

## PROPOSED CHANGES TO “FEES AND EXPENSES (PART 2) AND REGULATION “I”

### Rationale for these changes

- Currently, fees for other credit opportunities are not consistently charged. Students receiving Experiential Learning credits pay a \$15 filing fee and \$10 per-credit fee. Students receiving credits by a challenge exam pay a \$20 filing fee. Students receiving credit for vertically related courses pay no fee at all. This proposal attempts to be more consistent in charging students for similar credits.
- We are proposing that the \$20 application fee go to the Registrar’s Office to cover the processing of the application and the \$10 per-credit fee go to the College/Department granting the credit.

### Proposed Changes to Fees and Expenses Section

#### **Fees & Expenses Section (Part 2)**

~~Advanced Standing Exam Fee (\$20). Charged for each separate request or petition for extramural credit except credit for experiential learning (see below) that is processed subsequent to a student's initial enrollment in the university. This fee applies without regard to the number of credits sought, requested, or granted. Examples of "extramural credit" are: credit by examination (see regulation D-4); credit for technical competence under such catalog entries as PTE 270, 370, 470, 480; and credit for bypassed courses (see regulation I).~~

~~Experiential Learning Fee (\$15 for filing and \$10 for each credit granted). The filing fee is charged at the time the student initiates formal action to have his or her work evaluated for the granting of credit for experiential learning (see regulation I-5). The per-credit fee is charged at the time the credit is granted.~~

Extramural Credit Application Fee (\$20). Extramural Credit Fee (\$10 per credit granted). Extramural credits earned under regulation I-2 must pay the application fee to the Student Accounts/ Cashiers Office at the time of application. The per-credit fee is charged to the student’s account at the time the credit is granted.

### Proposed Changes to Regulation I

#### **Rationale for these changes:**

- **Confusion with term “Advanced Placement.”** The College Board Advanced Placement Exam is nationally referred to as Advanced Placement (AP). Using the term “Advanced Placement” as the regulation heading has caused confusion, since this regulation deals with more than AP exams. We hope to clarify this regulation by re-titling it “Other Credit Opportunities.”
- **Reorganize section.** It is difficult to find information on other credit opportunities in the current Catalog. This proposal attempts to combine all non-classroom type credit opportunities into one section.
- **Add I-1-c.** Although the UI has given credit based on test scores (ACT, SAT, COMPASS), there was no reference to this practice in the Catalog.
- 

#### Propose Wording of Regulation I-1

#### ~~I--Advanced Placement for Undergraduates~~ Other Credit Opportunities

~~(NOTE: See part 2 for special fee for extramural credits.)~~

#### I-1. Credit opportunities for exams/high school courses taken prior to becoming a degree seeking UI student.

~~I-3~~ I-1-a. College Board Advanced-Placement Exams (AP). Credit is granted for advanced-placement courses completed in high school in which a rating of 5, 4, or 3 is attained in College Board advanced-placement tests. For details, see Registrar’s website, [www.uidaho.edu/registrar](http://www.uidaho.edu/registrar).

~~I-4~~ I-1-b. College Level Examination Program (CLEP). UI grants credit for the successful completion of tests under the College Level Examination Program, as approved for specific courses by UI departments. For minimum scores needed to earn credit, see Registrar’s website, [www.uidaho.edu/registrar](http://www.uidaho.edu/registrar).

[I-1-c. Other Exams.](#) UI grants credit for students who achieve specific scores on the ACT, SAT, and COMPASS exams. [See the Registrar's Website for the minimum scores needed to earn credit.](#)

### **Proposed Wording of Regulation I-2, I-3, and I-4**

#### **Rationale for these changes**

- **I-2-a** – Most of these changes attempt to clarify the current procedure. However, in item (5), by deleting the last part, students who previously earned a D or F in a course would be allowed to challenge the course at a later date. This option would not improve the student's GPA, but would allow them to earn credit and possibly satisfy a graduation requirement.
- **I-2-c** – New section on Technical Competency Credits added because it is not addressed in this section of the Catalog. Currently, ACTE charges \$20 for technical competency credits. Students typically receive 29-32 tech comp credits. With the proposed extramural credit fees, students will pay \$310-340 for these credits, which is still less than two semesters of student expenses (tuition, books, etc).
- **I-2-d** – “When subject mastery of the bypassed course...” is being removed because it is confusing. Some students think that a ‘C’ is not enough, and that they must also demonstrate “essential understanding.”
- **I-3 & I-4** – Removing the references to “advanced-placement”. Nationally, “advanced placement” refers to the College Board Advanced Placement Exams, nothing else.
- 

#### **Proposed Changes**

### **I-2. Credit opportunities while a degree-seeking student at UI.**

~~D-4~~ **I-2-a. Challenged Courses (Credit by Examination).** Degree-seeking students may challenge UI lecture and associated laboratory courses--earn credit by examination--as follows:

~~D-4 d. Students must submit evidence to the instructor that they have sufficient knowledge to challenge a course. They must receive permission from the instructor of the course, from the department administrator of the department in which the course is offered and by his or her academic dean to challenge a course.~~

(1) Students must receive permission from the course instructor, from the administrator of the department in which the course is offered, and from his/her academic dean to challenge a course. Applications to challenge a course are available on the Registrar's Website. The application must be signed and the application fee paid to the Student Accounts/Cashiers Office (see part 2 for special fees for extramural credits). The form is then returned to the Registrar's Office. The registrar checks the student's record to confirm if the student is eligible to challenge the course and notifies the instructor or student accordingly.

