you participate in or use any of the following while at University of Idaho?		
	No	Yes
ASUI student government[1]	93	7
ASUI Center for Volunteerism and Social Action[2]	76	24
Intercollegiate athletics	88	12
Intramural or club sports	46	54
Civic, community service	54	46
Service learning activities/projects[2]	75	25
Directed study/research[1]	73	27
Social fraternity or sorority	70	30
Internship	60	40
National exchange[1]	94	6
International exchange/Study Abroad[2]	86	14
Fine and performing arts productions[1]	84	16
Professional organizations/clubs related to major	58	42
Honors society	78	22
University of Idaho Honors Program[2]	85	15
Office of Multicultural Affairs events or activities[2]	90	10
Student Alumni Relations Board[2]	94	6
New Student Orientation Leaders[2]	96	4
Hall government[2]	89	11
Resident Assistant (RA) [2]	96	4
Student media[2]	91	9
Idaho LEADS[2]	96	4
University of Idaho Marching Band[2]	97	3
Alternative Service Break[2]	94	6
Outdoor Programs[2]	88	12
B.E.A.R. [2]	93	7
Women's Center[2]	90	10
University Musical Ensemble[2]	93	7
Vandal Entertainment[2]	81	19
LGTBQA Office/Gay-Straight Alliance[2]	94	6
Other on-campus organizations	65	35

Q-11 How certain are you of your career choice?	
Very certain	57
Somewhat certain	31
Undecided	12

[1] Item changed

[2] New item; adopted 7/2010

Q-12 Did you receive any scholarships to attend the University of Idaho?	
No	28
Yes	72

Q-13 Did you take a Core Discovery course?	
No	39
Yes	61

Q-14 How was your undergraduate education financed?

	Not Used	Lesser Source	Primary Source
Student loans	32	20	48
Scholarships	20	47	33
Grants (SEOG, Pell, etc.)	42	28	30
Parents, guardians	40	25	35
Spouse	91	7	3
Summer job earnings	28	50	22
On-campus employment while at college	61	32	7
Off-campus employment while at college	60	29	12
Savings (personal)	45	42	13
Veteran's benefits	97	1	2
Disability benefits	99	1	<1
Internship/Cooperative Education earnings	91	8	1
Other	92	5	3

Q-15 What will your age be at graduation?	
21 or younger	11
22	35
23	23
24-25	14
26-29	8
30 or older	9

Q-16 How many semesters did your undergraduate studies take to complete?	
1-7	15
8	30
9	17
10	22
11	5
12	5
13	1
14	2
15 or more	3

Q-17 If your undergraduate studies took over eight semesters to complete, to what do you attribute this? (Mark all the major reasons)	
Changed majors or selected major late	30
Pursued double major	12
Extended my program because job prospects were poor	3
Lost credits when transferring	11
Took difficult and/or time-consuming courses	15
Needed to work half-time or more to meet college costs	12
Added coursework to strengthen career preparation	9
Was involved in leadership or social activities	9
Participated in exchange(s) and/or internship(s)	7
Took fewer credits per semester so I could earn higher grades	12
Had family responsibilities requiring my time	11
Had difficulty getting required courses when needed	9
Chose reduced load	7
Poor advising added coursework	9
Needed to repeat courses	13
Indecision on major	10
Intense social life	8
Other	14
Q-18 How many times did you change your major?	
0	42
1	37
2	13
3	6
4	2
5	<1
6 or more	<1
Q-19 Which year did you select your major?	
Freshman	52
Sophomore	25
Junior	18
Senior	5
Post-graduation	<1

Q-20 For each area below, please indicate your views regarding the emphasis the area should have at the University of Idaho.

	Same	Less	More	Don't Know
Written communication	55	4	32	9
Oral communication	47	3	42	8
Finding and evaluating information[2]	57	2	30	10
Social sciences	55	10	21	14
Foreign language and culture[1]	45	7	32	16
Literature[1]	56	9	18	16
Philosophy/ethics	54	12	17	16
Fine and performing arts	50	11	22	18
Physical sciences	60	5	18	17
Biological sciences	60	5	16	19
Mathematics	60	6	19	15
Statistics	58	10	17	16
Curriculum integration, interdisciplinary coursework	46	7	32	15
Required courses in major	62	8	22	8
Elective courses in major	52	8	32	8
Research experience	45	3	39	13
Technology and software use[2]	50	3	36	11
Practicum, internship experience	40	2	46	12

For each area below, please indicate your views regarding the quality of your education experience. If you did not take courses in an area or did not have the experience at the University of Idaho, please mark N/A.

