

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Number of Respondents</b>	4	1	5		64	39	103		712	608	1,320	
<b>How old will you be on December 31 of this year?</b>	5				102				1,319			
16 or younger		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
17		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.7	0.5
18		75.0	100.0	80.0		6.3	2.6	4.9		49.4	59.0	53.8
19		25.0	0.0	20.0		34.9	51.3	41.2		41.2	35.4	38.5
20		0.0	0.0	0.0		23.8	15.4	20.6		5.1	2.1	3.7
21 to 24		0.0	0.0	0.0		30.2	23.1	27.5		3.2	2.0	2.7
25 to 29		0.0	0.0	0.0		4.8	0.0	2.9		0.8	0.2	0.5
30 to 39		0.0	0.0	0.0		0.0	7.7	2.9		0.0	0.7	0.3
40 to 54		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
55 or older		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
<b>Is English your native language?</b>	5				102				1,315			
Yes		100.0	100.0	100.0		87.5	81.6	85.3		94.1	94.5	94.3
No		0.0	0.0	0.0		12.5	18.4	14.7		5.9	5.5	5.7
<b>In what year did you graduate from high school?</b>	5				103				1,317			
2008		75.0	100.0	80.0		0.0	0.0	0.0		85.1	90.3	87.5
2007		0.0	0.0	0.0		54.7	66.7	59.2		8.9	6.3	7.7
2006		0.0	0.0	0.0		9.4	5.1	7.8		1.7	1.0	1.4
2005 or earlier		0.0	0.0	0.0		23.4	17.9	21.4		2.8	1.7	2.3
Did not graduate but passed G.E.D. test		25.0	0.0	20.0		12.5	7.7	10.7		1.4	0.7	1.1
Never completed high school		0.0	0.0	0.0		0.0	2.6	1.0		0.1	0.2	0.2
<b>How many miles is this college from your permanent home?</b>	5				102				1,296			
5 or less		100.0	100.0	100.0		33.3	25.6	30.4		10.6	9.0	9.9
6 to 10		0.0	0.0	0.0		1.6	2.6	2.0		2.5	2.2	2.4
11 to 50		0.0	0.0	0.0		3.2	5.1	3.9		6.7	6.6	6.6
51 to 100		0.0	0.0	0.0		9.5	10.3	9.8		10.2	12.7	11.3
101 to 500		0.0	0.0	0.0		46.0	41.0	44.1		51.0	49.0	50.1
Over 500		0.0	0.0	0.0		6.3	15.4	9.8		19.0	20.5	19.7
<b>What was your average grade in high school?</b>	5				102				1,306			
A or A+		0.0	0.0	0.0		7.8	15.8	10.8		18.3	25.6	21.7
A-		0.0	0.0	0.0		6.3	15.8	9.8		19.7	24.5	21.9
B+		50.0	0.0	40.0		18.8	21.1	19.6		21.4	19.5	20.5
B		0.0	100.0	20.0		25.0	23.7	24.5		19.9	19.8	19.8
B-		25.0	0.0	20.0		15.6	10.5	13.7		8.9	5.7	7.4
C+		0.0	0.0	0.0		20.3	7.9	15.7		8.9	3.8	6.6
C		25.0	0.0	20.0		4.7	2.6	3.9		2.7	1.0	1.9
D		0.0	0.0	0.0		1.6	2.6	2.0		0.1	0.2	0.2
<b>From what kind of high school did you graduate?</b>	5				96				1,303			
Public school (not charter or magnet)		100.0	100.0	100.0		88.1	75.7	83.3		89.5	89.2	89.3
Public charter school		0.0	0.0	0.0		1.7	0.0	1.0		2.6	0.5	1.6
Public magnet school		0.0	0.0	0.0		0.0	2.7	1.0		0.6	0.5	0.5
Private religious/parochial school		0.0	0.0	0.0		6.8	16.2	10.4		4.6	6.7	5.5
Private independent college-prep school		0.0	0.0	0.0		0.0	0.0	0.0		1.8	1.8	1.8
Home school		0.0	0.0	0.0		3.4	5.4	4.2		1.0	1.3	1.2
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>	5				102				1,314			
No		100.0	100.0	100.0		34.9	35.9	35.3		89.3	91.4	90.3
Yes		0.0	0.0	0.0		65.1	64.1	64.7		10.7	8.6	9.7

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS		
		Men	Women	Total		Men	Women	Total	Men	Women	Total	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at <u>any other</u> institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>	5				102				1,304			
No		100.0	0.0	80.0		51.6	44.7	49.0		86.4	84.5	
Yes		0.0	100.0	20.0		48.4	55.3	51.0		13.6	15.5	
<b>Where do you plan to live during the fall term?</b>	5				103				1,317			
With my family or other relatives		25.0	100.0	40.0		9.4	5.1	7.8		4.1	3.6	
Other private home, apartment, or room		75.0	0.0	60.0		39.1	59.0	46.6		13.8	13.4	
College residence hall		0.0	0.0	0.0		18.8	15.4	17.5		52.0	52.5	
Fraternity or sorority house		0.0	0.0	0.0		18.8	17.9	18.4		27.3	27.3	
Other campus student housing		0.0	0.0	0.0		7.8	2.6	5.8		1.8	2.7	
Other		0.0	0.0	0.0		6.3	0.0	3.9		1.0	0.7	
<b>To how many colleges other than this one did you apply for admission this year?</b>	5				101				1,314			
None		75.0	100.0	80.0		74.2	76.9	75.2		37.3	34.9	
One		25.0	0.0	20.0		9.7	2.6	6.9		17.1	16.9	
Two		0.0	0.0	0.0		11.3	10.3	10.9		17.1	17.1	
Three		0.0	0.0	0.0		3.2	10.3	5.9		16.0	15.4	
Four		0.0	0.0	0.0		0.0	0.0	0.0		7.8	8.6	
Five		0.0	0.0	0.0		0.0	0.0	0.0		2.5	3.6	
Six		0.0	0.0	0.0		1.6	0.0	1.0		0.8	1.8	
Seven to ten		0.0	0.0	0.0		0.0	0.0	0.0		1.1	1.4	
Eleven or more		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.2	
<b>Were you accepted by your first choice college?</b>	5				102				1,315			
Yes		100.0	100.0	100.0		93.7	94.9	94.1		92.5	92.4	
No		0.0	0.0	0.0		6.3	5.1	5.9		7.5	7.6	
<b>Is this college your:</b>	5				102				1,315			
First choice?		75.0	100.0	80.0		77.8	79.5	78.4		77.3	74.0	
Second choice?		25.0	0.0	20.0		19.0	15.4	17.6		17.8	20.2	
Third choice?		0.0	0.0	0.0		1.6	5.1	2.9		2.7	3.6	
Less than third choice?		0.0	0.0	0.0		1.6	0.0	1.0		2.3	2.3	
<b>Citizenship status</b>	5				103				1,319			
U.S. citizen		100.0	0.0	80.0		92.2	87.2	90.3		96.6	97.1	
Permanent resident (green card)		0.0	100.0	20.0		0.0	2.6	1.0		1.4	1.1	
Neither		0.0	0.0	0.0		7.8	10.3	8.7		2.0	1.7	
<b>Are your parents:</b>	5				101				1,315			
Both alive and living with each other?		50.0	100.0	60.0		59.7	71.8	64.4		69.5	69.8	
Both alive, divorced or living apart?		50.0	0.0	40.0		37.1	17.9	29.7		27.1	26.8	
One or both deceased?		0.0	0.0	0.0		3.2	10.3	5.9		3.4	3.4	

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER				# of ALL RESPONDENTS				
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>During high school (grades 9-12) how many years did you study each of the following subjects? [1]</b>												
English (4 years)	5	100.0	100.0	100.0	101	84.1	84.2	84.2	1,303	95.3	97.4	96.2
Mathematics (3 years)	5	75.0	0.0	60.0	101	88.9	81.6	86.1	1,303	95.6	96.8	96.2
Foreign Language (2 years)	5	50.0	0.0	40.0	98	57.4	83.8	67.3	1,298	75.3	82.6	78.7
Physical Science (2 years)	4	25.0	0.0	25.0	97	50.8	58.3	53.6	1,284	57.5	51.4	54.7
Biological Science (2 years)	4	50.0	0.0	50.0	99	45.2	40.5	43.4	1,275	38.7	45.5	41.8
History/Am. Govt. (1 year)	5	100.0	100.0	100.0	100	95.2	97.3	96.0	1,295	99.1	99.0	99.1
Computer Science (1/2 year)	3	66.7	0.0	66.7	98	69.4	61.1	66.3	1,260	67.4	62.2	65.0
Arts and/or Music (1 year)	5	50.0	100.0	60.0	100	61.9	83.8	70.0	1,285	69.9	84.3	76.6
<b>WHAT IS THE HIGHEST ACADEMIC DREGREE THAT YOU INTEND TO OBTAIN?</b>												
<b>Highest planned</b>	5				81				1,107			
None		25.0	0.0	20.0		1.9	3.4	2.5		1.6	1.2	1.4
Vocational certificate		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
Associate (A.A. or equivalent)		0.0	0.0	0.0		0.0	0.0	0.0		0.3	1.2	0.7
Bachelor's degree (B.A., B.S., etc.)		50.0	100.0	60.0		50.0	37.9	45.7		37.7	32.7	35.4
Master's degree (M.A., M.S., etc.)		0.0	0.0	0.0		32.7	37.9	34.6		37.5	39.7	38.5
Ph.D. or Ed.D.		25.0	0.0	20.0		11.5	13.8	12.3		14.3	14.4	14.4
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0		1.9	3.4	2.5		3.8	6.2	4.9
J.D. (Law)		0.0	0.0	0.0		0.0	3.4	1.2		3.0	3.4	3.2
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.0	0.1
Other		0.0	0.0	0.0		1.9	0.0	1.2		1.6	1.0	1.4
<b>Highest planned at this college</b>	0				62				781			
None		0.0	0.0	0.0		2.9	3.7	3.2		1.4	1.4	1.4
Vocational certificate		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.6	0.4
Associate (A.A. or equivalent)		0.0	0.0	0.0		2.9	0.0	1.6		2.4	3.4	2.8
Bachelor's degree (B.A., B.S., etc.)		0.0	0.0	0.0		57.1	63.0	59.7		62.5	69.2	65.6
Master's degree (M.A., M.S., etc.)		0.0	0.0	0.0		28.6	22.2	25.8		26.2	20.2	23.4
Ph.D. or Ed.D.		0.0	0.0	0.0		5.7	3.7	4.8		3.3	2.8	3.1
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.3	0.3
J.D. (Law)		0.0	0.0	0.0		0.0	7.4	3.2		1.7	1.7	1.7
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.6	0.4
Other		0.0	0.0	0.0		2.9	0.0	1.6		1.9	0.0	1.0
<b>HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:</b>												
<b>High school I last attended</b>	5				99				1,299			
Completely non-White		0.0	0.0	0.0		1.6	0.0	1.0		0.9	0.8	0.8
Mostly non-White		0.0	0.0	0.0		3.2	2.7	3.0		4.0	3.0	3.5
Roughly half non-White		25.0	0.0	20.0		14.5	8.1	12.1		13.7	13.9	13.8
Mostly White		50.0	100.0	60.0		56.5	75.7	63.6		68.5	69.6	69.0
Completely White		25.0	0.0	20.0		24.2	13.5	20.2		13.0	12.7	12.9
<b>Neighborhood where I grew up</b>	5				93				1,228			
Completely non-White		0.0	0.0	0.0		3.5	0.0	2.2		1.5	0.9	1.2
Mostly non-White		0.0	0.0	0.0		8.8	5.6	7.5		5.5	2.6	4.2
Roughly half non-White		25.0	0.0	20.0		8.8	5.6	7.5		8.7	9.6	9.1
Mostly White		25.0	0.0	20.0		49.1	63.9	54.8		53.1	57.1	55.0
Completely White		50.0	100.0	60.0		29.8	25.0	28.0		31.1	29.8	30.5

[1] Based on the recommendations of the National Commission on Excellence in Education.

