

GENERAL POLICY REPORT #25
January 30, 2004

The items listed below have been approved by Faculty Council and are now considered to have the necessary General Faculty approval following the publication of General Policy Report #25 to the general faculty on January 30, 2004.

The following items are presented in the policy report that begins on the next page:

1. FC-04-003 Faculty Staff Handbook 4130: Standard Course Numbers.
2. FC-04-007 Proposed Name Change of Crime and Justice Studies Major and Minor to Justice Studies in the College of Letters, Arts, and Social Sciences.
3. FC-04-008 Proposed Discontinuance of Mathematics B.A. Degree in the College of Sciences.
4. FC-04-009 Proposed New Degree Option in Finance -- Financial Planning in the College of Business and Economics.
5. FC-04-010, Proposed New B.A. and Minor in History of Art, Design, and Visual Culture in the College of Letters, Arts, and Social Sciences/Department of Art & Design.
6. FC-04-011 Proposed Name Change of Wilderness & Nature Conservation Minor to Parks, Protected Areas, and Wilderness Conservation in the College of Natural Resources.
7. FC-04-014 Proposed Name Change in Tourism and Leisure Enterprises Minor to Sustainable Tourism and Leisure Enterprises in the College of Natural Resources.
8. FC-04-016 Proposed Change to B.S. Forest Resources Major in the College of Natural Resources.
9. FC-04-018 Proposed Consolidation of B.S. AgE and B.S. BSyE degrees into one B.S. B.A.E. degree in the College of Engineering/Biological & Agricultural Engineering.
10. FC-04-019 Proposed Discontinuance of Mining Engineering Minor in the College of Engineering/Dept. Materials, Metallurgical, Mining and Geological Engineering.
11. FC-04-020 Proposed Discontinuance of the Adult and Organizational Learning, M.Ed. Degree in the College of Education/Division of Adult, Counselor, and Technology Education.
12. FC-04-021 Proposed Expand Delivery of the Ed.S. in School Psychology to Coeur d'Alene in the College of Education/Division of Adult, Counselor, and Technology Education.
13. FC-04-022 Proposed Name Change of the Dept. of Materials, Metallurgical, Mining and Geological Engineering to Department of Materials Science and Engineering in the College of Engineering.

TO: University Curriculum Committee

FROM: Office of the Registrar

RE: Proposed Changes to Faculty Staff Handbook 4130

DATE: September 17, 2003

4130
STANDARD COURSE NUMBERS

PREAMBLE: This section describes certain standard course numbers which may be used in any subject field. This section appeared in the 1979 Handbook; in February, 1991, clarification concerning expanded course titles was added and in July, 1994 common internship numbers were specified (as well as the possibility of grading internships on a pass/fail basis). Unless otherwise noted, the text is as of July 1996. For further information, contact the Registrar's Office (208-885-6731). [ed. 7-00]

A. STANDARD COURSE NUMBERS. University-wide numbers have been established for certain categories of courses. These courses need not be listed in a subject-field section in the catalog. They may be offered and listed in the Time Schedule whenever they are needed. Other courses to which these numbers have been assigned should be renumbered as soon as practicable.

B. AUTHORIZED COMBINATIONS OF COURSE NUMBERS AND TITLES. The following course numbers and titles are authorized: 200, 400, 501, 601 Seminar; 203, 403, 503, 603 Workshop; 204, 404, 504, 604 Special Topics; 405, 505, 605 Professional Development, 206, 406, 506 Study Abroad, 298, 398, 498, 598, 698 Internship; 299, 499, 502, 602 Directed Study; Optional 400s number Practicum in Tutoring; 500 Master's Research and Thesis; 597 Graduate Practicum; 599 Non-thesis Master's Research; 600 Doctoral Research and Dissertation. (Courses in this group that are appropriate to the College of Law are assigned analogous numbers in the 800s and 900s.) [ed. 7-03]

C. CONDITIONS.

C-1. Authorized Fields. With the exception of Practicum in Tutoring, the undergraduate-level standard courses may be offered in any subject field, excluding those approved for graduate degrees only. Practicum in Tutoring may be offered in subject fields in which a bachelor's degree has been approved. Courses 501, 502, 503, 504, 505 may be offered in subject fields in which graduate-level courses or degree have been approved. Courses 597, 598, 599 may be offered in subject fields in which a graduate degree has been approved. Course 500 must be offered in, and only in, those subject fields in which a thesis master's degree has been approved. Course 600 must be offered in, and only in, those subject fields in which the Ph.D. or Ed.D. degree has been approved. Courses 601, 602, 603, 604, 605, 698 must be offered in, and only in, those subject fields in which doctoral-level programs are offered.

