

University of Idaho

2009 GRADUATING SENIOR SURVEY
Class of 2008-09

Number of respondents	n = 1370			
Percent of Responses:				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Q-1 Overall, how satisfied are you with the quality of the education you received at the University of Idaho?	1	2	62	35
Q-2 In general, how satisfied are you with the quality of the following aspects of your life and education at UI?				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Undergraduate education in general	1	4	74	21
Education in my major field	1	5	52	43
Campus life, social interactions	1	9	60	30
Services for students, in general	1	10	66	22
Services for students from my department	2	12	57	30
Cost of UI education	4	17	54	25
Opportunity to interact with faculty informally	1	9	54	36
Opportunity to get to know diverse people	2	13	64	21
Increased confidence in my knowledge and abilities	1	4	60	36
Valued friendships	1	4	45	50
Q-3 What is most likely to be your principal activity after graduation?				
Full-time employment in my major field (35+ hours per week)	47			
Full-time employment in some other field	11			
Graduate School	24			
Continuing education for credential/ professional certificate	4			
Completely undecided	8			
Other activity	6			
Q-4 During your undergraduate semesters at UI, did you have opportunities to do research?				
No	44			
Yes	56			
If yes, which describes them best? (Select any that apply.)				
Experimental research	33			
Field Study	33			
Historical, philosophical original writing	22			

Were they independent, or collaborative? (Select any that apply)				
Independent	35			
Collaborative with students	41			
Collaborative with faculty	28			
Q-5 Some abilities and types of knowledge that may be developed in a bachelor's degree program are listed below. Please indicate the extent to which each capacity was enhanced by your UI undergraduate experiences.				
Ability to:	Not at all	A little	Moderately	Greatly
Write effectively	4	20	45	31
Communicate well orally	5	20	45	30
Apply scientific principles and methods	9	24	36	30
Use computers and other technologies	8	22	40	30
Participate as an informed and active citizen	10	26	42	21
Identify moral and ethical issues	11	25	40	24
Develop a sense of values and ethical standards	12	25	38	25
Make decisions and act ethically	12	24	39	25
Integrate learning across disciplinary lines	6	24	44	25
Think analytically and critically	2	15	44	40
Identify and solve problems	2	14	47	37
Formulate creative/original ideas and solutions	3	19	45	33
Organize my time effectively	6	20	39	34
Function independently	4	14	39	43
Lead others, use effective group process skills	5	20	45	30
Care for my physical health and development	15	27	36	22
Relate well to people of different races, nations, cultures, and religions	10	27	40	23
Appreciate interrelationships between humans and their environment	10	27	39	23
Interpret and use mathematical and statistical concepts	15	30	35	20
View current issues and problems in historical perspective	11	32	39	18
Appreciate our western and non-western cultural heritage	17	30	37	15
Acquire new skills and knowledge on my own, continue to be intellectually curious	4	14	47	35
Understand another culture, know another language	25	30	29	16
Understand myself: abilities, interests, limitations, and personality	4	18	41	37
Current international issues and problems	15	31	38	17
Contributions to knowledge and culture by women	22	34	30	13
Contributions to knowledge and culture by ethnic minorities	22	36	30	12
The evolution of economic, social, and political institutions	18	33	33	15

Q-6 Universities provide various support services and offices for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not relevant
Library holdings	1	3	55	30	11
Library services	1	2	54	37	5
Financial aid, funds available	5	15	46	22	12
Financial aid, services from staff	7	23	48	10	12
Scholarships, funds available	7	20	43	19	12
Counseling center, personal counseling	2	4	34	14	47
Counseling center, vocational counseling	2	5	30	9	54
Career planning/placement services	2	9	41	13	34
Food services	7	23	48	10	12
Idaho Commons	1	6	57	31	5
Registrar's Office	1	6	65	24	3
Admissions Office	<1	3	66	21	10
Business and Accounting Office-Cashiers	1	3	61	22	14
Bookstore services	5	10	64	20	2
Bookstore prices	28	38	28	4	2
Housing services	7	14	40	10	27
English Writing Laboratory	2	3	30	10	55
Mathematics and Statistics Assistance Center	4	6	34	14	43
Honors program	2	4	24	7	64
Tutoring and Learning Services	1	3	31	11	54
Internships and Cooperative Education Services	1	5	30	12	52
Student Disability services	1	1	18	7	73
Student Support Services	1	2	29	11	57
Student Health services	7	11	42	16	24
Student Wellness Program	2	4	35	15	44
Study Abroad Adviser	1	3	21	9	66
International Programs Office	1	2	21	9	66
International Student Adviser	1	2	18	6	72
Multicultural Affairs Office	1	1	19	6	73
Women's Center	2	1	22	8	67
Residence Life	4	9	34	9	43
Greek Programs	4	3	16	15	61
Q-7 Did you take a freshman Core Discovery course?					
No	49				
Yes	51				