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPONDENTS			
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Do you have a disability?</b>												
Hearing	5	0.0	0.0	0.0	103	0.0	0.0	0.0	1,320	0.6	0.5	0.5
Speech	5	0.0	0.0	0.0	103	1.6	2.6	1.9	1,320	0.1	0.2	0.2
Orthopedic	5	0.0	0.0	0.0	103	1.6	0.0	1.0	1,320	0.6	0.3	0.5
Learning disability	5	0.0	100.0	20.0	103	1.6	2.6	1.9	1,320	2.0	3.1	2.5
Partially sighted or blind	5	0.0	0.0	0.0	103	3.1	2.6	2.9	1,320	2.1	2.0	2.0
Health-related	5	0.0	0.0	0.0	103	0.0	2.6	1.0	1,320	0.7	2.1	1.4
Other	5	0.0	0.0	0.0	103	1.6	2.6	1.9	1,320	1.4	1.8	1.6
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>												
<b>Family resources (parents, relatives, spouse, etc.)</b>	5				103				1,320			
None		25.0	100.0	40.0		42.2	38.5	40.8		24.3	28.1	26.1
Less than \$1,000		25.0	0.0	20.0		15.6	15.4	15.5		15.9	14.0	15.0
\$1,000 to 2,999		25.0	0.0	20.0		14.1	20.5	16.5		16.4	18.9	17.6
\$3,000 to 5,999		0.0	0.0	0.0		9.4	12.8	10.7		16.3	16.3	16.3
\$6,000 to 9,999		25.0	0.0	20.0		7.8	7.7	7.8		13.6	10.4	12.1
\$10,000 +		0.0	0.0	0.0		10.9	5.1	8.7		13.5	12.3	13.0
<b>My own resources (savings from work, work-study, other income)</b>	5				103				1,320			
None		25.0	100.0	40.0		20.3	25.6	22.3		27.5	29.3	28.3
Less than \$1,000		50.0	0.0	40.0		31.3	25.6	29.1		25.1	28.8	26.8
\$1,000 to 2,999		0.0	0.0	0.0		28.1	38.5	32.0		28.5	28.8	28.6
\$3,000 to 5,999		25.0	0.0	20.0		12.5	5.1	9.7		12.8	9.4	11.2
\$6,000 to 9,999		0.0	0.0	0.0		4.7	5.1	4.9		3.8	2.1	3.0
\$10,000 +		0.0	0.0	0.0		3.1	0.0	1.9		2.2	1.6	2.0
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>	5				103				1,320			
None		25.0	100.0	40.0		37.5	33.3	35.9		26.7	18.6	23.0
Less than \$1,000		50.0	0.0	40.0		9.4	12.8	10.7		13.9	10.7	12.4
\$1,000 to 2,999		25.0	0.0	20.0		20.3	33.3	25.2		19.4	22.7	20.9
\$3,000 to 5,999		0.0	0.0	0.0		18.8	10.3	15.5		16.2	22.2	18.9
\$6,000 to 9,999		0.0	0.0	0.0		12.5	2.6	8.7		13.8	13.3	13.6
\$10,000 +		0.0	0.0	0.0		1.6	7.7	3.9		10.1	12.5	11.2
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>	5				103				1,320			
None		25.0	100.0	40.0		35.9	41.0	37.9		56.3	50.0	53.4
Less than \$1,000		0.0	0.0	0.0		6.3	12.8	8.7		2.5	4.6	3.5
\$1,000 to 2,999		50.0	0.0	40.0		10.9	20.5	14.6		10.4	14.1	12.1
\$3,000 to 5,999		25.0	0.0	20.0		26.6	12.8	21.4		17.6	17.8	17.7
\$6,000 to 9,999		0.0	0.0	0.0		14.1	2.6	9.7		7.6	7.6	7.6
\$10,000 +		0.0	0.0	0.0		6.3	10.3	7.8		5.6	5.9	5.8
<b>Other than above</b>	5				103				1,320			
None		75.0	100.0	80.0		95.3	97.4	96.1		94.9	94.2	94.6
Less than \$1,000		25.0	0.0	20.0		1.6	2.6	1.9		2.8	3.3	3.0
\$1,000 to 2,999		0.0	0.0	0.0		1.6	0.0	1.0		0.7	1.3	1.0
\$3,000 to 5,999		0.0	0.0	0.0		1.6	0.0	1.0		0.8	0.7	0.8
\$6,000 to 9,999		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.3	0.2
\$10,000 +		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.2	0.4

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>What is your <u>best estimate</u> of your parents' total income last year? Consider income from all sources before taxes</b>	3				86				1,116			
Less than \$10,000		0.0	0.0	0.0		3.6	6.5	4.7		2.6	4.0	3.2
\$10,000 to 14,999		0.0	0.0	0.0		1.8	3.2	2.3		2.1	3.8	2.9
\$15,000 to 19,999		0.0	0.0	0.0		3.6	6.5	4.7		3.3	3.2	3.2
\$20,000 to 24,999		0.0	0.0	0.0		5.5	0.0	3.5		3.1	2.2	2.7
\$25,000 to 29,999		33.3	0.0	33.3		7.3	3.2	5.8		4.6	2.4	3.6
\$30,000 to 39,999		0.0	0.0	0.0		18.2	12.9	16.3		8.3	8.9	8.6
\$40,000 to 49,999		33.3	0.0	33.3		9.1	6.5	8.1		8.3	9.5	8.9
\$50,000 to 59,999		0.0	0.0	0.0		18.2	12.9	16.3		11.1	13.1	12.0
\$60,000 to 74,999		0.0	0.0	0.0		9.1	6.5	8.1		12.1	12.3	12.2
\$75,000 to 99,999		0.0	0.0	0.0		12.7	6.5	10.5		13.9	14.3	14.1
\$100,000 to 149,999		0.0	0.0	0.0		1.8	22.6	9.3		14.7	10.9	13.0
\$150,000 to 199,999		33.3	0.0	33.3		3.6	6.5	4.7		7.4	7.5	7.4
\$200,000 to 249,999		0.0	0.0	0.0		1.8	0.0	1.2		2.6	3.2	2.9
\$250,000 or more		0.0	0.0	0.0		3.6	6.5	4.7		5.9	4.8	5.4
<b>Do you have any concern about your ability to finance your college education?</b>	5				101				1,291			
None (I am confident that I will have sufficient funds)		50.0	0.0	40.0		34.9	36.8	35.6		40.4	30.1	35.6
Some (but I probably will have enough funds)		25.0	100.0	40.0		52.4	42.1	48.5		49.0	56.1	52.3
Major (not sure I will have enough funds to complete college)		25.0	0.0	20.0		12.7	21.1	15.8		10.6	13.8	12.1
<b>Your current religious preference</b>	5				96				1,240			
Baptist		0.0	0.0	0.0		1.7	5.6	3.1		4.5	3.7	4.1
Buddhist		0.0	0.0	0.0		0.0	5.6	2.1		0.4	0.5	0.5
Church of Christ		25.0	0.0	20.0		5.0	2.8	4.2		6.7	3.7	5.3
Eastern Orthodox		0.0	0.0	0.0		1.7	0.0	1.0		0.4	0.0	0.2
Episcopalian		0.0	0.0	0.0		0.0	2.8	1.0		0.4	1.6	1.0
Hindu		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.5	0.5
LDS (Mormon)		0.0	0.0	0.0		13.3	8.3	11.5		4.5	3.5	4.0
Lutheran		0.0	0.0	0.0		1.7	8.3	4.2		5.2	5.6	5.4
Methodist		0.0	0.0	0.0		0.0	5.6	2.1		2.5	3.5	3.0
Muslim		0.0	0.0	0.0		1.7	2.8	2.1		0.4	0.2	0.3
Presbyterian		0.0	0.0	0.0		3.3	0.0	2.1		2.8	3.0	2.9
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.1	0.2	0.2
Roman Catholic		0.0	0.0	0.0		15.0	16.7	15.6		15.5	19.4	17.3
Seventh Day Adventist		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.5	0.4
United Church of Christ/Congregational		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.5	0.4
Other Christian		25.0	100.0	40.0		10.0	11.1	10.4		16.2	21.0	18.4
Other Religion		0.0	0.0	0.0		10.0	0.0	6.3		4.5	3.7	4.1
None		50.0	0.0	40.0		36.7	30.6	34.4		34.7	28.7	31.9