C-2. Expanded Titles and Descriptions. All of the foregoing titles, except for 500, 600, and Practicum in Tutoring, may be expanded (in the nature of subtitles) to indicate the subject more specifically. This possibility is indicated by the symbol "(s)" between the number and the title in the catalog entry. If more than one such specific topic is to be offered, they will be listed in the Time Schedule as separate sections. Also, special conditions or restrictions may be added to the course description. Illustrative catalog entry: MusH 400 (s) Seminar (cr arr); Illustrative Time Schedule entries: MusH 400 Lec 01 Seminar (cr arr); MusH 400 Lec 02 Seminar in Ethnomusicology (3 cr); MusH 400 Lec 03 Seminar in Medieval Music (1-3 cr). ""

C-3. Definitions and Credits. All of these courses, except Practicum in Tutoring, may be offered on a variable-credit basis (cr arr). Practicum in Tutoring is to be offered for one credit and may be repeated once (1 cr, max 2).

Directed Study: One-on-one method of delivering specially designed content to a student outside of the normal classroom environment. A specific directed study course can be offered only once and is not intended for repetition in subsequent semesters. Directed study courses should not duplicate an existing course.

Internship - Supervised practical experience related to a student's major.

Practicum - Course of study that involves the supervised application of previously studied theory.

Practicum in Tutoring – Tutorial services performed by advanced students under faculty supervision.

Professional Development – A professional activity designed to provide information or skills, which have practical value. Usually developed to meet the needs of a particular group of practitioners.

Research – Supervised collection of information about a particular subject.

Seminar - A course offered to a group of advanced students studying under a professor with each doing in-depth study and discussion of the course material with the professor and other students.

Special Topic - Extended discussion on a topic or subject area not covered in an existing course offering. Topic may not be offered more than twice under this course number.

Workshop - A usually brief, intensive course for a relatively small group of students that focuses on techniques and skills in a particular field.

C-4. Prerequisites. Prerequisites are not usually listed for courses 500. Courses in the 600-series are intended for doctoral students only and will carry a system-enforced prerequisite of enrollment in a doctoral program (Ph.D., Ed.D.). The catalog entry for 206, 406, 506 is "Prereq: perm of dept." For all other standard courses, the catalog entry is "Prereq: perm."

C-5. Grading. Seminars, workshops, directed studies, Practicum in Tutoring, and internships may be graded on the P/F basis or normal mode.

C-6. Limitations. A separate special-topics course should not be offered under the number 204, 404, 504, or 604 more than twice; after the second offering, it should be assigned its own number, title, and description so that with few exceptions the official descriptions of courses students take will be in the catalog. Use 599 for research not directly related to a thesis or dissertation. A maximum of 10 credits in course 500 may be applied toward the minimum of 30 credits required for a thesis master's degree; nevertheless, the number of credits a student may earn in course 500 is not limited to the number required by the student's department. Credit in course 500 cannot be counted toward the minimum of 30 credits required for a nonthesis master's degree. Credit earned in 405, 505, 605 will not be accepted toward graduate degree programs. Courses numbered 600-699 may never be conducted jointly and can be cross listed only with 600-level courses in a second department.

C-7. Limitations on Directed Study. Directed study is intended as a one-on-one method of delivering specially designed content to the student outside of the normal classroom environment. General classroom space is not available for this purpose and enrollment in any directed study course should not exceed five. A specific directed study course can be offered only once; the directed study course is not intended to be repeated in subsequent semesters. Directed study courses cannot duplicate an existing course.

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT
to initiate a**

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Letters, Arts and Social Sciences / Sociology, Anthropology, Justices Studies_

Name of College, School, or Division

Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Rename the Crime and Justice Studies major and minor to the Justice Studies major and minor
(degree or certificate)

Proposed Starting Date: September, 2004 _____

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component: **rename major and minor**
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

approved: CLASS CC, October 15, 2003

Graduate School Dean (as applicable) Date

State Administrator, SDPTE Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

Before completing this form, refer to the “Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option). **We request that the name of the Crime and Justice Studies major and minor be changed to Justice Studies to reflect the change in the department’s name to Justice Studies. The new name will better reflect the broad, interdisciplinary nature of the program, and it will help differentiate the major and minor from junior college programs that have a more narrow focus on law enforcement.**
2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.)**.
5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).
6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact: FY _____ FY _____ FY _____

A. Source of Funds

1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____

B. Nature of Funds

1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
Grand Total	_____	_____	_____

