

GENERAL POLICY REPORT #29

April 8, 2005

The items listed below will be considered to have the necessary faculty approval unless a petition requesting further consideration of these items is signed by five faculty members and submitted to the chair of the Faculty Council within 14 calendar days after the April 8, 2005, date of circulation. As a rule, if no petition is received within 14 days or by April 22, 2005, the report will be submitted to the president for approval and transmittal to the regents, if regents' action is required. If a petition is received, the report will be referred to the Faculty Council. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action.

The following items are presented in the policy report that begins immediately below:

1. **FC-05-030:** NOI: Separate the Department of Business into Two Departments
2. **FC-05-031:** NOI: Drop the Community Counseling Emphasis
3. **FC-05-032:** NOI: Reinstate Special Education Major Only Option
4. **FC-05-033:** NOI: Change the Title 'Timber Harvesting' to 'Forest Operations'

Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance".

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
Divide the Department of Business into two separate departments.
The Business Department currently is home to six (6) majors and thirty-one (31) faculty members. Administrative staff includes a department head, two (2) staff members and six (6) area coordinators. We propose that the department be split into two (2) department units including:
 - 1) Department of Economics, Finance and Information Systems (EFIS)
 - 2) Department of Management, Marketing, and Operations Management (MMO)**The Departments will each have a department head and one (1) staff person.**

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
The quality of the programs in the CBE has been certified through accreditation by the Association to Advance Collegiate Schools of Business (AACSB International) as well as academic organizations such as the International Allied Academies. In addition, the Idaho Quality Association has awarded the Idaho Quality Award to the CBE.
The new structure will improve communication, facilitate strategic initiatives, improve development efforts, and allow us to respond more readily to stakeholder needs around the state.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
The departments will be unique on the UI campus.
Other business schools in the state have departments that are similar in size and scope. Our undergraduate program offers students a unique experience in the Integrated Business Curriculum or IBC. This program has gained national attention and been the recipient of several awards including the Idaho Quality Award.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary.).
The organizational change is consistent with both the CBE's strategic initiatives as well as the new directions identified in the University Vision and Resource Task Force Report. The new organization will facilitate strategic initiatives in entrepreneurship (MMO) and risk management (EFD). These are also areas where we have identified external funding sources and the potential for corporate partnerships. The smaller department units will improve communication and create a more agile and responsive organization that is better able to respond to opportunities for revenue generation and better serve the needs of our stakeholders. The smaller, more focused organizational units will also be able to provide better assessment tools and more efficiency in course offerings. Finally, we believe the new structure will facilitate development initiatives and allow us to develop better promotional efforts.

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
The CBE provides support for the majors in the College of Natural Resources, College of Agricultural and Life Sciences, as well as the other colleges on campus.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):
The current organization provides stipends for area coordinators and the department head. In addition, the department head is provided a three (3) course release. The department head is currently on a 9-month appointment. The new structure will eliminate area coordinator stipends and provide two (2) course releases and stipends to each new department head. The new department heads will each be assigned one (1) of the two (2) support staff currently employed in the existing Business Department. New department heads will be on 9-month appointments as is the case in our current structure.

The combination of these changes will result in a budget neutral shift in resources. The J. A. Albertson building includes office space for the new organization. The building plans anticipated growth in our majors and included an additional departmental office suite.

FC-05-032

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Administrative/Research Unit

University of Idaho

____ **College of Education** _____ / **_ Teaching, Learning and Leadership—Special Education** _____

Name of College, School, or Division Name of Department(s) or Area(s)

Reinstate option for Special Education Only Major
(Specify change, degree, option, certificate, etc.)

Proposed Starting Date: Summer 2006

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
[this # filled in by Provost Office]

- Other

- Program Component
 major minor option emphasis other
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
 major minor option emphasis other

This Notice of Intent has been approved by:

College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

State Administrator, SDPTE Date

SBOE/OSBE Approval Date

SPECIAL EDUCATION (B.S.Ed.)