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Father's current religious preference</b>	4				90				1,159			
Baptist		0.0	0.0	0.0		1.8	6.1	3.3		4.6	4.8	4.7
Buddhist		0.0	0.0	0.0		0.0	6.1	2.2		0.6	0.8	0.7
Church of Christ		50.0	0.0	50.0		5.3	3.0	4.4		6.2	4.0	5.2
Eastern Orthodox		0.0	0.0	0.0		1.8	0.0	1.1		0.5	0.0	0.3
Episcopalian		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.5	1.1
Hindu		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.2	0.3
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.6	1.0	0.8
LDS (Mormon)		0.0	0.0	0.0		12.3	9.1	11.1		5.5	5.1	5.3
Lutheran		0.0	0.0	0.0		3.5	9.1	5.6		6.6	7.8	7.2
Methodist		0.0	0.0	0.0		0.0	0.0	0.0		3.0	2.9	2.9
Muslim		0.0	0.0	0.0		1.8	3.0	2.2		0.2	0.2	0.2
Presbyterian		0.0	0.0	0.0		3.5	3.0	3.3		3.3	5.0	4.1
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.3
Roman Catholic		0.0	0.0	0.0		19.3	6.1	14.4		17.4	20.4	18.7
Seventh Day Adventist		0.0	0.0	0.0		0.0	3.0	1.1		0.3	1.3	0.8
United Church of Christ/Congregational		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.4	0.3
Other Christian		25.0	0.0	25.0		10.5	21.2	14.4		18.6	17.7	18.2
Other Religion		0.0	0.0	0.0		14.0	3.0	10.0		3.6	1.5	2.7
None		25.0	0.0	25.0		26.3	27.3	26.7		27.4	25.1	26.4
<b>Mother's current religious preference</b>	4				91				1,167			
Baptist		0.0	0.0	0.0		3.6	5.7	4.4		5.3	4.9	5.1
Buddhist		0.0	0.0	0.0		0.0	5.7	2.2		0.6	1.7	1.1
Church of Christ		50.0	0.0	50.0		5.4	2.9	4.4		7.1	4.2	5.7
Eastern Orthodox		0.0	0.0	0.0		1.8	0.0	1.1		0.5	0.0	0.3
Episcopalian		0.0	0.0	0.0		0.0	2.9	1.1		0.8	1.9	1.3
Hindu		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
Jewish		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.6	0.6
LDS (Mormon)		0.0	0.0	0.0		14.3	11.4	13.2		6.3	5.7	6.0
Lutheran		0.0	0.0	0.0		3.6	8.6	5.5		6.8	8.7	7.6
Methodist		0.0	0.0	0.0		0.0	2.9	1.1		3.6	5.3	4.4
Muslim		0.0	0.0	0.0		1.8	2.9	2.2		0.2	0.2	0.2
Presbyterian		0.0	0.0	0.0		3.6	2.9	3.3		4.7	4.9	4.8
Quaker		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.4	0.3
Roman Catholic		0.0	0.0	0.0		16.1	17.1	16.5		18.2	22.3	20.1
Seventh Day Adventist		0.0	0.0	0.0		0.0	2.9	1.1		0.3	1.3	0.8
United Church of Christ/Congregational		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.4	0.4
Other Christian		25.0	0.0	25.0		10.7	11.4	11.0		21.4	19.8	20.7
Other Religion		0.0	0.0	0.0		10.7	0.0	6.6		2.7	2.6	2.7
None		25.0	0.0	25.0		28.6	22.9	26.4		20.3	15.1	17.9

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPONDENTS			
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>During the past year, student "frequently" or "occasionally":</b>												
Attended a religious service	4	33.3	100.0	50.0	101	52.4	68.4	58.4	1,289	63.4	68.7	65.9
Was bored in class [2]	4	33.3	100.0	50.0	102	28.1	26.3	27.5	1,292	36.6	34.6	35.7
Participated in political demonstrations	4	0.0	100.0	25.0	100	17.7	13.2	16.0	1,286	31.3	30.9	31.1
Tutored another student	4	0.0	100.0	25.0	99	26.2	44.7	33.3	1,284	44.1	50.2	46.9
Studied with other students	4	33.3	100.0	50.0	100	74.2	76.3	75.0	1,288	81.0	86.1	83.4
Was a guest in a teacher's home	4	0.0	0.0	0.0	100	16.1	10.5	14.0	1,284	29.8	28.0	29.0
Smoked cigarettes [2]	5	50.0	0.0	40.0	101	19.0	13.2	16.8	1,287	7.5	4.7	6.2
Drank beer	4	66.7	0.0	50.0	101	74.6	60.5	69.3	1,280	57.4	52.4	55.1
Drank wine or liquor	4	66.7	0.0	50.0	101	71.4	65.8	69.3	1,280	56.2	56.3	56.3
Felt overwhelmed by all I had to do [2]	4	0.0	100.0	25.0	101	27.0	42.1	32.7	1,288	23.9	36.3	29.7
Felt depressed [2]	4	0.0	100.0	25.0	101	12.7	15.8	13.9	1,288	8.8	10.2	9.5
Performed volunteer work	4	0.0	100.0	25.0	101	55.6	68.4	60.4	1,281	75.8	85.4	80.2
Played a musical instrument	4	33.3	100.0	50.0	101	27.0	47.4	34.7	1,283	43.5	47.3	45.3
Asked a teacher for advice after class [2]	4	0.0	0.0	0.0	101	12.7	15.8	13.9	1,281	24.3	28.5	26.2
Voted in a student election [2]	4	0.0	0.0	0.0	100	8.1	0.0	5.0	1,272	25.3	23.8	24.6
Socialized with someone of another racial/ethnic group [2]	4	66.7	100.0	75.0	101	44.4	50.0	46.5	1,279	56.4	57.7	57.0
Came late to class	4	33.3	0.0	25.0	100	46.8	47.4	47.0	1,278	60.5	55.8	58.3
Used the Internet: [2]												
For research or homework	4	100.0	0.0	75.0	100	64.5	84.2	72.0	1,283	72.9	77.8	75.1
To read news sites	4	33.3	0.0	25.0	100	46.8	50.0	48.0	1,279	41.2	38.5	40.0
To read blogs	4	0.0	0.0	0.0	99	19.7	42.1	28.3	1,276	15.8	24.0	19.6
To blog	4	0.0	0.0	0.0	98	14.8	24.3	18.4	1,270	9.4	14.2	11.6
Performed community service as part of a class	4	0.0	100.0	25.0	100	27.4	21.1	25.0	1,275	56.3	63.7	59.8
Discussed religion [2]	4	33.3	100.0	50.0	100	22.6	34.2	27.0	1,277	28.9	34.1	31.3
Discussed politics [2]	5	50.0	100.0	60.0	101	23.8	34.2	27.7	1,273	41.6	41.0	41.3
Worked on a local, state or national political campaign	4	0.0	0.0	0.0	100	4.8	10.5	7.0	1,272	10.9	10.8	10.8
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>												
Academic ability	5	75.0	0.0	60.0	100	53.2	52.6	53.0	1,280	65.6	58.2	62.2
Artistic ability	5	50.0	100.0	60.0	99	27.9	39.5	32.3	1,282	24.1	32.0	27.8
Computer skills	5	100.0	100.0	100.0	99	39.3	23.7	33.3	1,281	42.3	21.2	32.5
Cooperativeness	5	100.0	0.0	80.0	99	68.9	68.4	68.7	1,278	71.2	73.0	72.1
Creativity	5	100.0	100.0	100.0	99	59.0	52.6	56.6	1,280	56.6	54.3	55.5
Drive to achieve	5	75.0	100.0	80.0	98	60.7	73.0	65.3	1,279	66.2	73.9	69.7
Emotional health	5	75.0	0.0	60.0	99	50.8	57.9	53.5	1,277	57.0	44.1	51.0
Leadership ability	5	50.0	100.0	60.0	99	52.5	50.0	51.5	1,280	61.5	56.4	59.1
Mathematical ability	5	25.0	0.0	20.0	99	41.0	26.3	35.4	1,280	49.9	30.8	41.0
Physical health	5	50.0	0.0	40.0	100	58.1	47.4	54.0	1,281	66.6	46.6	57.3
Popularity	5	50.0	0.0	40.0	99	31.1	31.6	31.3	1,278	43.1	28.2	36.2
Public speaking ability	5	75.0	0.0	60.0	99	36.1	28.9	33.3	1,281	40.6	35.8	38.3
Self-confidence (intellectual)	5	100.0	0.0	80.0	99	65.6	55.3	61.6	1,277	65.5	52.1	59.3
Self-confidence (social)	5	75.0	0.0	60.0	99	60.7	55.3	58.6	1,279	55.8	50.5	53.3
Self-understanding	5	100.0	0.0	80.0	99	57.4	63.2	59.6	1,272	59.8	48.7	54.6
Spirituality	5	50.0	0.0	40.0	99	29.5	50.0	37.4	1,273	36.3	34.9	35.7
Understanding of others	5	75.0	0.0	60.0	100	58.1	63.2	60.0	1,279	64.1	59.5	62.0
Writing ability	5	75.0	100.0	80.0	100	50.0	57.9	53.0	1,280	42.5	45.9	44.1

[2] Percentage responding "frequently" only.