~~D-4 e (2)~~ Undergraduates must score C or higher to pass and obtain credit. Graduates ~~students~~ must score A or B to pass and obtain credit. A passing grade is entered as P and is not included in grade-point computations. The student's account will be charged the appropriate per-credit fee at the time the credits are recorded on the student's transcript (see part 2 for special fees for extramural credits). If a student does not meet these standards, no entry is made on the student's record and no per-credit fee is charged to the student's account.

~~D-4 f (3)~~ Results of the challenged courses must be forwarded to the registrar no later than the beginning of the last week of the semester. ~~In the case of graduate students, the results are sent to the registrar via the chair of the student's major department and the vice provost for research and graduate studies.~~

~~D-4 a (4)~~ No examinations under this regulation may be conducted during the last two weeks of any academic session.

~~D-4 b (5)~~ Students are not permitted to challenge a prerequisite course after having completed the advanced course ~~or to challenge a course after already having received a grade in it. (See I-)~~

~~D-4 e (6)~~ Credit in courses offered by the College of Law may not be obtained by this procedure.

~~I-5~~ **I-2-b. Experiential Learning Credit.** With the approval of an ad hoc committee consisting of representatives from the colleges and departments involved (convened by the registrar) and payment of the applicable fees (see part 2 for special fees for extramural credits), an undergraduate may be awarded lower-division and/or upper-division (100-499 series) credit in recognition of university-level knowledge or competence gained in work and life situations outside of UI's jurisdiction, mass media, and independent reading and study. Examples of work and life situations outside UI's jurisdiction include knowledge or competence gained in business, industry, government, or community agencies; or through travel or private study; or while

studying at a proprietary or non-accredited institution. Petitions for such credit must be approved by the student's departmental administrator and academic dean, and must be supported by such evidence as is needed to provide a sound basis for evaluating the student's achievements. Credits granted under this regulation are recorded as experiential learning and a grade of P is assigned. *The department through which the degree is to be granted will determine the applicability of credits earned through experiential learning toward the satisfaction of specific degree requirements.* (See J-5.) Petition forms for experiential learning credit are available on the Registrar's website, <http://www.uidaho.edu/registrar>.

**I-2-c. Technical Competency Credit.** Technical competency credits may be gained from experience in areas of concentration related to bachelors degrees in professional-technical education or industrial technology. Grades of P for the successful completion of ITED/PTE 270, 370, 470, PTE 480, and ITED 490-492, are normally recorded on a student's transcript during their last semester or upon completion of all degree requirements. A maximum of 32 credits may be earned in a combination of ITED 270, 370, 470, 490, 491, 492 or PTE 270, 370, 470, 480. Applications and instructions for technical competency credits are available at the Division of Adult, Counselor, and Technology Education. See Part 2 for special fees for extramural credits.

~~I-1~~ **I-2-d. Credit for Vertically Related Courses.** With prior approval by the administrator of the department concerned, undergraduate degree-seeking students may bypass an elementary course and enroll in a higher vertically related course. ~~When subject mastery of the bypassed course is regarded by the department to be essential to the understanding of the advanced course, the student~~ Students with a C or better in the advanced course ~~is~~ are eligible to receive credit and a grade of P for ~~any bypassed courses in the same subject-matter area.~~ the lower vertically related courses in the same subject matter. Vertically related courses are listed in Part 6. Applications to receive credit for vertically related courses are available on the Registrar's website, <http://www.uidaho.edu/registrar>. See part 2 for special fee for extramural credits. Advisors should make sure that students are aware of this opportunity for obtaining ~~advanced-placement~~ credit.

~~I-2~~ **I-3.** Students who have completed courses at other institutions after bypassing lower vertically related courses, but have not been awarded ~~advanced-placement~~ credit for those bypassed courses, will be granted such credit on completion of a yet higher vertically related course at UI.

~~I-6~~ **I-4.** ~~Advanced-placement credit~~ With the exception of experiential learning credit, other credit opportunities (such as those listed in I-1 and I-2) granted by other accredited institutions will be honored on transfer to UI. Students ~~who have had advanced-placement credit granted by~~ with similar credits from non-accredited educational sources may submit a petition to have their ~~advanced-placement~~ credit reviewed for transfer to UI.