Q-8 The University provides a variety of services, facilities, and activities for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not relevant
Computer lab access	1	5	43	47	3
Help desk support services	1	4	57	30	7
Adequacy of laboratories, studios	2	7	55	22	14
Adequacy of classrooms	1	8	64	24	2
Individual study space on campus	2	11	56	28	3
Group study/work space on campus	2	11	56	27	5
Attractiveness of campus	<1	2	44	51	3
Music/theatre/dance/art performances	1	4	43	24	28
Athletics	13	17	36	13	20
Recreation Center	<1	1	34	59	6
Intramural sports	1	1	34	30	34
Student government	4	9	41	10	36
Student Publications	5	11	49	15	21
Campus organizations, clubs, special interest groups	1	3	50	25	20
Q-9 Did you transfer from another institution?					
No	58				
Yes	42				
If yes, how many credits did you transfer?					
1-19	30				
20-34	17				
35-49	10				
50-64	15				
65-79	17				
80 or more	12				
Q-10 Did you transfer to the college/department from another college/department within the Uof?					
No	67				
Yes	33				
If yes, at what level did you transfer?					
Freshman	22				
Sophomore	45				
Junior	26				
Senior	7				
Graduate	0				
Q-11 Where did you take most of your UI coursework (excluding internships)?					
Moscow	96				
Coeur d'Alene	2				
Boise	<1				
Idaho Falls	1				
Other	1				

Q-12 During your senior year and outside of class time, about how many hours per week did you spend on academic work (studying, doing library research, writing papers, etc.)?		
0-7	7	
8-12	21	
13-17	20	
18-22	21	
23-27	12	
28-32	9	
33 or more	10	
Q-13 During your senior year, about how many times per semester did you interact with a faculty member outside of class about coursework, research, or obtaining advice?		
0	4	
1-4	35	
5-8	23	
9-12	15	
13-16	8	
17-20	4	
21 or more	12	
Q-14 About how many hours per week were you employed during your senior year?		
0	36	
1-7	10	
8-12	14	
13-17	10	
18-22	13	
23-27	7	
28-32	4	
33-37	2	
38 or more	5	
Q-15 Did you participate in any of the following while at U of I?		
	No	Yes
Student government	93	7
Intercollegiate athletics	91	9
Intramural or club sports	47	53
Civic, community service	52	48
Independent study/research	72	28
Social fraternity or sorority	74	26
Internship	55	45
National/International exchange	88	12
Arts productions	88	12
Professional organizations/clubs related to major	54	46
Honors society	77	23
Other on-campus organizations	59	41
Q-16 How certain are you now of your career choice?		
Very certain	54	
Somewhat certain	34	
Undecided	12	
Q-17 Did you receive a scholarship to attend the UI?		
No	35	
Yes	65	

Q-18 How was your undergraduate education supported financially?					
	Not Used	Lesser Source	Primary Source		
Student loans	33	20	47		
Scholarships	20	50	30		
Grants (SEOG, Pell, etc.)	46	30	24		
Parents, Guardians	33	29	38		
Spouse	90	7	3		
Summer job earnings	22	50	27		
Employment while at college, on-campus	63	31	6		
Employment while at college, off-campus	54	32	14		
Veterans' benefits	96	1	3		
Savings (personal)	44	41	15		
Disability benefits	99	1	<1		
Internship/Cooperative Education earnings	87	10	3		
Other	89	8	3		
Q-19 Please indicate your satisfaction with your college/major department, in each of the following areas:					
	Poor	Fair	Good	Excellent	Don't know
Currency of curriculum content	1	9	51	36	3
Academic rigor	2	9	52	34	3
Practical relevance of content	2	12	46	38	2
Quality of instruction	1	11	45	40	2
Fairness of grading	2	11	48	37	2
Academic advice from faculty	3	11	43	39	4
Research reputation	2	11	37	25	26
Personal attention to students	3	10	41	44	2
Class size	2	8	40	48	2
Quality of students in classes	2	13	50	32	3
Availability of required courses	8	18	43	30	2
Collaborative learning opportunities	3	12	45	28	12
Faculty-student interactions	2	10	42	43	3
Student-student interactions	2	7	44	44	3
Q-20 What will your age be at graduation?					
21 or less	11				
22	34				
23	25				
24-25	15				
26-29	9				
30 or older	6				
Q-21 Date of graduation:					
August	8				
December	26				
May	66				

Q-22 For each area below, please indicate your views regarding (a) the emphasis the area should have at the UI, and (b) the quality of your educational experience in it here.