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS		
		Men	Women	Total		Men	Women	Total		Men	Women	Total
<b>Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:</b>												
Ability to see the world from someone else's perspective	5	50.0	0.0	40.0	97	60.7	80.6	68.0	1,263	61.9	62.5	62.2
Tolerance of others with different beliefs	5	50.0	0.0	40.0	97	68.9	75.0	71.1	1,261	75.0	77.8	76.3
Openness to having my own views challenged	5	50.0	0.0	40.0	98	67.2	70.3	68.4	1,261	61.9	59.6	60.8
Ability to discuss and negotiate controversial issues	5	50.0	100.0	60.0	97	60.7	77.8	67.0	1,260	63.2	58.8	61.2
Ability to work cooperatively with diverse people	5	50.0	100.0	60.0	97	65.6	77.8	70.1	1,257	75.6	79.4	77.3
<b>WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?</b>												
<b>Father</b>	2				99				1,246			
Grammar school or less		0.0	0.0	0.0		4.8	5.6	5.1		3.6	3.7	3.6
Some high school		0.0	0.0	0.0		1.6	8.3	4.0		5.2	5.0	5.1
High school graduate		50.0	0.0	50.0		25.4	22.2	24.2		18.9	18.4	18.7
Postsecondary school other than college		0.0	0.0	0.0		1.6	8.3	4.0		3.3	4.3	3.8
Some college		0.0	0.0	0.0		23.8	11.1	19.2		16.8	17.6	17.2
College degree		50.0	0.0	50.0		27.0	19.4	24.2		31.1	30.4	30.8
Some graduate school		0.0	0.0	0.0		1.6	5.6	3.0		1.6	2.1	1.8
Graduate degree		0.0	0.0	0.0		14.3	19.4	16.2		19.4	18.4	18.9
<b>Mother</b>	2				98				1,244			
Grammar school or less		0.0	0.0	0.0		6.5	0.0	4.1		2.3	1.9	2.1
Some high school		0.0	0.0	0.0		1.6	2.8	2.0		4.7	4.2	4.4
High school graduate		50.0	0.0	50.0		22.6	11.1	18.4		20.1	19.2	19.7
Postsecondary school other than college		0.0	0.0	0.0		1.6	2.8	2.0		2.0	5.0	3.4
Some college		0.0	0.0	0.0		25.8	30.6	27.6		18.0	22.0	19.9
College degree		0.0	0.0	0.0		24.2	38.9	29.6		36.3	28.7	32.8
Some graduate school		0.0	0.0	0.0		1.6	5.6	3.1		2.4	4.0	3.1
Graduate degree		50.0	0.0	50.0		16.1	8.3	13.3		14.3	15.1	14.6
<b>During the past year, did you "frequently":</b>												
Ask questions in class	5	25.0	100.0	40.0	95	23.3	22.9	23.2	1,254	45.0	51.8	48.2
Support your opinions with a logical argument	5	100.0	0.0	80.0	95	43.3	40.0	42.1	1,250	56.9	49.7	53.6
Seek solutions to problems and explain them to others	5	50.0	0.0	40.0	96	37.7	42.9	39.6	1,250	44.6	42.7	43.7
Revise your papers to improve your writing	5	75.0	100.0	80.0	96	39.3	65.7	49.0	1,247	37.3	53.6	44.8
Evaluate the quality or reliability of information you received	5	75.0	0.0	60.0	95	35.0	25.7	31.6	1,245	37.6	31.1	34.6
Take a risk because you feel you have more to gain	5	25.0	0.0	20.0	96	42.6	40.0	41.7	1,241	46.6	38.5	42.9
Seek alternative solutions to a problem	5	75.0	0.0	60.0	95	36.7	34.3	35.8	1,236	42.3	35.4	39.1
Look up scientific research articles and resources	5	25.0	0.0	20.0	96	23.0	28.6	25.0	1,238	23.5	17.3	20.7
Explore topics on your own, even though it was not required for a class	5	25.0	0.0	20.0	96	32.8	34.3	33.3	1,241	32.1	25.0	28.8
Accept mistakes as part of the learning process	5	25.0	0.0	20.0	95	46.7	31.4	41.1	1,243	49.0	47.2	48.2
Seek feedback on your academic work	5	75.0	0.0	60.0	96	30.0	33.3	31.3	1,240	40.3	49.0	44.4
Take notes during class	5	25.0	0.0	20.0	95	56.7	82.9	66.3	1,234	48.8	71.7	59.3

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Your probable career occupation</b>	2				90				1,177			
Accountant or actuary		0.0	0.0	0.0		0.0	3.0	1.1		1.3	2.8	2.0
Actor or entertainer		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.7	0.6
Architect or urban planner		0.0	0.0	0.0		7.0	6.1	6.7		6.9	4.3	5.7
Artist		0.0	0.0	0.0		3.5	3.0	3.3		2.0	2.0	2.0
Business (clerical)		0.0	0.0	0.0		0.0	6.1	2.2		0.8	1.3	1.0
Business executive (management, administrator)		0.0	0.0	0.0		8.8	3.0	6.7		8.8	4.3	6.7
Business owner or proprietor		0.0	0.0	0.0		3.5	3.0	3.3		3.1	2.4	2.8
Business salesperson or buyer		0.0	0.0	0.0		0.0	3.0	1.1		0.2	0.7	0.4
Clergy (minister, priest)		0.0	0.0	0.0		1.8	0.0	1.1		0.2	0.0	0.1
Clergy (other religious)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Clinical psychologist		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.1	0.9
College administrator/staff		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
College teacher		0.0	0.0	0.0		0.0	3.0	1.1		0.2	0.9	0.5
Computer programmer or analyst		0.0	0.0	0.0		0.0	0.0	0.0		2.8	0.2	1.6
Conservationist or forester		0.0	0.0	0.0		0.0	3.0	1.1		1.7	1.7	1.7
Dentist (including orthodontist)		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.6	0.4
Dietitian or nutritionist		0.0	0.0	0.0		1.8	0.0	1.1		0.3	2.8	1.4
Engineer		0.0	0.0	0.0		21.1	0.0	13.3		21.1	4.6	13.6
Farmer or rancher		0.0	0.0	0.0		1.8	3.0	2.2		1.6	0.9	1.3
Foreign service worker (including diplomat)		0.0	0.0	0.0		1.8	0.0	1.1		1.1	1.5	1.3
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.6	0.3
Interior decorator (including designer)		0.0	0.0	0.0		0.0	6.1	2.2		0.2	2.4	1.2
Lab technician or hygienist		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
Law enforcement officer		50.0	0.0	50.0		0.0	0.0	0.0		2.3	1.1	1.8
Lawyer (attorney) or judge		50.0	0.0	50.0		0.0	0.0	0.0		2.3	3.2	2.7
Military service (career)		0.0	0.0	0.0		3.5	0.0	2.2		2.0	0.7	1.4
Musician (performer, composer)		0.0	0.0	0.0		1.8	3.0	2.2		2.5	2.2	2.4
Nurse		0.0	0.0	0.0		0.0	0.0	0.0		0.3	1.3	0.8
Optometrist		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
Pharmacist		0.0	0.0	0.0		0.0	0.0	0.0		0.9	0.7	0.8
Physician		0.0	0.0	0.0		1.8	0.0	1.1		1.7	3.7	2.6
Policymaker/Government		0.0	0.0	0.0		1.8	0.0	1.1		0.9	0.2	0.6
School counselor		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
School principal or superintendent		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Scientific researcher		0.0	0.0	0.0		0.0	0.0	0.0		1.7	1.3	1.5
Social, welfare, or recreation worker		0.0	0.0	0.0		0.0	9.1	3.3		0.0	1.3	0.6
Therapist (physical, occupational, speech)		0.0	0.0	0.0		1.8	6.1	3.3		1.7	4.1	2.8
Teacher or administrator (elementary)		0.0	0.0	0.0		0.0	9.1	3.3		0.3	8.0	3.8
Teacher or administrator (secondary)		0.0	0.0	0.0		5.3	3.0	4.4		4.5	5.2	4.8
Veterinarian		0.0	0.0	0.0		0.0	3.0	1.1		1.1	3.3	2.1
Writer or journalist		0.0	0.0	0.0		7.0	0.0	4.4		1.4	4.5	2.8
Skilled trades		0.0	0.0	0.0		1.8	0.0	1.1		0.8	0.0	0.4
Laborer (unskilled)		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.0	0.3
Semi-skilled worker		0.0	0.0	0.0		1.8	3.0	2.2		0.6	0.4	0.5
Unemployed		0.0	0.0	0.0		1.8	0.0	1.1		0.5	1.1	0.8
Other		0.0	0.0	0.0		8.8	6.1	7.8		10.0	8.6	9.3
Undecided		0.0	0.0	0.0		12.3	15.2	13.3		9.5	12.5	10.9

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Your father's occupation [3]</b>	2				90				1,183			
Artist		0.0	0.0	0.0		0.0	5.7	2.2		1.3	0.9	1.1
Business		50.0	0.0	50.0		27.3	17.1	23.3		24.6	23.1	23.9
Business (clerical)		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.9	0.8
Clergy		0.0	0.0	0.0		1.8	0.0	1.1		0.5	0.7	0.6
College teacher		0.0	0.0	0.0		1.8	0.0	1.1		1.0	0.5	0.8
Doctor (MD or DDS)		0.0	0.0	0.0		5.5	0.0	3.3		2.2	0.7	1.5
Education (secondary)		0.0	0.0	0.0		0.0	5.7	2.2		3.2	3.8	3.5
Education (elementary)		0.0	0.0	0.0		0.0	0.0	0.0		0.6	1.1	0.8
Engineer		0.0	0.0	0.0		7.3	11.4	8.9		10.3	8.3	9.4
Farmer or forester		0.0	0.0	0.0		7.3	2.9	5.6		6.8	7.6	7.2
Health professional		0.0	0.0	0.0		1.8	2.9	2.2		1.4	1.1	1.3
Homemaker (full-time)		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.3
Lawyer		0.0	0.0	0.0		1.8	0.0	1.1		1.4	1.6	1.5
Military (career)		0.0	0.0	0.0		1.8	0.0	1.1		1.7	2.4	2.0
Nurse		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
Research scientist		0.0	0.0	0.0		1.8	0.0	1.1		1.9	1.4	1.7
Social/welfare/rec worker		0.0	0.0	0.0		0.0	0.0	0.0		0.8	0.4	0.6
Skilled worker		0.0	0.0	0.0		10.9	11.4	11.1		9.7	6.1	8.0
Semi-skilled worker		0.0	0.0	0.0		3.6	5.7	4.4		3.0	3.3	3.1
Unskilled worker		0.0	0.0	0.0		3.6	2.9	3.3		3.0	2.7	2.9
Unemployed		0.0	0.0	0.0		0.0	0.0	0.0		1.4	3.4	2.4
Other		50.0	0.0	50.0		23.6	34.3	27.8		24.0	29.3	26.5
<b>Your mother's occupation [3]</b>	2				87				1,180			
Artist		0.0	0.0	0.0		5.6	0.0	3.4		2.2	0.9	1.6
Business		0.0	0.0	0.0		24.1	24.2	24.1		17.4	18.8	18.1
Business (clerical)		50.0	0.0	50.0		7.4	9.1	8.0		4.0	4.9	4.4
Clergy		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.2	0.3
College teacher		0.0	0.0	0.0		0.0	0.0	0.0		0.8	0.2	0.5
Doctor (MD or DDS)		0.0	0.0	0.0		0.0	0.0	0.0		1.3	0.9	1.1
Education (secondary)		0.0	0.0	0.0		7.4	3.0	5.7		7.3	7.1	7.2
Education (elementary)		0.0	0.0	0.0		5.6	9.1	6.9		8.4	7.7	8.1
Engineer		0.0	0.0	0.0		1.9	3.0	2.3		0.8	0.5	0.7
Farmer or forester		0.0	0.0	0.0		1.9	0.0	1.1		1.6	1.1	1.4
Health professional		0.0	0.0	0.0		0.0	0.0	0.0		3.6	3.8	3.7
Homemaker (full-time)		0.0	0.0	0.0		1.9	9.1	4.6		4.8	7.8	6.2
Lawyer		0.0	0.0	0.0		1.9	0.0	1.1		0.3	0.7	0.5
Military (career)		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.4	0.4
Nurse		0.0	0.0	0.0		9.3	6.1	8.0		7.1	6.7	6.9
Research scientist		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.4	0.4
Social/welfare/rec worker		0.0	0.0	0.0		3.7	0.0	2.3		1.7	1.6	1.7
Skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		1.7	0.9	1.4
Semi-skilled worker		0.0	0.0	0.0		0.0	0.0	0.0		2.2	2.2	2.2
Unskilled worker		0.0	0.0	0.0		3.7	3.0	3.4		2.2	2.0	2.1
Unemployed		0.0	0.0	0.0		9.3	6.1	8.0		8.2	4.2	6.4
Other		50.0	0.0	50.0		16.7	27.3	20.7		22.8	27.0	24.7
<b>How would you characterize your political views?</b>	5				93				1,190			
Far left		25.0	100.0	40.0		1.8	0.0	1.1		3.2	2.2	2.8
Liberal		0.0	0.0	0.0		15.8	25.0	19.4		22.1	29.3	25.4
Middle-of-the-road		25.0	0.0	20.0		56.1	58.3	57.0		46.5	45.9	46.2
Conservative		25.0	0.0	20.0		21.1	16.7	19.4		23.9	21.8	22.9
Far right		25.0	0.0	20.0		5.3	0.0	3.2		4.3	0.7	2.7

[3] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman".

