

University of Idaho

2008 GRADUATING SENIOR SURVEY
Class of 2007-08

Number of respondents	n = 1488			
Percent of Responses:				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Q-1 Overall, how satisfied are you with the quality of the education you received at the University of Idaho?	<1	2	67	30
Q-2 In general, how satisfied are you with the quality of the following aspects of your life and education at UI?				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Undergraduate education in general	1	4	79	19
Education in my major field	1	6	53	40
Campus life, social interactions	2	10	60	28
Services for students, in general	2	8	68	22
Services for students from my department	2	13	58	27
Cost of UI education	4	17	57	23
Opportunity to interact with faculty informally	1	10	54	34
Opportunity to get to know diverse people	1	17	64	17
Increased confidence in my knowledge and abilities	1	4	64	31
Valued friendships	1	4	51	45
Q-3 What is most likely to be your principal activity after graduation?				
Full-time employment in my major field (35+ hours per week)	44			
Full-time employment in some other field	12			
Graduate School	24			
Continuing education for credential/ professional certificate	5			
Completely undecided	9			
Other activity	6			
Q-4 During your undergraduate semesters at UI, did you have opportunities to do research?				
No	41			
Yes	59			
If yes, which describes them best? (Select any that apply.)				
Experimental research	32			
Field Study	35			
Historical, philosophical original writing	24			

Were they independent, or collaborative? (Select any that apply)				
Independent	38			
Collaborative with students	42			
Collaborative with faculty	23			
Q-5 Some abilities and types of knowledge that may be developed in a bachelor's degree program are listed below. Please indicate the extent to which each capacity was enhanced by your UI undergraduate experiences.				
Ability to:	Not at all	A little	Moderately	Greatly
Write effectively	4	19	44	33
Communicate well orally	4	22	43	31
Apply scientific principles and methods	7	25	38	30
Use computers and other technologies	6	25	42	28
Participate as an informed and active citizen	13	27	40	20
Identify moral and ethical issues	11	27	40	23
Develop a sense of values and ethical standards	12	26	39	22
Make decisions and act ethically	11	27	40	23
Integrate learning across disciplinary lines	6	25	46	23
Think analytically and critically	2	14	48	36
Identify and solve problems	2	15	49	33
Formulate creative/original ideas and solutions	4	18	49	29
Organize my time effectively	7	21	40	32
Function independently	6	15	39	40
Lead others, use effective group process skills	6	23	42	28
Care for my physical health and development	16	29	34	21
Relate well to people of different races, nations, cultures, and religions	13	28	38	21
Appreciate interrelationships between humans and their environment	11	29	38	22
Interpret and use mathematical and statistical concepts	14	31	39	16
View current issues and problems in historical perspective	15	31	40	14
Appreciate our western and non-western cultural heritage	18	33	36	12
Acquire new skills and knowledge on my own, continue to be intellectually curious	4	18	46	31
Understand another culture, know another language	25	32	30	14
Understand myself: abilities, interests, limitations, and personality	5	18	46	31
Current international issues and problems	15	34	38	14
Contributions to knowledge and culture by women	25	34	30	11
Contributions to knowledge and culture by ethnic minorities	25	34	31	10
The evolution of economic, social, and political institutions	18	33	37	12

Q-6 Universities provide various support services and offices for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not relevant
Library holdings	1	4	54	30	11
Library services	1	3	53	38	5
Financial aid, funds available	6	19	44	20	12
Financial aid, services from staff	5	14	46	20	15
Scholarships, funds available	7	24	41	17	12
Counseling center, personal counseling	2	4	30	12	51
Counseling center, vocational counseling	2	4	29	9	56
Career planning/placement services	3	10	38	13	36
Food services	8	19	51	8	14
Idaho Commons	1	6	58	29	6
Registrar's Office	2	5	66	24	3
Admissions Office	1	2	68	21	8
Business and Accounting Office-Cashiers	1	4	60	20	15
Bookstore services	4	11	62	20	3
Bookstore prices	28	38	27	5	2
Housing services	5	14	42	9	30
English Writing Laboratory	1	4	32	7	56
Mathematics and Statistics Assistance Center	3	6	34	13	44
Honors program	2	5	23	6	64
Tutoring and Learning Services	1	4	30	12	53
Internships and Cooperative Education Services	2	6	29	9	54
Student Disability services	<1	2	18	6	75
Student Support services	1	2	28	8	61
Student Health services	7	10	40	15	28
Student Wellness Program	2	4	34	16	45
Study Abroad Adviser	1	3	19	9	69
International Programs Office	1	3	20	8	69
International Student Adviser	1	2	18	6	74
Multicultural Affairs Office	1	2	18	5	74
Women's Center	1	1	22	8	67
Residence Life	4	8	32	9	48
Greek Programs	5	4	14	16	61