	Poor	Fair	Good	Excellent	N/A
Written communication	2	21	51	16	10
Oral communication	4	24	47	12	13
Social sciences	2	20	44	14	18
Foreign language and culture[1]	5	15	26	9	45
Literature[1]	3	20	36	9	33
Philosophy/ethics	5	20	33	9	33
Fine and performing arts	5	14	26	9	47
Physical sciences	4	20	38	10	28
Biological sciences	3	17	31	12	37
Mathematics	10	22	37	12	20
Statistics	8	23	30	8	30
Curriculum integration, interdisciplinary coursework	4	20	37	11	27
Required courses in major	2	14	50	29	4
Elective courses in major	4	17	50	24	5
Research experience	6	21	32	12	29
Technology and software use[2]	6	24	38	10	22
Practicum, internship experience	7	15	27	14	37

[1] Item changed
[2] New item; adopted 7/2010

Q-21 Some abilities and types of knowledge that may be developed in a bachelor's degree program are listed below. Please indicate the extent to which each capacity was enhanced by your University of Idaho undergraduate experiences.

Ability to:	Not at all	A little	Moderately	Greatly
Write effectively	4	18	42	36
Communicate well orally	6	17	43	33
Integrate learning across disciplinary lines	4	22	44	31
Think analytically and critically	2	13	42	43
Identify and solve problems	2	13	44	42
Formulate creative/original ideas and solutions	3	16	45	36
Apply scientific principles and methods	8	24	38	30
Use computers and other technologies	8	23	39	30
Participate as an informed and active citizen	10	25	40	24
Identify moral and ethical issues	10	23	39	27
Develop a sense of values and ethical standards	12	22	38	28
Make decisions and act ethically	10	22	40	28
Organize my time effectively	5	21	41	33
Function independently	5	14	37	44
Locate and evaluate information[2]	3	18	49	30
Lead others, use effective group process skills	6	19	44	32
Care for my physical health and development	14	23	39	23
Relate well to people of different races, nations, cultures, and religions	11	24	39	25
Appreciate interrelationships between humans and their environment	11	25	37	27
Understand sustainable practices[2]	10	27	41	23
Interpret and use mathematical and statistical concepts	12	31	36	21
View current issues and problems in historical perspective	11	30	38	21
Appreciate our western and non-western cultural heritage	17	28	36	19
Acquire new skills and knowledge on my own, continue to be intellectually curious	3	15	44	38
Understand another culture, know another language	24	29	30	18
Understand myself: abilities, interests, limitations, and personality	4	17	39	39
Knowledge of current international issues and problems	14	31	38	17
Contributions to knowledge and culture by women	22	32	32	14
Contributions to knowledge and culture by ethnic minorities	21	30	35	14
Knowledge of the evolution of economic, social, and political institutions	15	31	37	17

[2] New item; adopted 7/2010

Q-22 Universities provide various support services and offices for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Library resources[1]	<1	3	48	42	6
Library services	1	3	49	43	4
Financial aid, funds available	5	14	44	26	12
Financial aid, services from staff	4	11	46	23	15
Scholarships, funds available	7	18	40	22	13
Counseling center, personal counseling	2	5	30	16	48
Counseling center, vocational counseling	1	5	29	10	55
Career services[2]	2	7	40	16	35
Career advising[2]	3	10	37	16	34
Career workshops and events[2]	2	8	39	15	35
Internship and job postings[2]	4	14	42	19	20
Food services	7	19	49	11	15
Idaho Commons	2	6	56	30	7
Office of the Registrar	2	7	62	25	4
Office of Admissions	1	3	63	24	9
Business Systems and Accounting Services[1]	1	4	46	17	33
Bookstore services	4	8	62	24	3
Bookstore prices	24	38	29	6	2
Housing services	5	12	42	12	29
Writing Center	1	2	31	14	52
Polya Mathematics Learning Center[1]	9	10	28	10	44
Honors Program	2	3	21	8	65
ASUI[2]	3	6	34	11	46
Disability Support Services	1	1	17	8	73
Tutoring and Learning Services[1]	1	3	27	10	58
Student Support Services	1	2	30	11	56
Student Health Services	4	9	41	20	26
Student Wellness Program	1	2	33	16	46
Study Abroad advisor	<1	2	19	12	66
International Programs Office	<1	2	20	11	67
International Student Advisor	1	2	17	8	73
Office of Multicultural Affairs	1	1	18	7	73
Women's Center	1	1	20	9	68
Residence Life	3	6	29	9	53
Greek Programs	4	2	16	19	59

[1] Item changed
[2] New item; adopted 7/2010

Q-23 The University provides a variety of services, facilities, and activities for students. How satisfied were you with the following?