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS		
		Men	Women	Total		Men	Women	Total		Men	Women	Total
<b>Student agrees "strongly" or "somewhat:"</b>												
There is too much concern in the courts for the rights of criminals	4	66.7	100.0	75.0	93	58.6	62.9	60.2	1,161	64.7	59.6	62.4
Abortion should be legal	4	66.7	100.0	75.0	94	61.0	54.3	58.5	1,186	60.7	61.8	61.2
The death penalty should be abolished	4	0.0	0.0	0.0	92	27.6	20.6	25.0	1,175	23.4	23.6	23.5
Marijuana should be legalized	4	100.0	0.0	75.0	94	61.0	51.4	57.4	1,174	47.2	40.9	44.3
It is important to have laws prohibiting homosexual relationships	4	0.0	0.0	0.0	94	37.3	22.9	31.9	1,173	33.5	17.4	26.1
Racial discrimination is no longer a major problem in America	4	0.0	0.0	0.0	94	35.6	14.3	27.7	1,175	25.7	12.8	19.7
Realistically, an individual can do little to bring about changes in our society	4	33.3	0.0	25.0	94	45.8	28.6	39.4	1,174	30.4	25.0	27.9
Wealthy people should pay a larger share of taxes than they do now	4	33.3	100.0	50.0	95	57.6	55.6	56.8	1,168	58.8	58.9	58.8
Same-sex couples should have the right to legal marital status	4	100.0	100.0	100.0	95	65.0	68.6	66.3	1,179	57.9	71.5	64.1
Affirmative action in college admissions should be abolished	4	66.7	0.0	50.0	86	54.7	48.5	52.3	1,045	52.8	36.7	45.7
Federal military spending should be increased	4	33.3	0.0	25.0	91	33.3	41.2	36.3	1,134	31.0	22.7	27.2
The federal government should do more to control the sale of handguns	4	0.0	100.0	25.0	93	44.8	65.7	52.7	1,146	42.5	57.9	49.5
Only volunteers should serve in the armed forces	4	33.3	100.0	50.0	92	56.1	60.0	57.6	1,144	58.6	62.4	60.3
The federal government is not doing enough to control environmental pollution	4	100.0	100.0	100.0	91	71.9	82.4	75.8	1,141	66.1	77.8	71.4
A national health care plan is needed to cover everybody's medical costs	4	33.3	100.0	50.0	93	68.4	61.1	65.6	1,135	56.3	67.9	61.6
Undocumented immigrants should be denied access to public education	4	33.3	0.0	25.0	93	50.0	51.4	50.5	1,145	58.2	44.0	51.8
Through hard work, everybody can succeed in American society	4	100.0	100.0	100.0	90	70.7	71.9	71.1	1,156	83.1	79.2	81.3
Dissent is a critical component of the political process	4	100.0	0.0	75.0	80	57.7	53.6	56.3	990	62.3	58.0	60.4
Colleges have the right to ban extreme speakers from campus	4	33.3	0.0	25.0	88	38.2	42.4	39.8	1,123	45.2	37.9	41.9
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	0.0	100.0	25.0	90	46.4	35.3	42.2	1,114	35.9	35.8	35.8
The federal government should raise taxes to reduce the deficit	4	33.3	0.0	25.0	91	28.1	29.4	28.6	1,110	34.0	24.0	29.5
Addressing global warming should be a federal priority	4	66.7	100.0	75.0	91	59.6	73.5	64.8	1,138	58.4	69.0	63.2

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS		
		Men	Women	Total		Men	Women	Total		Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>												
<b>Studying/homework</b>	5				87				1,191			
None		25.0	0.0	20.0		3.7	0.0	2.3		2.1	1.3	1.7
Less than one hour		50.0	0.0	40.0		13.0	9.1	11.5		13.6	9.3	11.6
1 to 2 hours		0.0	0.0	0.0		24.1	21.2	23.0		25.9	22.6	24.3
3 to 5 hours		25.0	0.0	20.0		35.2	33.3	34.5		36.0	32.0	34.1
6 to 10 hours		0.0	100.0	20.0		20.4	18.2	19.5		14.7	21.9	18.1
11 to 15 hours		0.0	0.0	0.0		1.9	6.1	3.4		5.2	7.4	6.2
16 to 20 hours		0.0	0.0	0.0		0.0	6.1	2.3		1.1	2.9	1.9
Over 20 hours		0.0	0.0	0.0		1.9	6.1	3.4		1.6	2.7	2.1
<b>Socializing with friends</b>	5				86				1,187			
None		0.0	0.0	0.0		1.9	0.0	1.2		0.2	0.4	0.3
Less than one hour		0.0	0.0	0.0		0.0	3.1	1.2		0.9	2.0	1.4
1 to 2 hours		25.0	0.0	20.0		9.3	3.1	7.0		7.3	9.0	8.1
3 to 5 hours		25.0	0.0	20.0		18.5	12.5	16.3		19.8	21.6	20.6
6 to 10 hours		25.0	0.0	20.0		31.5	31.3	31.4		23.9	26.8	25.3
11 to 15 hours		0.0	100.0	20.0		7.4	18.8	11.6		18.0	15.5	16.8
16 to 20 hours		0.0	0.0	0.0		9.3	18.8	12.8		10.9	10.3	10.6
Over 20 hours		25.0	0.0	20.0		22.2	12.5	18.6		19.0	14.4	16.8
<b>Talking with teachers outside of class</b>	5				87				1,187			
None		50.0	0.0	40.0		11.1	0.0	6.9		10.1	5.8	8.1
Less than one hour		50.0	0.0	40.0		51.9	57.6	54.0		44.3	42.5	43.5
1 to 2 hours		0.0	0.0	0.0		18.5	30.3	23.0		31.2	37.3	34.0
3 to 5 hours		0.0	100.0	20.0		11.1	12.1	11.5		10.1	10.3	10.2
6 to 10 hours		0.0	0.0	0.0		5.6	0.0	3.4		2.5	2.5	2.5
11 to 15 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.8	0.7	0.8
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.2	0.3
Over 20 hours		0.0	0.0	0.0		1.9	0.0	1.1		0.5	0.7	0.6
<b>Exercise or sports</b>	5				87				1,185			
None		25.0	100.0	40.0		3.7	3.0	3.4		2.4	3.4	2.9
Less than one hour		0.0	0.0	0.0		7.4	9.1	8.0		5.5	7.6	6.5
1 to 2 hours		50.0	0.0	40.0		14.8	18.2	16.1		12.4	16.4	14.3
3 to 5 hours		25.0	0.0	20.0		14.8	21.2	17.2		17.0	18.4	17.6
6 to 10 hours		0.0	0.0	0.0		24.1	21.2	23.0		22.7	19.3	21.1
11 to 15 hours		0.0	0.0	0.0		13.0	9.1	11.5		16.3	15.5	15.9
16 to 20 hours		0.0	0.0	0.0		5.6	12.1	8.0		9.8	9.7	9.8
Over 20 hours		0.0	0.0	0.0		16.7	6.1	12.6		13.9	9.6	11.9
<b>Partying</b>	5				87				1,178			
None		25.0	100.0	40.0		20.4	39.4	27.6		28.8	40.6	34.3
Less than one hour		50.0	0.0	40.0		13.0	12.1	12.6		16.7	15.3	16.0
1 to 2 hours		0.0	0.0	0.0		16.7	15.2	16.1		17.3	15.3	16.4
3 to 5 hours		0.0	0.0	0.0		27.8	15.2	23.0		18.9	14.2	16.7
6 to 10 hours		0.0	0.0	0.0		9.3	6.1	8.0		7.8	8.7	8.2
11 to 15 hours		0.0	0.0	0.0		7.4	6.1	6.9		4.5	3.3	3.9
16 to 20 hours		25.0	0.0	20.0		1.9	3.0	2.3		3.2	1.3	2.3
Over 20 hours		0.0	0.0	0.0		3.7	3.0	3.4		2.9	1.3	2.1