*** Recurring is defined as ongoing operating budget for the program, which will become of the base.**

**** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.**

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho
Institution Submitting Proposal

College of Science / Department of Mathematics
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Mathematics (B.A.) degree
(degree or certificate)

Proposed Starting Date: _____

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance**/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

Before completing this form, refer to the “Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
Discontinuance of this degree program.
2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
5. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.). We have a very popular B.S. Mathematics degree program which can accommodate the students who are interested in the B.A. program. We have had no B.A. graduates in the last 8 years.**
5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).
6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact:	FY <u>04</u>	FY _____	FY _____
	None		
A. <u>Source of Funds</u>			
1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____
B. <u>Nature of Funds</u>			
1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
Grand Total	_____	_____	_____

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

to initiate a

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho

Institution Submitting Proposal

College of Business and Economics / Finance Area

Name of College, School, or Division

Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit
(circle one) leading to:

Finance with a Financial Planning Option
(degree or certificate)

Proposed Starting Date: Fall 2004

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Finance with a Financial Planning
Option

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/**Expansion**
- Discontinuance/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

State Administrator, SDPTE Date

SBOE/OSBE Approval Date

Before completing this form, refer to the “Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

The Finance Major with a Financial Planning Option will be a new degree program. The course offering will draw heavily from the existing Finance major, and two new courses will also be part of the program.

One goal of this program is to achieve “Certified Program” status with the CFP Board. The primary benefit of this designation is that program graduates will qualify to sit for the CFP Exam. A Board certified program must meet rigorous standards and cover a variety of specific topics in seven different topic areas. The topics are based on a 1999 Job Study Analysis conducted by the CFP Board, which polled financial services professionals to identify important knowledge areas.

The 128 credit-hour undergraduate degree will contain the same University/CBE General Requirements and CBE Common Program Requirements as other CBE majors.

The proposed curriculum for the Financial Planning Option is detailed on the attached document entitled “Upper Division Check Sheet for Finance Major with Financial Planning Option,” which details the structure of courses taken in addition to the University of Idaho/CBE General Requirements. There are 29 credit hours of CBE Common Program Requirements, 32 credit hours within the Finance Major and 6-12 credit hours of free electives. Contained within the 32 hours for Finance Major classes is a 21 credit hour Financial Planning Core that meets the curriculum standards required by the CFP Board for program certification.

The course will be taught with existing faculty and resources. The curriculum requires two new courses to be offered (BUS461 Retirement Planning and Employee Benefits and BUS462 Principles of Financial Planning); one section of each course will be offered each academic year. To accommodate these courses the Finance area is dropping BUS401 Investments, which was traditionally offered twice per year. BUS401 is being dropped because the topic coverage in that class is captured by other courses in the Finance curriculum such as BUS405 Portfolio Management and BUS408 Security Analysis. The end result is that the Financial Planning Option will provide two new course offerings, but with no net increase in the course load, allowing the program to be delivered with existing faculty resources.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

The first method of external assessment to assure program quality is the initial and ongoing certification of the program by the CFP Board. Registering degree programs with the CFP Board is intensive process requiring a comprehensive application package. The CFP Board examines the curriculum, qualifications of the faculty, and accreditation of the college. The review process by the CFP Board takes about six months once the application package has been submitted. Certification of a program is good for three years and programs must submit annual update reports. Each program must re-apply for certification every three years.

The second method of external assessment will be feedback from the Department of Business Advisory Board for the College of Business and Economics. Input has been received from this advisory board in the development of the new degree program, and the members of the board (including practicing professionals from the financial services industry) have indicated their support for this program. Feedback from this board will be received on an annual basis.

The third external measure of assessment will be the number of scholarships and internships the program is able to attract. In addition, firms providing internships for students in the program will be asked to provide feedback on the preparation and performance of students who complete internships with their company.

Internal assessment will include program enrollments and graduation rates, graduate survey data, and subsequent pass rates for students who take the CFP exam.

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.

There is no financial planning program, in either degree or certificate form, offered in the state of Idaho, and accordingly, this program will be unique to the Idaho higher education system. Moreover, there is a broad demand for programs of this type. While there are very few CFP registered programs in the northwest, there are many states with multiple institutions that offer a CFP registered programs (for example, there are four institutions in Colorado with CFP registered programs).

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.)**

The demand for professional certification is growing within the financial services industry, and the Certified Financial Planning (CFP) designation is the primary form of certification for professionals where financial planning is a significant component of their job. To obtain the CFP designation, individuals must qualify for and pass a 10-hour, two-day exam.