Required course work includes the completion of the Idaho Technology Performance Assessment; the Praxis II in Special Education (10542 and 20353,) plus any Praxis test listed in the below options, and the completion of the Idaho Comprehensive Literacy Assessment; the university requirements (see regulation J-3) and:

Comm 101 Fundamentals of Public Speaking (2 cr)
ED 201 Diverse Learners in Schools and Social/Cultural Contexts (3 cr)
ED 301 Principles of Learning and Development in Education (3 cr)
ED 302 Curriculum, Instruction, and Assessment Strategies (3 cr)
ED 401 Professional Role Development (3 cr)
EDSP 325 Classroom Application of Learning Theories (2 cr)
EDSP 350 Languages and Communication Development and Disorders (3 cr)
EDSP 351 Family and Community Involvement (2 cr)
EDSP 390 Special Education/Field Experience (2-3 cr)
EDSP 424 Students with Behavioral and Emotional Issues (2 cr)
EDSP 425 Evaluation of Children and Youth (2 cr)
EDSP 426 Developing Instructional Programs (2 cr)
EDSP 427 Curriculum Development and Adaptation (3 cr)
EDSP 428 Issues in Secondary Special Education (2 cr)
EDSP 484 Special Education Internship (14 cr)

And completion of one of the following options:

Special Education Option

The Special Education option includes the completion of the following coursework and meeting criteria of the Idaho Technology Performance Assessment and Praxis II Assessment in Special Education (10542 and 20353) prior to beginning the internship and meeting criteria on the Idaho Comprehensive Literacy assessment prior to qualifying for certification (which will qualify the student for the Exceptional Child Certificate and Generalist K-12 Endorsement.)

EDTE 320 Foundations of Literacy Development (4 cr)
Hist 101 History of Western Civilization or Hist 102 History of Western Civilization (3 cr)
Hist 111 Introduction to U.S. History or Hist 112 Introduction to U.S. History (3 cr)
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)
Math 235 Mathematics for Elementary Teachers I (3 cr)
Math 236 Mathematics for Elementary Teachers II (3 cr)
Psyc 305 Developmental Psychology (3 cr)
Art elective (non-methods course) (2 cr)
Earth science or physical science elective (4 cr)
English elective in composition or literature (excluding Engl 101 and 102) (3 cr)
Life science elective (4 cr)
Literature elective (3 cr)
Music elective (non-methods course) (2 cr)
Social science electives other than psychology (6 cr)

Mathematics/Science/Social Studies/Physical Education Block:

EDTE 327 Elementary Mathematics Education (2 cr)
EDTE 328 Elementary Social Studies Education (2 cr)
EDTE 329 Elementary Science Education (2 cr)
PEP 350 Elementary Physical and Health Education (3cr)

Literacy/Arts Education Block:

EDTE 321 Literature for Children (2 cr)
EDTE 322 Integrated Language and Literacy (2 cr)
EDTE 325 Elementary Art Education (2 cr)
Dan 360 Children's Dance (1 cr)
TheF 411 Theatre Methods (1 cr)

Professional Year:

EDTE 466 Literacy Assessment and Intervention (3 cr)

Electives to total 128 cr for this degree

B. Special/Elementary Education Option

The Special/Elementary Education option includes completion of the following coursework and meeting criteria of the Idaho Technology Performance Assessment and Praxis II Assessment in Special Education (10542 and 20353) and Elementary Education (10014 and either 30522 or 30523) prior to beginning the internship and meeting criteria on the Idaho Comprehensive Literacy assessment prior to qualifying for certification (which will qualify the student for the Exceptional Child Certificate and Generalist K-12 Endorsement and the Standard Elementary Certificate.), K-8

EDTE 320 Foundations of Literacy Development (4 cr)

Hist 101 History of Western Civilization or Hist 102 History of Western Civilization (3 cr)