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>												
<b>Working (for pay)</b>	5				86				1,180			
None		50.0	0.0	40.0		30.2	18.2	25.6		29.0	25.5	27.4
Less than one hour		0.0	0.0	0.0		3.8	0.0	2.3		3.2	3.6	3.4
1 to 2 hours		0.0	0.0	0.0		5.7	6.1	5.8		5.4	4.7	5.1
3 to 5 hours		0.0	0.0	0.0		7.5	12.1	9.3		7.3	7.8	7.5
6 to 10 hours		25.0	100.0	40.0		9.4	9.1	9.3		11.3	12.5	11.9
11 to 15 hours		0.0	0.0	0.0		7.5	12.1	9.3		11.5	14.5	12.9
16 to 20 hours		25.0	0.0	20.0		17.0	12.1	15.1		14.8	15.2	15.0
Over 20 hours		0.0	0.0	0.0		18.9	30.3	23.3		17.4	16.3	16.9
<b>Volunteer work</b>	5				87				1,176			
None		100.0	0.0	80.0		50.0	42.4	47.1		37.2	20.8	29.5
Less than one hour		0.0	0.0	0.0		16.7	6.1	12.6		25.4	26.0	25.7
1 to 2 hours		0.0	100.0	20.0		18.5	27.3	21.8		19.7	29.1	24.1
3 to 5 hours		0.0	0.0	0.0		7.4	12.1	9.2		9.6	14.1	11.7
6 to 10 hours		0.0	0.0	0.0		1.9	9.1	4.6		4.2	5.8	4.9
11 to 15 hours		0.0	0.0	0.0		1.9	3.0	2.3		1.1	1.3	1.2
16 to 20 hours		0.0	0.0	0.0		1.9	0.0	1.1		1.3	1.3	1.3
Over 20 hours		0.0	0.0	0.0		1.9	0.0	1.1		1.4	1.6	1.5
<b>Student clubs/groups</b>	5				87				1,176			
None		75.0	0.0	60.0		63.0	42.4	55.2		46.5	30.4	38.9
Less than one hour		0.0	0.0	0.0		11.1	15.2	12.6		14.6	11.0	12.9
1 to 2 hours		25.0	100.0	40.0		16.7	21.2	18.4		20.2	25.3	22.6
3 to 5 hours		0.0	0.0	0.0		3.7	9.1	5.7		9.8	17.7	13.5
6 to 10 hours		0.0	0.0	0.0		3.7	6.1	4.6		4.7	8.0	6.2
11 to 15 hours		0.0	0.0	0.0		0.0	3.0	1.1		1.4	4.0	2.6
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		1.0	1.8	1.4
Over 20 hours		0.0	0.0	0.0		1.9	3.0	2.3		1.8	1.8	1.8
<b>Watching TV</b>	5				87				1,182			
None		25.0	100.0	40.0		11.1	12.1	11.5		7.6	9.6	8.5
Less than one hour		0.0	0.0	0.0		11.1	15.2	12.6		15.4	21.1	18.1
1 to 2 hours		25.0	0.0	20.0		22.2	12.1	18.4		23.9	26.0	24.9
3 to 5 hours		25.0	0.0	20.0		22.2	42.4	29.9		27.5	26.7	27.2
6 to 10 hours		25.0	0.0	20.0		18.5	6.1	13.8		15.0	11.7	13.5
11 to 15 hours		0.0	0.0	0.0		3.7	9.1	5.7		5.6	2.9	4.3
16 to 20 hours		0.0	0.0	0.0		3.7	3.0	3.4		1.9	0.5	1.3
Over 20 hours		0.0	0.0	0.0		7.4	0.0	4.6		3.0	1.4	2.3
<b>Household/childcare duties</b>	5				87				1,177			
None		75.0	0.0	60.0		24.1	21.2	23.0		27.7	14.1	21.3
Less than one hour		25.0	0.0	20.0		11.1	12.1	11.5		16.3	17.0	16.7
1 to 2 hours		0.0	100.0	20.0		24.1	27.3	25.3		33.2	32.4	32.8
3 to 5 hours		0.0	0.0	0.0		24.1	30.3	26.4		15.4	25.5	20.1
6 to 10 hours		0.0	0.0	0.0		11.1	3.0	8.0		5.3	6.1	5.7
11 to 15 hours		0.0	0.0	0.0		3.7	0.0	2.3		0.6	2.2	1.4
16 to 20 hours		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.4	1.1
Over 20 hours		0.0	0.0	0.0		1.9	6.1	3.4		0.6	1.3	0.9

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS		
		Men	Women	Total		Men	Women	Total		Men	Women	Total
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?</b>												
<b>Reading for pleasure</b>	5				87				1,171			
None		50.0	0.0	40.0		31.5	18.2	26.4		31.8	20.0	26.3
Less than one hour		25.0	0.0	20.0		14.8	30.3	20.7		26.4	20.8	23.7
1 to 2 hours		0.0	100.0	20.0		27.8	12.1	21.8		19.9	23.7	21.7
3 to 5 hours		25.0	0.0	20.0		13.0	27.3	18.4		12.7	22.6	17.3
6 to 10 hours		0.0	0.0	0.0		7.4	3.0	5.7		5.8	7.8	6.7
11 to 15 hours		0.0	0.0	0.0		1.9	3.0	2.3		2.1	2.9	2.5
16 to 20 hours		0.0	0.0	0.0		1.9	0.0	1.1		0.5	0.7	0.6
Over 20 hours		0.0	0.0	0.0		1.9	6.1	3.4		0.8	1.5	1.1
<b>Playing video/computer games</b>	5				87				1,178			
None		25.0	0.0	20.0		16.7	45.5	27.6		19.1	60.3	38.4
Less than one hour		25.0	0.0	20.0		9.3	15.2	11.5		16.6	20.5	18.4
1 to 2 hours		0.0	0.0	0.0		31.5	21.2	27.6		19.3	11.4	15.6
3 to 5 hours		0.0	0.0	0.0		16.7	12.1	14.9		20.3	5.4	13.3
6 to 10 hours		25.0	0.0	20.0		16.7	6.1	12.6		12.0	1.6	7.1
11 to 15 hours		25.0	0.0	20.0		0.0	0.0	0.0		5.1	0.4	2.9
16 to 20 hours		0.0	0.0	0.0		1.9	0.0	1.1		3.8	0.0	2.0
Over 20 hours		0.0	100.0	20.0		7.4	0.0	4.6		3.8	0.4	2.2
<b>Online social networks (MySpace, Facebook, etc.)</b>	5				87				1,178			
None		75.0	0.0	60.0		29.6	15.2	24.1		21.9	14.2	18.3
Less than one hour		0.0	100.0	20.0		14.8	9.1	12.6		23.4	18.7	21.2
1 to 2 hours		0.0	0.0	0.0		25.9	30.3	27.6		24.9	25.4	25.1
3 to 5 hours		25.0	0.0	20.0		18.5	24.2	20.7		17.5	26.5	21.7
6 to 10 hours		0.0	0.0	0.0		5.6	18.2	10.3		6.5	9.4	7.9
11 to 15 hours		0.0	0.0	0.0		1.9	0.0	1.1		3.7	3.6	3.7
16 to 20 hours		0.0	0.0	0.0		1.9	3.0	2.3		0.6	0.9	0.8
Over 20 hours		0.0	0.0	0.0		1.9	0.0	1.1		1.4	1.3	1.4
<b>Are you: [4]</b>	5				91				1,197			
White/Caucasian		100.0	100.0	100.0		89.7	84.8	87.9		88.4	91.5	89.8
African American/Black		0.0	0.0	0.0		0.0	3.0	1.1		2.2	1.1	1.7
American Indian/Alaska Native		0.0	0.0	0.0		3.4	9.1	5.5		3.6	3.8	3.7
Asian American/Asian		0.0	0.0	0.0		3.4	9.1	5.5		4.2	3.8	4.0
Native Hawaiian/Pacific Islander		0.0	0.0	0.0		0.0	0.0	0.0		0.5	1.6	1.0
Mexican American/Chicano		0.0	0.0	0.0		8.6	3.0	6.6		5.3	5.2	5.3
Puerto Rican		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.3
Other Latino		0.0	0.0	0.0		1.7	6.1	3.3		2.6	2.0	2.3
Other		0.0	0.0	0.0		3.4	9.1	5.5		2.8	4.0	3.3

[4] Percentages will add to more than 100.0 if any student marked more than one category.

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPONDENTS			
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Reasons noted as "very important" in influencing student's decision to attend this particular college</b>												
My parents wanted me to come here	5	50.0	0.0	40.0	91	12.7	11.1	12.1	1,161	11.1	13.0	12.0
My relatives wanted me to come here	4	33.3	0.0	25.0	90	7.3	2.9	5.6	1,149	5.6	4.7	5.2
My teacher advised me	4	0.0	0.0	0.0	89	1.9	5.6	3.4	1,146	6.7	7.0	6.8
This college has a very good academic reputation	4	66.7	0.0	50.0	89	27.8	51.4	37.1	1,156	42.3	50.8	46.3
This college has a good reputation for its social activities	4	66.7	0.0	50.0	90	25.5	31.4	27.8	1,149	31.3	34.6	32.8
I was offered financial assistance	4	33.3	100.0	50.0	91	32.7	44.4	37.4	1,158	41.0	58.8	49.2
The cost of attending this college	4	66.7	0.0	50.0	90	38.2	40.0	38.9	1,154	50.4	60.4	55.0
High school counselor advised me	4	0.0	100.0	25.0	90	1.8	2.9	2.2	1,142	7.1	6.7	6.9
Private college counselor advised me	4	0.0	0.0	0.0	90	3.6	0.0	2.2	1,134	2.9	1.2	2.1
I wanted to live near home	5	0.0	0.0	0.0	90	16.4	34.3	23.3	1,151	13.4	19.6	16.2
Not offered aid by first choice	4	33.3	0.0	25.0	90	10.9	5.7	8.9	1,128	7.5	8.7	8.1
Could not afford first choice	4	33.3	0.0	25.0	90	7.3	11.4	8.9	1,134	13.6	16.7	15.0
This college's graduates gain admission to top graduate/professional schools	4	33.3	0.0	25.0	89	9.1	20.6	13.5	1,125	16.7	20.8	18.6
This college's graduates get good jobs	4	66.7	0.0	50.0	88	25.9	41.2	31.8	1,126	38.0	40.3	39.1
I was attracted by the religious affiliation/orientation of the college	4	0.0	0.0	0.0	88	5.5	6.1	5.7	1,127	2.0	3.3	2.6
I wanted to go to a school about the size of this college	4	66.7	0.0	50.0	89	16.4	41.2	25.8	1,144	28.8	39.8	33.9
Rankings in national magazines	4	0.0	0.0	0.0	88	7.4	11.8	9.1	1,124	5.8	7.9	6.8
Information from a website	4	0.0	0.0	0.0	87	15.1	23.5	18.4	1,126	9.7	16.0	12.6
I was admitted through an Early Action or Early Decision program	4	0.0	0.0	0.0	88	3.7	0.0	2.3	1,125	4.1	6.0	5.0
The athletic department recruited me	4	0.0	0.0	0.0	88	7.4	2.9	5.7	1,124	5.9	6.8	6.3
A visit to campus	5	25.0	100.0	40.0	88	20.4	41.2	28.4	1,142	30.7	43.6	36.7