There is clearly a growing demand in the financial services profession for individuals with this training and professional designation. The most recent exam was given in July 2003. There were 1,963 individuals who sat for the exam (the pass rate was 57%, or 1,123 individuals). Since the exam adopted its current format in 1995 there have been 30,326 individuals who have sat for the exam, of which 22,275 have passed the exam on the first or subsequent try. (Source: CFP Board announcement, located at <http://www.cfp.net/media/release.asp?id=76>.)

The demand for educational resources for this profession is underserved in state of Idaho and in the northwest. Nationally there are currently 169 institutions that offer programs certified by the CFP Board. The eight-state region that includes Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington and Wyoming has only three of those programs. (Source: CFP Board website: <http://www.cfp.net/media/release.asp?id=70>)

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

The University of Idaho Mission Statement commits it to offering a wide range of baccalaureate degrees, a continuing emphasis in business, and service to business and industry throughout the state and region. This new program will be consistent with each of those components of the mission statement.

The College of Business and Economics Mission Statement commits us to the delivery of undergraduate and selected graduate and professional programs that prepare individuals to excel in a competitive market. In addition, the Major Goals for the CBE include a commitment to seek continuous improvement in the quality of our programs. Once again, this program will be consistent with those missions and goals.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact:	FY <u>04</u>	FY <u>05</u>	FY <u>06</u>
A. <u>Source of Funds</u>			
1. Appropriated-reallocation	\$2,500 (See <u>comment below</u>)	\$2,500	\$2,500
2. Appropriated-new			

3. Federal	_____	_____	_____
4. Other:	_____	_____	_____

B. Nature of Funds

1. Recurring *	\$2,500	\$2,500	\$2,500
2. Non-recurring**	_____	_____	_____
Grand Total	_____	_____	_____

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

COMMENT: The budget consists of two items.

1. Travel costs for the Financial Planning Program Director to attend the CFP Board’s annual Program Director’s Conference. Every registered program is required by the CFP Board to have representation at the annual conference. Total cost: \$1,500.
2. Instructional resources to be maintained by the Financial Planning program. The total annual cost is approximately \$1,000 as listed below.

Journal of Financial Planning	\$ 90
Financial Services Review	300
CFP Certification Exam Materials (Bysis/Dalton)	420
Other reference/instructional resources	<u>190</u>
Total	<u>\$1,000</u>

Financial Planning Option in Finance

Required course work includes the university requirements (see regulation J-3), the college requirements, and:

- Acct 315 Corporate Accounting and Reporting I (3 cr)
- Acct 483 Federal Income Taxation (3 cr)
- Acct 485 Estate Planning (3 cr)
- Bus 302 Intermediate Financial Management (3 cr)
- Bus 364 Insurance (3 cr)
- Bus 405 Portfolio Management (3 cr)
- Bus 407 Financial Institutions (3 cr)
- Bus 408 Security Analysis (3 cr)
- Bus 409 Problems in Financial Management (3 cr)
- Bus 461 Retirement Planning and Employee Benefits (3 cr)
- Bus 462 Principles of Financial Planning (3 cr)
- Econ 343 Money and Banking (may be used to fulfill college core econ requirements) (3 cr)
- Electives to total 128 cr for the degree

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

**to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Letters, Arts, and Social Sciences / Department of Art and Design
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit
(circle one) leading to:

B.A. and Minor in History of Art, Design, and Visual Culture
(degree or certificate)

Proposed Starting Date: _____ Fall 2004 _____

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

approved by CLASS CC: 10/29/03

Graduate School Dean (as applicable) Date

State Administrator, SDPTE Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

**Academic Proposal to Initiate New Program:
Interdisciplinary B.A. and Minor in History of Art, Design, and Visual Culture
College of Letters, Arts, and Social Sciences**

*Dr. Iván Castañeda, Assistant Professor, Department of Art and Design
ivanc@uidaho.edu*

Nature of Request

This is a request for a new on-campus Bachelors of Arts program in History of Art, Design, and Visual Culture to be awarded by the Department of Art and Design in the College of Letters, Arts, and Social Sciences.

Quality

The program will adhere to the guidelines of NASAD accreditation criteria and the College Arts Association.

Duplication

Although in many ways innovative, this program will follow the model of the most progressive and successful existing programs in Art History, Visual Culture, and Visual Studies in American and foreign institutions.¹ Overall, the program is quite unique in its particular interdisciplinary components and overarching objectives.