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Computer lab access	1	4	40	50	4
Help Desk support services	1	4	52	34	8
Adequacy of laboratories, studios	2	8	50	26	14
Adequacy of classrooms	1	7	59	30	3
Individual study space on campus	2	9	51	33	5
Group study/work space on campus	2	10	52	30	6
Attractiveness of campus	1	2	39	54	4
Music/theatre/dance/art performances	1	3	38	27	31
Student Recreation Center	1	1	30	59	10
Intramural sports	1	2	32	33	33
Student government	4	8	36	12	39
Student publications	4	9	46	17	24
Campus organizations, clubs, special interest groups	1	3	46	26	24
Career fairs[2]	4	10	39	18	29

Q-24 What is your perception of the department faculty on the following?

	Poor	Fair	Good	Excellent	Don't Know
Professional stature and reputation	1	6	32	58	3
Helpfulness to students	2	8	31	58	1
Teaching performance	2	10	42	45	1
Knowledge and competence in area of expertise	1	5	28	65	1
Graduate Teaching Assistants (in department)	3	11	30	25	31

Q-25 What is your perception of the overall quality of advising you received from both faculty and staff in the department?

	Poor	Fair	Good	Excellent	Don't Know
Planning your course of study/program	7	13	31	46	3
Help with career selection	12	17	29	30	13
Counseling about study strategies	11	16	25	27	20
Overall helpfulness of advisor	8	12	29	48	3

[2] New item; adopted 7/2010

Q-26 How satisfied were you with the following academic department offerings?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
Introductory courses in major	2	9	53	27	9
Advanced courses in major	1	7	43	47	2
Quality of courses in preparing you for career/employment	2	11	50	32	5
Quality of courses in preparing you for graduate or professional school	2	7	44	30	18
Quality of laboratory experiences	2	7	41	21	29
Quality of field experiences/practica	2	8	36	26	27
Quality of internships	2	6	24	21	47
Quality of seminars, colloquia, speakers	2	7	43	28	22
Availability of professional activities/clubs in the major	2	11	41	26	20
Opportunities for participation in faculty or individual research	2	13	36	19	30
Software support for undergraduate work in the major[1]	4	9	41	24	22
Facilities and equipment support for the major	2	11	47	28	12
Quality of information about the program and requirements[1]	2	8	53	32	5
Helpfulness of staff	1	4	41	52	2

Q-27 Please indicate your satisfaction with the quality of your college/major department in each of the following areas:					
	Poor	Fair	Good	Excellent	Don't know
Currency of curriculum content	1	8	46	41	4
Academic rigor	2	8	48	40	2
Practical relevance of content	2	9	43	44	2
Quality of instruction	2	10	46	41	1
Fairness of grading	2	10	47	40	1
Academic advice from faculty	4	10	41	42	2
Research reputation	2	8	37	30	23
Personal attention to students	2	10	38	48	2
Class size	1	6	42	48	2
Quality of students in class	2	10	47	38	2
Availability of required courses	6	19	41	33	1
Collaborative learning opportunities	3	11	44	32	12
Faculty-student interactions	2	8	41	47	2
Student-student interactions	2	9	41	46	2

Q-28 Have you <u>completed</u> an internship?	
No	68
Yes	32
Was an internship required for your major?	
No	80
Yes	20

[1] Item changed

Q-29 Ethnicity	
Black/African American	<1
Asian not Hispanic/Latino	2
Caucasian	86
Hispanic/Latino	4
American Indian/Alaskan Native	1
2 or more races, not His/Lat	<1
Other/Unreported	7
Q-30 Gender?	
Female	48
Male	52
Q-31 Do you intend to pursue further studies? (i.e. graduate studies, advanced professional education) ?	
No	36
Yes	64
Q-32 Have you begun your job search for work after graduation?	
No	51
Yes	49
Q-33 Have you been offered a position?	
No	84
Yes	16
If yes, how did you find this job?[2]	
Position listed with Career Center	5
UI Career Fair	6
Worked for employer prior to graduation (internship, practicum, summer/part-time job, etc.)	41
Referred by faculty, advisor, friend, or family member who knew this employer	7
Internet	5
Ad in newspaper, journal, etc.	<1
Flyer or job posting at my college or department	0
Contacted company on my own	10
Temporary/employment agency	<1
Other	26
Q-34 What is most likely to be your principal activity after graduation?	
Full-time employment in my major field (35+hours per week)	44
Full-time employment in some other field	11
Graduate school	25
Continuing education for credential/professional certificate	5
Completely undecided	9
Other activity	5

[2] New item; adopted 7/2010

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