

Ad Hoc Assessment Committee  
February 16, 2007  
Meeting Notes

Present: Rula Awaad-Rafferty, Jane Baillargeon, Ben Beard, Liz Brandt, Alton Campbell, Frank Cheng, Jeanne Christiansen, Gail Eckwright, Jason Johnstone-Yellin, Grace Goc Karp, Meredyth Goodwin, Michael Griffel, Marla Kraut, Bruce Pitman, Michael O'Rourke, Howard Peavy, Diane Prorak, Dana Stover, Scott Wood

Meeting dates were discussed. The meeting schedule for spring 2007 is **March 7, 2007, 1:30-3:00 pm and April 13, 1:30-3:00 pm** (room to be announced).

The first discussion focused on current UI surveys. Jane provided an overview of the surveys in place at UI, both those developed at UI and national surveys in which UI students participate.

Discussion and suggestions included:

- Disaggregation of data in the graduating senior survey at the program level
- Determining if there is a difference in student perceptions between programs/departments/colleges
- Disaggregation of data on the alumni survey at the program level
- Graduating senior survey may be too long
- Need to assess advising
- Role of standardized exams by discipline
- Need items in surveys that are general to the program and then additional items that are discipline specific
- Need "one-stop shopping" to get to the UI assessment data (e.g., Assessment Office, WAMI)

The next step is the development of a sub-committee to work with Jane in this area. Rula and Howard agreed to serve on the committee and CLASS and CBE will provide members as well. A preliminary charge to the group includes: a review of current UI developed surveys, processes to disaggregate data, alignment of surveys and reports with UI learning outcomes for ease of use, and recommendations for action. The charge will be modified, as needed.

The next discussion centered on the use of rubrics in as a tool in the assessment process.

Discussion included:

- Interest in general rubrics for UI outcomes (e.g., written communication, oral communication, critical thinking) with possible adaptations at the program level
- Clarification of what we mean when we use the term rubric
- Uses (e.g., course assignments, program assessments with faculty committee review)
- Faculty training
- Process to validate at the program level
- Ways to document assessment
- Cross course applications (e.g., library example)
- Applications in assessment of general studies
- Use in observations such as in science labs and undergraduate research
- Assessment of student learning in student organizations
- Connection of course based assessment and program assessment

- Models of potential rubrics for learning outcomes 4 and 5
- Provide early and frequent training

Jason Johnstone-Yellin will provide a University Matters session on rubrics February 21, 2007 and will provide three half-day sessions on the development and uses of rubrics in assessment and will incorporate these suggestions in the design of the sessions

The next meeting is scheduled for March 7, 2007, 1:30-3:00 pm, room to be announced. Agenda items include: focus groups and resource people.