Need for Program

Vision, visualization, in short, the visual, is quite simply the most vital location for the production of meaning, knowledge and information in our world today. What has been called “the visual turn”—the proliferation and dissemination of images and the visual, more or less beginning with the invention of photography in the 19th century—has been recognized as one of the most important fields of inquiry for not only the humanities but for all the cross-disciplinary components of cultural studies in general. As a subject that touches upon the most potent components of globalization and cultural exchange in today’s societies it is of infinite relevancy for every student in the university, and something that will only continue to grow in importance in the 21st century. What is important to emphasize is that this program underscores the role of images and the visual from the perspective of various disciplines and theoretical and cultural perspectives. The study and critique of the visual is something of deep concern for literature, linguistic studies, the social sciences, medicine, economics, architecture, communications, and of course the humanities in general. The major will thus provide a rigorous grounding in the history, theory, and cultural relevancy of images and their environments. Through a consistent emphasis on an interdisciplinary and comparative curriculum, the program will focus on the inherent historical and cultural intersections between the fine and applied arts, design, architecture, music, dance, theater, history, literature, philosophy, the social sciences, and foreign languages. Each course in the curriculum will

¹ Examples of thriving programs offering a major in Visual Culture include the University of California Riverside, which offers a interdisciplinary major in Film and Visual Culture through its College of Humanities, Arts, and Social Sciences; The University of California Santa Cruz offers a major in Art History with a concentration in Religion and Visual Culture through its Division of the Arts; The University of Otago in New Zealand offers an interdisciplinary degree in Visual Culture; The University of Alberta offers a degree in History of Art, Design, and Visual Culture through its Art and Design program; The University of Westminster has recently established a prominent major in Visual Culture concentrating on art culture and diversity. The most influential and academically renowned program is at the University of Chicago under the direction of W.J.T. Mitchell. Professor Mitchell has been helpful in developing the prospectus for our program and is one of the consulting faculty that will continue to give advice as the program develops.

facilitate communication between disciplines and will encourage an understanding of the complex interrelations between the conception, design, creation, construction, and dissemination of cultural products, an issue of great relevancy in today's highly visualized world. The program will provide not just the Department of Art and Design and the College of Letters, Arts, and Social Sciences, but the University of Idaho at large with a model interdisciplinary program that extends beyond the conservative academic boundaries of traditional Art History programs.

With this in mind, the program in the History of Art, Design, and Visual Culture will encourage students to approach their educational experience in terms of cross-disciplinary body of knowledge rather than strict specialization, resulting, on the one hand, in an appreciation and understanding between images and culture in general, and on the other hand, it will prepare students for a world in which the categories of art, design, media, history, and theory are constantly being reinvented and redefined—a process which inherently engages in the breaking and redefining of disciplinary boundaries, methodological restraints, and theoretical-critical objectives.

The vision of the program is to successfully compliment and enhance the existing Art and Design, Art Education, Architecture, Film and Theater, and Music programs, on the one hand, and to contribute a new, highly vital, relevant, and powerfully fundamental program to the College of Letters, Arts, and Social Sciences and the University of Idaho undergraduate community. The curriculum apparatus of the program will promote and support increased faculty and cross-disciplinary contributions and will encourage the development of new courses as the university changes and grows. There will also be the opportunity for growing collaboration with the art history program at Washington State University.²

Given that there are no Art History or similar programs in the state of Idaho the program will fill an immediate vacuum by providing a unique and progressive curriculum. But the appeal of such a program reaches beyond the typical student interested in art and design. The program will appeal to any student interested in pursuing the study of culture in any or all of its manifestations.

Consistency with Mission of the University

The proposed Bachelors of Arts program in History of Art, Design, and Visual Culture will be consistent with the stated mission of the University of Idaho by providing an exemplary interdisciplinary vehicle for not just the “preservation, advancement, and transmission of knowledge,” but by complimenting, stimulating, and enriching the existing strengths of the university's liberal arts undergraduate and graduate communities at large.

Resources

The proposed program will have no fiscal impact on existing programs in the department of Art and Design nor on the university itself. The program will function through existing faculty and curriculum resources. Library resources are adequately in line with what would be required for research needs for possible majors (in fact, the adequate extant library resources in terms of books on art and design history and visual culture are arguably not being utilized simply because of the lack of a major in this area). The curriculum has been designed so that an operative and consistent rotation of courses will be made available to majors. The College's Visual Resource Center has recently expanded its collection of slides and has implemented an extensive digitization of images which is concurrent with the expanded art history and visual culture courses that have been added to the catalog. A number of faculty in the College have and continue to avail themselves of this expanding pedagogical resource.