Q-7 The University provides a variety of services, facilities, and activities for students. How satisfied were you with the following?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not relevant
Computer lab access	1	6	44	45	3
Help desk support services	1	5	56	30	8
Adequacy of laboratories, studios	2	8	54	21	15
Adequacy of classrooms	1	10	64	23	2
Individual study space on campus	2	13	54	27	4
Group study/work space on campus	2	12	57	24	6
Attractiveness of campus	<1	3	46	47	4
Music/theatre/dance/art performances	1	5	44	20	30
Athletics	12	21	36	10	21
Recreation Center	1	2	32	57	8
Intramural sports	<1	2	33	29	35
Student government	5	11	40	8	37
Student Publications	5	12	49	12	21
Campus organizations, clubs, special interest groups	1	4	51	23	22
Q-8 Did you transfer from another institution?					
No	54				
Yes	46				
If yes, how many credits did you transfer?					
1-19	26				
20-34	15				
35-49	12				
50-64	15				
65-79	16				
80 or more	16				
Q-9 Did you transfer to the college/department from another college/department within the UofI?					
No	66				
Yes	34				
If yes, at what level did you transfer?					
Freshman	20				
Sophomore	43				
Junior	29				
Senior	8				
Graduate	<1				
Q-10 Where did you take most of your UI coursework (excluding internships)?					
Moscow	95				
Coeur d'Alene	3				
Boise	<1				
Idaho Falls	1				
Other	1				

Q-11 During your senior year and outside of class time, about how many hours per week did you spend on academic work (studying, doing library research, writing papers, etc.)?		
0-7	9	
8-12	21	
13-17	21	
18-22	19	
23-27	13	
28-32	7	
33 or more	10	
Q-12 During your senior year, about how many times per semester did you interact with a faculty member outside of class about coursework, research, or obtaining advice?		
0	4	
1-4	36	
5-8	22	
9-12	14	
13-16	9	
17-20	5	
21 or more	11	
Q-13 About how many hours per week were you employed during your senior year?		
0	33	
1-7	11	
8-12	13	
13-17	11	
18-22	12	
23-27	7	
28-32	4	
33-37	3	
38 or more	6	
Q-14 Did you participate in any of the following while at U of I?		
	No	Yes
Student government	93	7
Intercollegiate athletics	90	10
Intramural or club sports	46	54
Civic, community service	52	48
Independent study/research	72	28
Social fraternity or sorority	72	28
Internship	54	46
National/International exchange	88	12
Arts productions	89	11
Professional organizations/clubs related to major	54	46
Honors society	73	27
Other on-campus organizations	60	40
Q-15 How certain are you now of your career choice?		
Very certain	55	
Somewhat certain	34	
Undecided	12	
Q-16 Did you receive a scholarship to attend the UI?		
No	36	
Yes	64	

Q-17 How was your undergraduate education supported financially?					
	Not Used	Lesser Source	Primary Source		
Student loans	31	19	50		
Scholarships	21	48	31		
Grants (SEOG, Pell, etc.)	45	30	24		
Parents, Guardians	36	27	36		
Spouse	90	8	2		
Summer job earnings	23	53	24		
Employment while at college, on-campus	60	32	8		
Employment while at college, off-campus	52	35	13		
Veterans' benefits	96	1	3		
Savings (personal)	46	40	14		
Disability benefits	98	1	1		
Internship/Cooperative Education earnings	88	10	2		
Other	91	6	3		
Q-18 Please indicate your satisfaction with your college/major department, in each of the following areas:					
	Poor	Fair	Good	Excellent	Don't know
Currency of curriculum content	2	10	52	32	5
Academic rigor	2	10	53	31	3
Practical relevance of content	3	11	47	36	2
Quality of instruction	2	11	49	36	2
Fairness of grading	2	11	50	34	2
Academic advice from faculty	3	12	44	38	3
Research reputation	2	10	37	24	26
Personal attention to students	3	12	41	41	3
Class size	2	9	42	45	2
Quality of students in classes	3	15	50	30	3
Availability of required courses	8	18	44	27	2
Collaborative learning opportunities	3	12	47	26	13
Faculty-student interactions	2	10	43	42	3
Student-student interactions	2	9	44	42	3
Q-19 What will your age be at graduation?					
21 or less	11				
22	33				
23	25				
24-25	13				
26-29	10				
30 or older	8				
Q-20 Date of graduation:					
August	10				
December	26				
May	64				

Q-21 For each area below, please indicate your views regarding (a) the emphasis the area should have at the UI, and (b) the quality of your educational experience in it here.