a. Desired Emphasis for UI undergraduates	Less	Same	More	Don't Know	
Written Communication	3	55	32	10	
Oral Communication	3	50	37	10	
Social Sciences	10	56	18	16	
Literature	12	56	16	16	
Philosophy/ethics	13	51	18	18	
Fine Arts	13	45	22	20	
Physical sciences	7	59	17	17	
Biological sciences	6	59	16	19	
Mathematics	8	61	18	14	
Statistics	11	58	16	15	
Computer coursework or practice	6	46	35	13	
Foreign language and culture	6	44	33	17	
Curriculum integration, interdisciplinary coursework	6	48	29	17	
Required courses in major	9	62	21	8	
Elective courses in major	8	52	32	8	
Research experience	4	41	40	16	
Practicum, internship experience	4	37	46	13	
b. Quality of Experience at UI	Poor	Fair	Good	Excellent	Not taken at UI
Written Communication	3	20	52	13	11
Oral Communication	4	23	47	10	16
Social Sciences	3	22	45	12	18
Literature	3	22	35	9	31
Philosophy/ethics	6	22	32	8	32
Fine Arts	4	14	24	9	48
Physical sciences	5	19	42	9	25
Biological sciences	4	16	33	8	39
Mathematics	10	22	37	11	19
Statistics	9	20	33	7	30
Computer coursework or practice	8	22	33	9	28
Foreign language and culture	5	13	25	8	50
Curriculum integration, interdisciplinary coursework	6	20	35	9	30
Required courses in major	2	16	54	24	3
Elective courses in major	3	17	53	22	4
Research experience	6	18	28	9	38
Practicum, internship experience	6	13	26	13	42

Q-23 If your undergraduate studies took over eight semesters to complete, to what do you attribute this? (Mark the major reason or reasons.)	
	Major Reason(s)
Changed majors or selected major late	29
Had double major	12
Extended my program because job prospects were poor	2
Lost credits due to transferring from another school	11
Took difficult and/or time-consuming courses	15
Needed to work 1/2 time or more to meet college costs	13
Added coursework to strengthen ability to pursue a career	9
Was involved in leadership or social activities	8
Included exchanges and/or internships in my program	7
Took fewer credits per semester so I could earn higher grades	11
Had family responsibilities requiring my time	10
Had difficulty getting required courses when needed	11
Chose reduced load, possible because of low educational costs	2
Poor advising added coursework	11
Needed to repeat courses	13
Indecision on major	10
Intense social life	7
Other	13
Q-24 How many semesters did your undergraduate studies take to complete?	
1-7	12
8	31
9	18
10	23
11	6
12	6
13	1
14	1
15 or more	3
Q-25 How many times did you change your major?	
0	44
1	34
2	14
3	6
4	1
5	1
6 or more	<1
Q-26 When did you select your current major?	
Freshman	49
Sophomore	26
Junior	21
Senior	4
Grad	<1
Q-27 Ethnicity?	
African American	<1
Asian American/Pacific Islander	2
Caucasian American	86
Hispanic American	3
American Indian/Alaskan Native	1
Other/Unreported	7
Q-28 Gender?	
Female	46
Male	54

Q-29 What is your perception of the department faculty on the following?					
	Poor	Fair	Good	Excellent	DK/ Didn't seek advice
Professional stature and reputation	1	6	37	53	3
Helpfulness to students	2	9	32	56	1
Teaching performance	2	10	41	45	2
Knowledge and competence in area of expertise	1	6	29	62	2
Graduate assistants (in department)	4	12	30	24	31
Q-30 What is your perception of the quality of advising you received in the department?					
	Poor	Fair	Good	Excellent	DK/Didn't seek advice
Planning your course of study/program	8	15	32	43	2
Help with career selection	11	20	28	28	13
Counseling about study strategies	11	18	26	24	20
Overall helpfulness of adviser	8	13	31	46	2
Q-31 How satisfied were you with the following department offerings?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not relevant
Introductory courses in the major	2	9	57	24	8
Advanced courses in the major	2	8	45	43	2
Quality of courses and experiences in preparing you for career/employment	2	13	49	30	6
Quality of courses and experience in preparing you for graduate or professional school	1	8	45	26	19
Quality of laboratory experiences	2	8	42	20	28
Quality of field experiences/practica	2	9	36	25	28
Quality of internships	2	5	24	19	50
Quality of seminars, colloquia, speakers	2	7	44	25	22
Availability of professional activities/clubs in the major	2	9	46	24	18
Opportunities for participation in faculty or individual research	3	13	36	18	32
Computer support for undergraduate work in the major	3	9	45	24	19
Facilities and equipment support for the major	4	10	49	26	11
Printed information about the program and requirements	2	9	54	29	6
Helpfulness of the staff	1	4	43	50	2

Q-32 Is an internship required in your major?	
No	80
Yes	20
If yes, have you completed your internship?	
No	65
Yes	35
Q-33 Do you intend to pursue further studies? (i.e. graduate studies, advanced professional education) ?	
No	38
Yes	62
Q-34 Have you begun your job search for work after graduation?	
No	47
Yes	53
Q-35 Have you been offered a position?	
No	79
Yes	21
If yes, was this position listed with Career Services?	
No	94
Yes	6
Was this position a result of an internship/practicum experience?	
No	73
Yes	30

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