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER				# of ALL RESPONDENTS				
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>												
<b>Arts and Humanities</b>	3				86				1,156			
Art, fine and applied		0.0	0.0	0.0		0.0	5.6	2.3		1.9	3.9	2.9
English (language & literature)		0.0	0.0	0.0		4.0	0.0	2.3		0.6	2.4	1.5
History		0.0	0.0	0.0		2.0	5.6	3.5		2.3	1.3	1.8
Journalism		0.0	0.0	0.0		6.0	0.0	3.5		1.6	4.1	2.8
Language and Literature (except English)		0.0	0.0	0.0		2.0	0.0	1.2		0.8	1.1	1.0
Music		0.0	0.0	0.0		0.0	2.8	1.2		2.1	2.0	2.1
Philosophy		0.0	0.0	0.0		2.0	0.0	1.2		0.5	0.2	0.3
Speech		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
Theater or Drama		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.9	0.7
Theology or Religion		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Other Arts and Humanities		0.0	0.0	0.0		2.0	0.0	1.2		0.8	1.9	1.3
<b>Biological Science</b>												
Biology (general)		0.0	0.0	0.0		2.0	0.0	1.2		1.9	3.3	2.6
Biochemistry or Biophysics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.6	0.3
Botany		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.0	0.1
Environmental Science		0.0	0.0	0.0		2.0	0.0	1.2		1.8	1.5	1.6
Marine (Life) Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Microbiology or Bacteriology		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.9	1.3
Zoology		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.7	0.6
Other Biological Science		0.0	0.0	0.0		2.0	0.0	1.2		0.6	0.2	0.4
<b>Business</b>												
Accounting		0.0	0.0	0.0		0.0	5.6	2.3		1.1	3.5	2.2
Business Admin. (general)		0.0	0.0	0.0		4.0	2.8	3.5		2.8	2.0	2.4
Finance		0.0	0.0	0.0		0.0	2.8	1.2		2.1	0.4	1.3
International Business		0.0	0.0	0.0		0.0	0.0	0.0		0.8	1.5	1.1
Marketing		0.0	0.0	0.0		2.0	8.3	4.7		2.9	3.3	3.1
Management		0.0	0.0	0.0		4.0	2.8	3.5		5.2	2.4	3.9
Secretarial Studies		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Other Business		0.0	0.0	0.0		0.0	0.0	0.0		1.8	0.6	1.2
<b>Education</b>												
Business Education		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.4	0.3
Elementary Education		0.0	0.0	0.0		0.0	8.3	3.5		0.2	6.7	3.2
Music or Art Education		0.0	0.0	0.0		0.0	0.0	0.0		0.2	1.1	0.6
Physical Education or Recreation		0.0	0.0	0.0		0.0	0.0	0.0		1.6	1.1	1.4
Secondary Education		0.0	0.0	0.0		2.0	2.8	2.3		2.4	2.6	2.5
Special Education		0.0	0.0	0.0		0.0	2.8	1.2		0.0	0.7	0.3
Other Education		0.0	0.0	0.0		0.0	0.0	0.0		0.6	1.3	1.0
<b>Engineering</b>												
Aeronautical or Astronautical												
Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.0	0.1
Civil Engineering		0.0	0.0	0.0		4.0	2.8	3.5		4.9	1.3	3.2
Chemical Engineering		0.0	0.0	0.0		6.0	0.0	3.5		3.1	0.9	2.1
Computer Engineering		0.0	0.0	0.0		0.0	0.0	0.0		2.3	0.6	1.5
Electrical or Electronic Engineering		0.0	0.0	0.0		6.0	0.0	3.5		2.4	0.2	1.4
Industrial Engineering		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Mechanical Engineering		0.0	0.0	0.0		6.0	0.0	3.5		9.2	2.0	5.9
Other Engineering		0.0	0.0	0.0		0.0	0.0	0.0		1.6	0.7	1.2

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>YOUR PROBABLE MAJOR</b>												
<b>Physical Science</b>												
Astronomy		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.0	0.2
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Chemistry		0.0	0.0	0.0		0.0	0.0	0.0		0.8	0.6	0.7
Earth Science		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.0	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.2	0.1
Mathematics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.9	0.4
Physics		0.0	0.0	0.0		4.0	0.0	2.3		0.8	0.0	0.4
Other Physical Science		0.0	0.0	0.0		2.0	0.0	1.2		0.5	0.4	0.4
<b>Professional</b>												
Architecture or Urban Planning		0.0	0.0	0.0		6.0	5.6	5.8		7.0	4.1	5.6
Family & Consumer Sciences		0.0	0.0	0.0		2.0	0.0	1.2		0.2	1.3	0.7
Health Technology (medical, dental, laboratory)		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.6	0.5
Library or Archival Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		0.0	0.0	0.0		0.0	5.6	2.3		1.1	4.5	2.7
Nursing		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.6	0.5
Pharmacy		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.2	0.3
Therapy (occupational, physical, speech)		0.0	0.0	0.0		2.0	2.8	2.3		1.6	1.7	1.6
Other Professional		0.0	0.0	0.0		2.0	0.0	1.2		0.5	0.9	0.7
<b>Social Science</b>												
Anthropology		0.0	0.0	0.0		0.0	2.8	1.2		0.3	0.6	0.4
Economics		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
Ethnic Studies		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.2	0.2
Geography		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Political Science (gov't., international relations)		0.0	0.0	0.0		6.0	5.6	5.8		3.1	2.6	2.9
Psychology		50.0	0.0	33.3		4.0	8.3	5.8		3.6	4.6	4.1
Public Policy		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.4	0.2
Social Work		0.0	0.0	0.0		0.0	5.6	2.3		0.0	0.4	0.2
Sociology		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.3
Women's Studies		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.0	0.1
Other Social Science		0.0	0.0	0.0		0.0	0.0	0.0		1.0	0.4	0.7
<b>Technical</b>												
Building Trades		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.0	0.3
Drafting or Design		0.0	100.0	33.3		2.0	0.0	1.2		0.3	0.4	0.3
Electronics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Mechanics		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Other Technical		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.0	0.3
<b>Other Fields</b>												
Agriculture		0.0	0.0	0.0		6.0	2.8	4.7		2.9	3.3	3.1
Communications		0.0	0.0	0.0		2.0	0.0	1.2		0.5	1.3	0.9
Computer Science		0.0	0.0	0.0		0.0	0.0	0.0		0.6	0.2	0.4
Forestry		0.0	0.0	0.0		0.0	2.8	1.2		2.3	0.9	1.6
Kinesiology		0.0	0.0	0.0		0.0	0.0	0.0		0.3	0.4	0.3
Law Enforcement		0.0	0.0	0.0		2.0	0.0	1.2		1.3	1.3	1.3
Military Science		0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
Other Field		0.0	0.0	0.0		2.0	2.8	2.3		2.6	2.2	2.4
Undecided		50.0	0.0	33.3		0.0	2.8	1.2		2.1	4.8	3.4

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of Resps	PART-TIME			# of Resps	TRANSFER			# of Resps	ALL RESPONDENTS		
		Men	Women	Total		Men	Women	Total		Men	Women	Total
<b>Objectives considered to be "essential" or "very important":</b>												
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	5	25.0	100.0	40.0	82	10.0	21.9	14.6	1,129	11.3	16.0	13.5
Becoming an authority in my field	5	75.0	0.0	60.0	81	59.2	59.4	59.3	1,133	56.9	56.3	56.6
Obtaining recognition from my colleagues for contributions to my special field	5	75.0	0.0	60.0	80	47.9	56.3	51.3	1,125	51.1	53.8	52.4
Influencing the political structure	5	25.0	0.0	20.0	79	25.5	21.9	24.1	1,117	23.5	17.9	20.9
Influencing social values	5	75.0	0.0	60.0	81	45.8	54.5	49.4	1,119	37.6	44.4	40.8
Raising a family	5	75.0	0.0	60.0	83	75.5	91.2	81.9	1,133	74.0	72.2	73.2
Being very well off financially	5	50.0	0.0	40.0	82	75.5	78.8	76.8	1,135	73.5	68.0	70.9
Helping others who are in difficulty	5	50.0	0.0	40.0	82	63.3	87.9	73.2	1,124	56.8	73.4	64.6
Making a theoretical contribution to science	5	0.0	0.0	0.0	80	22.9	15.6	20.0	1,115	22.7	13.6	18.5
Writing original works (poems, novels, short stories, etc.)	5	0.0	100.0	20.0	80	20.8	15.6	18.8	1,121	13.9	16.4	15.1
Creating artistic works (painting, sculpture, decorating, etc.)	5	25.0	100.0	40.0	80	16.7	28.1	21.3	1,120	16.0	22.1	18.8
Becoming successful in a business of my own	5	75.0	0.0	60.0	81	41.7	42.4	42.0	1,123	44.0	41.2	42.7
Becoming involved in programs to clean up the environment	5	25.0	0.0	20.0	80	18.8	34.4	25.0	1,116	27.3	30.2	28.7
Developing a meaningful philosophy of life	5	50.0	0.0	40.0	80	50.0	56.3	52.5	1,116	46.2	48.6	47.3
Participating in a community action program	5	25.0	0.0	20.0	79	16.7	32.3	22.8	1,110	19.9	30.1	24.7
Helping to promote racial understanding	4	33.3	0.0	25.0	79	25.0	35.5	29.1	1,109	26.7	35.5	30.8
Keeping up to date with political affairs	5	75.0	0.0	60.0	79	29.2	54.8	39.2	1,114	37.9	34.0	36.1
Becoming a community leader	5	25.0	0.0	20.0	80	25.0	31.3	27.5	1,115	30.0	35.1	32.4
Improving my understanding of other countries and cultures	5	75.0	0.0	60.0	80	35.4	59.4	45.0	1,118	44.8	59.4	51.6
Adopting "green" practices to protect the environment	5	50.0	0.0	40.0	81	36.7	43.8	39.5	1,121	37.9	46.3	41.8