a. Desired Emphasis for UI undergraduates	Less	Same	More	Don't Know	
Written Communication	4	54	33	10	
Oral Communication	2	47	41	10	
Social Sciences	11	55	18	16	
Literature	11	53	17	19	
Philosophy/ethics	12	49	20	19	
Fine Arts	14	44	21	20	
Physical sciences	7	58	16	18	
Biological sciences	8	59	14	19	
Mathematics	8	58	19	15	
Statistics	11	57	15	18	
Computer coursework or practice	6	47	33	14	
Foreign language and culture	6	43	33	17	
Curriculum integration, interdisciplinary coursework	7	46	28	19	
Required courses in major	8	62	21	8	
Elective courses in major	10	52	29	9	
Research experience	10	52	29	9	
Practicum, internship experience	4	41	40	16	

b. Quality of Experience at UI	Poor	Fair	Good	Excellent	Not taken at UI
Written Communication	4	21	52	13	11
Oral Communication	5	24	45	11	15
Social Sciences	3	18	46	13	19
Literature	4	20	35	8	33
Philosophy/ethics	6	19	30	8	37
Fine Arts	6	14	24	6	51
Physical sciences	5	18	39	9	28
Biological sciences	4	15	33	8	40
Mathematics	10	21	36	11	21
Statistics	8	22	34	6	30
Computer coursework or practice	7	21	34	9	28
Foreign language and culture	6	13	23	8	50
Curriculum integration, interdisciplinary coursework	5	20	31	9	36
Required courses in major	3	17	50	26	4
Elective courses in major	4	19	51	21	5
Research experience	6	19	28	8	38
Practicum, internship experience	7	13	25	14	41

Q-22 If your undergraduate studies took over eight semesters to complete, to what do you attribute this? (Mark the major reason or reasons.)	
	Major Reason(s)
Changed majors or selected major late	31
Had double major	13
Extended my program because job prospects were poor	1
Lost credits due to transferring from another school	11
Took difficult and/or time-consuming courses	16
Needed to work 1/2 time or more to meet college costs	13
Added coursework to strengthen ability to pursue a career	9
Was involved in leadership or social activities	8
Included exchanges and/or internships in my program	6
Took fewer credits per semester so I could earn higher grades	10
Had family responsibilities requiring my time	9
Had difficulty getting required courses when needed	0
Chose reduced load, possible because of low educational costs	3
Poor advising added coursework	10
Needed to repeat courses	14
Indecision on major	10
Intense social life	8
Other	14
Q-23 How many semesters did your undergraduate studies take to complete?	
1-7	12
8	29
9	18
10	24
11	6
12	6
13	1
14	1
15 or more	3
Q-24 How many times did you change your major?	
0	40
1	36
2	14
3	7
4	2
5	<1
6 or more	<1
Q-25 When did you select your current major?	
Freshman	45
Sophomore	28
Junior	22
Senior	4
Grad	<1
Q-26 Ethnicity?	
African American	1
Asian American/Pacific Islander	2
Caucasian American	85
Hispanic American	3
American Indian/Alaskan Native	1
Other/Unreported	8
Q-27 Gender?	
Female	47

Male	53				
Q-28 What is your perception of the department faculty on the following?					
	Poor	Fair	Good	Excellent	DK/Didn't seek advice
Professional stature and reputation	1	8	39	49	3
Helpfulness to students	3	9	35	52	2
Teaching performance	2	11	43	42	2
Knowledge and competence in area of expertise	1	5	32	61	2
Graduate assistants (in department)	4	12	31	21	33
Q-29 What is your perception of the quality of advising you received in the department?					
	Poor	Fair	Good	Excellent	DK/Didn't seek advice
Planning your course of study/program	8	15	33	40	3
Help with career selection	13	19	29	26	14
Counseling about study strategies	14	17	26	23	21
Overall helpfulness of adviser	7	15	30	44	3
Q-30 How satisfied were you with the following department offerings?					
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not relevant
Introductory courses in the major	2	9	57	21	10
Advanced courses in the major	2	8	48	40	4
Quality of courses and experiences in preparing you for career/employment	2	13	52	26	6
Quality of courses and experience in preparing you for graduate or professional school	2	9	42	24	23
Quality of laboratory experiences	2	10	41	17	30
Quality of field experiences/practica	2	11	38	21	28
Quality of internships	2	7	26	18	47
Quality of seminars, colloquia, speakers	2	7	46	23	22
Availability of professional activities/clubs in the major	3	11	48	20	18
Opportunities for participation in faculty or individual research	3	13	36	15	32
Computer support for undergraduate work in the major	4	9	46	22	18
Facilities and equipment support for the major	3	14	50	23	10
Printed information about the program and requirements	2	9	56	26	7
Helpfulness of the staff	1	4	46	46	3

Q-31 Is an internship required in your major?	
No	79
Yes	21
If yes, have you completed your internship?	
No	67
Yes	33
Q-32 Do you intend to pursue further studies? (i.e. graduate studies, advanced professional education) ?	
No	38
Yes	62
Q-33 Have you begun your job search for work after graduation?	
No	50
Yes	50
Q-34 Have you been offered a position?	
No	79
Yes	21
If yes, was this position listed with Career Services?	
No	94
Yes	6
Was this position a result of an internship/practicum experience?	
No	73
Yes	27

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