² This will be particularly beneficial in terms of non-Western art history. We will begin by cross listing WSU's Fine Arts 301: Arts of Native North America, and Fine Arts 302: Arts of Asia, while offering Art 205: Visual culture, Art 208: Italian Renaissance Art and Culture, and Art 213: History and Theory of Modern Design as cross-listed courses for WSU's students. We have confirmed these first steps towards a fuller collaboration with Professor Carol Ivory, Chair of the Department of Fine Arts at Washington State University.

Estimated Fiscal Impact:	FY <u>04</u>	FY <u>05</u>	FY <u>06</u>
A. <u>Source of Funds</u>			
1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____
B. <u>Nature of Funds</u>			
1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
Grand Total	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

*** Recurring is defined as ongoing operating budget for the program, which will become of the base.**
**** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.**

Participating Faculty

- Anna Banks, Department of Theater Arts*
- Iván E. Castañeda, Department of Art and Design*
- Stephan P. Flores, Department of English*
- Lynne H. Haagensen, Department of Art and Design*
- Bruce Haaglund, Department of Architecture*
- Gregory J. Halloran, Dance Department*
- Nike Imoru, Department of Theater Arts*
- M. Kinkle, Department of Fine Art, Washington State University*
- Ellen E. Kitell, History Department*
- Carol Ivory, Department of Fine Art, Washington State University*
- David Lee-Painter, Department of Theater Arts*
- Kerry E. McKeever, Department of English*
- Louis E. Perraud, Department of Foreign Languages and Literatures*
- Sandra G. Reineke, Political Science Department*
- Sean M. Quinlan, History Department*
- Debbie A. Storrs, Department of Sociology, Anthropology, and Justice Studies*
- Colleen M. Taugher, Department of Art and Design*
- Dennis D. West, Department of Foreign Languages and Literatures*
- Joan West, Department of Foreign Languages and Literatures*

William P. Woolston, Department of Art and Design

Undergraduate Curricular Requirements

HISTORY OF ART, DESIGN, AND VISUAL CULTURE (B.A.)

Required coursework includes the university requirements (see regulation J-3). Majors must distribute 39 credits above the 100-level, according to the criteria below. All majors must take at least two 400-level courses. No course graded below C may count for major credit.

Visual Culture Core (12 credits from the following)

Art 205 Visual Culture
Art 213 History and Theory of Modern Design
Art 301 Early Modern Art and Aesthetics 1750-1880
Art 302 Modern Art and Theory

History (9 credits from the following)

MusH 202 Survey of European Music to 1600
Art 207 Ancient and Medieval Art and Culture
Art 208 Italian Renaissance Art and Culture

Art 209 Northern Renaissance Art and Culture

Art 210 European Art and Culture 1600-1750
TheA 220 History of World Cinema
Art 303 Contemporary Art and Theory
TheA 315 National Cinemas
MusH 321, 322, 323 Music in Western Civilization
Flen 364 Roman Literature in Translation
Flen 365 Greek Literature in Translation
His 367 Intellectual and Cultural History of Modern Europe
Art 382 History of Photography
TheA 383 Film Genres
Arch 385 History of Architecture I: Ancient to Medieval
Arch 386 History of Architecture II: Renaissance to Modern
TheA 386 Documentary Film
TheA 392/Flem 392 Contemporary European Fiction Film
Art 404/504 Special Topics³
TheA 415 Film Directors
Dan J421/J521 Dance History

Flen 420/TheA 420 International Cinema and National Literatures

Engl 430/TheA 330 Perspectives in Film
Flen 441/Hist 447 Civilization and Greece
Flen 442/Hist 448 Civilization and Rome
Hist J442/J542 The Medieval Church: Europe in the Early and High Middle Ages
Hist J443/J543 The Medieval State: Europe in the High and Late Middle Ages
Hist J447/J547 The Age of the Renaissance and the Reformation
Hist J452/J552 19th Century Europe
Hist J455/J555 20th Century Europe
TheA J468/568 Theater History (I)
The A J469/569 Theater History (II)
Hist J468/J568 Russia and Soviet Union Since 1894
Hist J469/J569 Modern France, 1815-present
Hist J470/J570 Modern Germany, 1815-present

³ Possible courses to be offered as Special Topics in Art Design History include: History and Theory of Performance Art; History and Theory of Animation; History and Theory of Graphic Design; History and Theory of Industrial Design; History and Theory of Typography; Postmodern Art and Theory. All Special Topics 404/505 courses must be approved by faculty.