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME				# of TRANSFER				# of ALL RESPONDENTS			
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Student estimates chances are "very good" that he/she will:</b>												
Change major field	4	33.3	0.0	25.0	85	7.8	8.8	8.2	1,136	11.2	13.9	12.5
Change career choice	4	33.3	0.0	25.0	85	7.8	11.8	9.4	1,133	10.9	16.0	13.3
Participate in student government	4	0.0	0.0	0.0	84	0.0	2.9	1.2	1,124	3.6	6.4	4.9
Get a job to help pay for college expenses	4	33.3	0.0	25.0	85	47.1	55.9	50.6	1,125	42.7	56.6	49.2
Work full-time while attending college	4	33.3	0.0	25.0	82	10.2	27.3	17.1	1,123	5.2	8.5	6.8
Join a social fraternity or sorority	4	33.3	0.0	25.0	83	22.0	24.2	22.9	1,122	27.1	28.4	27.7
Play varsity/intercollegiate athletics	4	0.0	0.0	0.0	84	14.0	8.8	11.9	1,121	11.2	12.1	11.6
Make at least a "B" average	4	100.0	0.0	75.0	82	42.9	57.6	48.8	1,120	55.3	58.8	57.0
Need extra time to complete your degree requirements	4	0.0	0.0	0.0	83	24.0	21.2	22.9	1,114	14.3	12.4	13.4
Participate in student protests or demonstrations	4	0.0	0.0	0.0	83	2.0	6.1	3.6	1,113	5.8	4.0	4.9
Transfer to another college before graduating	4	66.7	0.0	50.0	83	14.0	9.1	12.0	1,114	5.6	9.3	7.4
Be satisfied with your college	4	66.7	100.0	75.0	82	36.7	30.3	34.1	1,113	47.4	52.7	49.9
Participate in volunteer or community service work	4	33.3	0.0	25.0	82	10.0	12.5	11.0	1,106	16.0	33.8	24.4
Seek personal counseling	4	0.0	0.0	0.0	83	12.0	3.0	8.4	1,106	5.1	7.5	6.2
Communicate regularly with your professors	4	33.3	100.0	50.0	82	18.4	15.2	17.1	1,102	24.3	30.1	27.0
Socialize with someone of another racial/ethnic group	4	66.7	100.0	75.0	83	44.0	60.6	50.6	1,099	54.7	62.0	58.1
Participate in student clubs/groups	4	0.0	100.0	25.0	83	14.0	30.3	20.5	1,104	26.9	37.4	31.9
Participate in a study abroad program	4	0.0	0.0	0.0	83	12.0	24.2	16.9	1,102	12.2	30.1	20.7
Have a roommate of different race/ethnicity	4	33.3	0.0	25.0	84	17.6	27.3	21.4	1,098	21.3	25.7	23.4
Discuss course content with students outside of class	4	66.7	0.0	50.0	83	26.0	36.4	30.1	1,098	40.4	45.7	42.9
Work on a professor's research project	4	66.7	0.0	50.0	83	2.0	9.1	4.8	1,094	18.8	22.3	20.5
Get tutoring help in specific courses	4	0.0	0.0	0.0	83	16.0	21.2	18.1	1,103	18.2	25.3	21.6
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>	3				74				953			
Yes		33.3	0.0	33.3		50.0	40.0	45.9		57.4	62.6	59.8
No		66.7	0.0	66.7		50.0	60.0	54.1		42.6	37.4	40.2
<b>When did you make the decision to attend the University of Idaho?</b>	5				84				1,103			
A. Sophomore year in high school or earlier		0.0	0.0	0.0		6.0	14.7	9.5		7.8	11.6	9.6
B. Junior year in high school		25.0	100.0	40.0		10.0	5.9	8.3		18.8	14.1	16.6
C. Senior year in high school		75.0	0.0	60.0		46.0	35.3	41.7		64.2	67.1	65.5
D. Within two years after leaving high school		0.0	0.0	0.0		22.0	29.4	25.0		6.8	5.2	6.1
E. Later in life		0.0	0.0	0.0		16.0	14.7	15.5		2.4	1.9	2.2
<b>What type of institution other than the UI did you most seriously consider attending? (Please mark only one.)</b>	5				84				1,092			
A. Only considered the UI		0.0	0.0	0.0		30.0	35.3	32.1		21.6	18.6	20.1
B. Idaho 4-year institution		50.0	0.0	40.0		22.0	32.4	26.2		22.2	24.8	23.4
C. Idaho 2-year institution		0.0	0.0	0.0		10.0	2.9	7.1		3.8	2.3	3.1
D. Non-Idaho private institution		0.0	100.0	20.0		16.0	2.9	10.7		13.8	17.4	15.5
E. Non-Idaho public institution		50.0	0.0	40.0		22.0	26.5	23.8		38.6	36.9	37.8
<b>Participating in campus events such as the Jazz Festival, a summer camp, Vandal Friday, JEMS, FFA or other UI-sponsored event, influenced my decision to attend the UI.</b>	5				84				1,092			
A. Strongly agree		25.0	0.0	20.0		8.0	20.6	13.1		17.1	22.3	19.5
B. Agree		0.0	100.0	20.0		24.0	29.4	26.2		34.0	36.5	35.2
C. Disagree		25.0	0.0	20.0		14.0	5.9	10.7		16.4	15.0	15.8
D. Strongly disagree		0.0	0.0	0.0		12.0	11.8	11.9		6.9	4.3	5.7
E. I did not attend a UI-sponsored event		50.0	0.0	40.0		42.0	32.4	38.1		25.7	21.9	23.9

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>How satisfied are you with the academic advising you've received at UI?</b>	5				84				1,092			
A. Very satisfied		25.0	0.0	20.0		40.0	26.5	34.5		25.1	22.0	23.6
B. Satisfied		25.0	100.0	40.0		44.0	52.9	47.6		52.9	58.6	55.6
C. Dissatisfied		25.0	0.0	20.0		10.0	11.8	10.7		10.2	10.7	10.4
D. Very dissatisfied		25.0	0.0	20.0		2.0	2.9	2.4		4.3	2.1	3.3
E. Don't know		0.0	0.0	0.0		4.0	5.9	4.8		7.4	6.6	7.1
<b>How satisfied are you with your class schedule?</b>	5				84				1,091			
A. Very satisfied		50.0	0.0	40.0		38.0	26.5	33.3		34.3	37.5	35.7
B. Satisfied		0.0	100.0	20.0		56.0	61.8	58.3		57.8	54.9	56.5
C. Dissatisfied		50.0	0.0	40.0		4.0	11.8	7.1		5.2	6.3	5.7
D. Very dissatisfied		0.0	0.0	0.0		0.0	0.0	0.0		0.2	0.4	0.3
E. Don't know		0.0	0.0	0.0		2.0	0.0	1.2		2.6	1.0	1.8
<b>How certain are you about your career goals?</b>	5				84				1,090			
A. Very certain		50.0	100.0	60.0		46.0	64.7	53.6		45.8	49.3	47.4
B. Somewhat certain		25.0	0.0	20.0		42.0	29.4	36.9		40.8	39.9	40.4
C. Not at all certain		25.0	0.0	20.0		12.0	5.9	9.5		12.1	10.0	11.1
D.		0.0	0.0	0.0		0.0	0.0	0.0		0.9	0.2	0.6
E.		0.0	0.0	0.0		0.0	0.0	0.0		0.5	0.6	0.6
<b>Which of the following type of recruiting materials did you find most valuable in making a college decision? (Please mark only one.)</b>	5				72				1,038			
A. Viewbooks		25.0	100.0	40.0		11.6	17.2	13.9		12.3	12.5	12.4
B. Personal letter from a college representative		0.0	0.0	0.0		25.6	17.2	22.2		25.2	30.0	27.5
C. Recruitment videos		25.0	0.0	20.0		2.3	0.0	1.4		7.1	3.9	5.6
D. CD-ROMs		0.0	0.0	0.0		2.3	0.0	1.4		2.5	0.6	1.6
E. World Wide Web admission and information sites		50.0	0.0	40.0		58.1	65.5	61.1		52.8	53.0	52.9
<b>How certain are you of your choice of major?</b>	5				84				1,070			
A. Very certain		25.0	100.0	40.0		50.0	52.9	51.2		39.6	37.8	38.8
B. Quite certain, but want to explore options		25.0	0.0	20.0		32.0	26.5	29.8		31.5	35.5	33.4
C. Quite certain, but want to see if I can succeed in it		0.0	0.0	0.0		6.0	11.8	8.3		13.0	9.4	11.3
D. Not certain, but leaning toward a specific major		25.0	0.0	20.0		6.0	8.8	7.1		9.5	11.0	10.2
E. Not at all certain		25.0	0.0	20.0		6.0	0.0	3.6		6.3	6.4	6.4
<b>If you will be working/employed fall semester, about how many hours per week do you plan to work? (Skip this question if you will not be working.)</b>	4				68				733			
A. 1-7 hrs/week		0.0	0.0	0.0		24.3	25.8	25.0		34.5	25.2	30.0
B. 8-12 hrs/week		33.3	100.0	50.0		18.9	22.6	20.6		31.1	37.1	34.0
C. 13-17 hrs/week		0.0	0.0	0.0		24.3	16.1	20.6		15.3	17.8	16.5
D. 18-24 hrs/week		66.7	0.0	50.0		13.5	22.6	17.6		11.6	13.0	12.3
E. More than 24 hrs/week		0.0	0.0	0.0		18.9	12.9	16.2		7.6	6.8	7.2

2008 TFS INSTITUTIONAL SUMMARY

058498

U of Idaho STANDARD BREAKOUTS	# of PART-TIME			# of TRANSFER			# of ALL RESPONDENTS					
	Resps	Men	Women	Total	Resps	Men	Women	Total	Resps	Men	Women	Total
<b>Do you expect to complete your degree at the UI?</b>	5				83				1,079			
A. No; I plan to transfer		50.0	0.0	40.0		8.0	6.1	7.2		6.1	8.7	7.3
B. No; I don't plan to earn a bachelor's degree		0.0	0.0	0.0		2.0	0.0	1.2		1.6	1.0	1.3
C. I don't know		25.0	0.0	20.0		10.0	12.1	10.8		14.3	20.0	17.0
D. Yes, although I may take a semester (or more) off		25.0	0.0	20.0		10.0	9.1	9.6		9.6	6.9	8.3
E. Yes		0.0	100.0	20.0		70.0	72.7	71.1		68.5	63.3	66.1
<b>If you are planning to transfer to another institution, what is the main reason?</b>	5				59				641			
A. The UI doesn't offer a major in my chosen field		50.0	0.0	40.0		10.8	9.1	10.2		11.4	12.0	11.7
B. Financial reasons		50.0	0.0	40.0		32.4	9.1	23.7		19.1	10.3	15.1
C. Other college/university closer to home		0.0	0.0	0.0		8.1	18.2	11.9		10.6	12.0	11.2
D. Stronger program in my major/career interest		0.0	100.0	20.0		21.6	31.8	25.4		24.6	32.3	28.1
E. Personal reasons		0.0	0.0	0.0		27.0	31.8	28.8		34.3	33.3	33.9
<b>You would describe your overall impression of the UI as...</b>	5				79				1,053			
A. Very positive		50.0	0.0	40.0		30.4	48.5	38.0		43.1	48.0	45.4
B. Positive		25.0	100.0	40.0		63.0	42.4	54.4		48.5	43.0	45.9
C. Neutral		25.0	0.0	20.0		4.3	9.1	6.3		6.3	8.2	7.2
D. Negative		0.0	0.0	0.0		2.2	0.0	1.3		1.8	0.6	1.2
E. Very negative		0.0	0.0	0.0		0.0	0.0	0.0		0.4	0.2	0.3