Hist 111 Introduction to U.S. History or Hist 112 Introduction to U.S. History (3 cr)

Intr 103 Integrated Science for Elementary Education Majors (4 cr)

Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr)

Math 235 Mathematics for Elementary Teachers I (3 cr)

Math 236 Mathematics for Elementary Teachers II (3 cr)

MusT 381 Elementary School Music Methods for Nonmajors (3 cr)

Psyc 305 Developmental Psychology (3 cr)

Advanced composition elective (Engl 207, 208, 209, 291, 292, 309, 313, 317, or 401) (3 cr)

Art elective (non-methods course) (2 cr)

Earth science or physical science elective (4 cr)

English elective in composition or literature (excluding Engl 101 and 102) (3 cr)

Life science elective (4 cr)

Literature elective (3 cr)

Music elective (non-methods course) (2 cr)

Social science electives other than psychology (6 cr)

Mathematics/Science/Social Studies/Physical Education Block:

EDTE 327 Elementary Mathematics Education (2 cr)

EDTE 328 Elementary Social Studies Education (2 cr)

EDTE 329 Elementary Science Education (2 cr)

PEP 350 Elementary Physical and Health Education (3 cr)

Literacy/Arts Education Block:

EDTE 321 Literature for Children (2 cr)

EDTE 322 Integrated Language and Literacy (2 cr)

EDTE 325 Elementary Art Education (2 cr)

Dan 360 Children's Dance (1 cr)

TheF 411 Theatre Methods (1 cr)

Professional Year:

EDTE 423 Integrated Literacy in the Classroom (1 cr)

EDTE 425 Elementary Art in the Classroom (1 cr)

EDTE 427 Elementary Mathematics in the Classroom (1 cr)

EDTE 428 Elementary Social Studies in the Classroom (1 cr)

EDTE 429 Elementary Science in the Classroom (1 cr)

EDTE 466 Literacy Assessment and Intervention (3 cr)

EDTE 483 Elementary Internship I (4 cr)

Electives to total 128 cr for this degree

C. Special/Secondary Education Option

The Special/Secondary Education option includes completion of the requirements to teach at the secondary level (one 45-credit teaching major or one 30-credit teaching major and one 20-credit teaching minor – see “Teaching Majors and Minors” below) and the following coursework meeting criteria on the Idaho Technology Assessment and Praxis II Assessment in Special Education (10542 and 20353) and Praxis II in Major and Minor teaching area. Prior to beginning the internship and meeting criteria on the Idaho Comprehensive Literacy assessment prior to qualifying for certification (which will qualify the student for the Exceptional Child Certificate and Generalist K-12 Endorsement and the Standard Secondary Certificate.) 6-12.

EDTE 463 Literacy Methods in Content Learning (3cr)

Psyc 101 Intro to Psychology or Psyc 305 Developmental Psychology (3 cr)

Mathematics elective (math or statistics UI core course) (3 cr)

Special methods sequence (EDTE 437/447, 440/441, 432/442, 433/443, 434/454, or 436/446) (4 cr)

Electives to total 128 cr for this degree

(It is also recommended that students take EDTE 320 Foundations of Literacy Development (4 cr) to prepare for the Idaho Comprehensive Literacy Assessment.)

FC-05-033

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ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional Program or Administrative/Research Unit

UNIVERSITY OF IDAHO

College of Natural Resources / Forest Products
Name of College, School, or Division Name of Department(s) or Area(s)

Change the title of our Timber Harvesting Option to Forest Operations Option
(Specify change, degree, option, certificate, etc.)

Proposed Starting Date: Fall 2006

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
[this # filled in by Provost Office]

- Other

- Program Component
 - major minor option emphasis other
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
 - major minor option emphasis other

This Notice of Intent has been approved by:

Dean Signature on Original (Provost Office)

College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

State Administrator, SDPTE Date

SBOE/OSBE Approval Date