Critical Theory and Criticism (9 credits from the following)

Engl 210 Reading-Writing-Texts
TheA 288 Introduction to Film Studies
Art 404/504 Special Topics⁴
Phil 421 Philosophy and the Arts
Phil 425 Feminism and Philosophy
TheA 430 Film Theory and Criticism
Eng 491/511 Literary Criticism

Art 508 Critical Theory and Continental Aesthetics

Cultural Studies (9 credits from the following)

WmSt 201 Women, Culture & Society: Introduction to Women's Studies
Hist 350 European Cultural History, 1600-1800
Hist 380 Disease and Culture: History of Western Medicine
Hist 382 History of Biology: Conflicts and Controversies
Hist 385 History of Sexuality
Art 404/504 Special Topics⁵
Hist J451/J551 The French Revolution and the Napoleonic Era

ACADEMIC MINOR REQUIREMENTS

HISTORY OF ART, DESIGN, AND VISUAL CULTURE MINOR

For the minor in History of Art, Design, and Visual Culture minors must complete 18 credits according to the following criteria:

Required:

Art 205: Visual Culture
3 credits in Art Theory (from list above)
3 credits in Cultural Studies (from list above)

9 credits from the following courses with at least 3 credits from a 300-level course:

Art 207 Ancient to Medieval Art and Culture
Art 208 Italian Renaissance Art and Culture
Art 209 Northern Renaissance Art and Culture
Art 210 European Art and Culture 1600-1750
Art 213 History and Theory of Modern Design
Art 301 Early Modern Art and Aesthetics
Art 302 Modern Art and Theory
Art 303 Contemporary Art and Theory

⁴ Possible courses to be offered as Special Topics in Theory and Criticism include: Architectural Theory; Theory and Application of 4-D Design; Narrative Theory; Theory and Methods in New Media; Contemporary Design Theory; Museum Studies and Museology; and Feminism and Psychoanalysis.

⁵ Possible courses to be offered as Special Topics in Cultural Studies include: Art and Science; World Art and Culture; Art and Politics; Art and Culture Between the Wars: Paris, Berlin, New York; American Modernism; Sex and Culture in the Twentieth-Century; The Anti-Aesthetics; and Art and Phenomenology.

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

**to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS INSTRUCTIONAL
PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Natural Resources / _____
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Change in title to the minor in Wilderness and Nature Conservation
(degree or certificate)

Proposed Starting Date: 2004_____

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

**to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Natural Resources / _____
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Change in title to the minor in Tourism and Leisure Enterprises
(degree or certificate)

Proposed Starting Date: 2004

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

Before completing this form, refer to the “Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

Change the name of Tourism and Leisure Enterprises Minor to Sustainable Tourism and Leisure Enterprises

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

No Change

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.

No Change

6. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.)**

New name more accurately reflects the program focus on natural resource based tourism.

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).

No change to mission and goals of program

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact: FY 0 FY 0 FY 0

A. Source of Funds

1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____

B. Nature of Funds

1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____

Grand Total _____ _____ _____

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

**to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Natural Resources/Department of Forest Resources

Indicate if this NOI is for an Academic X or Professional-Technical Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Forest Resources (B.S.For.Res.)
(degree or certificate)

Proposed Starting Date: June, 2004

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- XX Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- XX **Discontinuance/consolidation**
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

Undergraduate Curricular Requirements

FOREST RESOURCES (B.S.For.Res.)

Students pursuing a B.S. degree in forest resources must receive a grade of C or better in the following indicator courses to register for upper-division courses in forest resources and to graduate with a B.S.For.Res.: Math 143, Stat 251, For 221, and For 274.. Students must also have a minimum cumulative grade-point average of 2.00 in forest resource (For) courses to qualify for the B.S. degree in forest resources.

The minimum number of credits for the degree is 128.

Required course work includes the university requirements (see regulation J-3) and:

Biol 115 Cells and the Evolution of Life (4 cr)
Biol 116 Organisms and Environments (4 cr)
Chem 101 Introduction to Chem I or Chem 111 Principles of Chem I (4 cr)
Econ 202 Principles of Economics (3 cr)
Engl 317 Technical Writing or Engl 313 Business Writing (3 cr)
For 102 Introduction to Forest Management (1 cr)
For/Rnge/WLF 221 Natural Resources Ecology (3 cr)
For/RRT 235 Society and Natural Resources (3 cr)
For 274 Forest Measurement and Inventory (3 cr)
For 320 Dendrology (3 cr)
For 324 Silviculture I (2 cr)
For 330 Forest Ecosystem Processes (3 cr)
For 375 Airphoto Interpretation and Mapping (3 cr)
For 383 Economics for Natural Resource Managers (3 cr)
For 424 Forest Dynamics and Management (2 cr)
For 462 Watershed Science and Management (3 cr)
For 466 Diseases and Insects of Woody Plants (3 cr)
For/Rnge/RRT/WLF/ForP/Fish 470 Interdisciplinary Natural Resource Planning (3 cr)
For 474 Forest Inventory (3 cr)
For 484 Forest Policy and Administration (2 cr)
Math 143 Pre-calculus Algebra and Analytic Geometry (3 cr) or SAT math score of 610 or above, or ACT math score of 27 or above
NR 101 Exploring Natural Resources (1 cr)
Phys 100 Fundamentals of Physics or Phys 111 General Physics 1 (4 cr)*
Soil 205, 206 The Soil Ecosystem and Lab (4 cr)
Stat 251 Principles of Statistics (3 cr)
Restricted Electives (16 cr):
 AgEc 477 Law, Ethics, and the Environment (3 cr)
 Biol 213 Principles of Biological Structure and Function (4 cr)
 Biol 421 Advanced Evolution/Population Dynamics (3 cr)
 Fish 314 Fish Ecology (3 cr)
 Fish 415 Limnology (4 cr)
 For 426 Wildland Fire Management and Ecology (3 cr)
 For 427 Prescribed Burning Lab (2 cr)
 For 429 Landscape Ecology (2 cr)
 For 472 Remote Sensing of the Environment (3-4 cr)
 For 497 Senior Thesis (2-4 cr)
 ForP 430 Forest Engineering and Harvesting (3 cr)
 ForP 431 Production and Cost Control in Forest Industry (3 cr)
 Geog 301 Meteorology (3 cr)
 Geog 385 GIS Primer (3 cr)
 Geol 111 Physical Geology for Science Majors (4 cr)

Math 160 Survey of Calculus or Math 170 Analytic Geometry and Calculus I (4 cr)
NR 402 GIS Application in Natural Resources (1 cr)
PoIS 464 Politics of the Environment (3 cr)
Rnge 440 Wildland Restoration Ecology (3 cr)
RRT 486 Public Involvement in Natural Resource Management (3 cr)
RRT 490 Wilderness and Protected Area Management (3 cr)
RRT 494 Public Relations for Natural Resources Professionals (3 cr)
Soil 446 Soil Fertility (1-3 cr)
Soil 454 Soil Development and Classification (3 cr)
Stat 401 Statistical Analysis (3 cr)
WLF 314 Wildlife Ecology I (3 cr)
WLF 316 Wildlife Ecology II (3 cr)
WLF 440 Conservation Biology (3 cr)
At least 2 of the 16 cr from the following:
Fish/Rnge 430 Riparian Ecology and Management (2 cr)
For 423 Forest Community Ecology (1 cr)
For 463 Hydrologic Measurement Techniques (1 cr)
Rnge 357 Rangeland and Riparian Habitat Assessment (3 cr)
Rnge 459 Rangeland Ecology (3 cr)

Electives to total 128 credits for the degree

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho
Institution Submitting Proposal

College of Engineering /Biological and Agricultural Engineering
Name of College, School, or Division _____ Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Biological and Agricultural Engineering (B.S.B.A.E.)
(degree or certificate)

Proposed Starting Date: _____ Fall 2004

FOR NEW PROGRAMS ONLY

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

FOR OTHER ACTIVITY:

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/**consolidation**
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) _____ Date

Graduate School Dean (as applicable) _____ Date

Chief Fiscal Officer (Institution) _____ Date

Chief Academic Officer (Institution) _____ Date

President _____ Date

State Administrator, SDPTE _____ Date

SBOE/OSBE Approval _____ Date

Before completing this form, refer to the “Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
This request is to consolidate the B.S. AgE and B.S. BSYE degrees into one B.S.B.A.E. degree and within this consolidation, provide 5 option areas. These option areas will be: Agricultural Engineering Option, Biological Systems Engineering Option, Environmental Engineering Option, Food and Bioprocess Engineering Option, and Soil and Water Engineering Option. These option areas will allow our engineering students to gain an educational background within these option areas that will make them more employable and able to meet the needs of the State and Region. The options areas provide a more clearly defined statement of what the current emphasis areas provide for our program. This proposal does not create any new areas beyond what we currently cover.
2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
The Department will seek accreditation from ABET. Both of the current degrees have ABET accreditation until the next general review in 2008.
3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
The BAE Program is unique to Idaho and several surrounding states.
7. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.)**
The current curriculum requirements for our AgE and BSYE students have many courses that are the same. All of the existing courses offered by the department use a BAE prefix. The department’s M.E., M.S., and Ph.D. degrees are Biological and Agricultural Engineering so this change will bring our undergraduate degree in common with the advanced degree. By having a core requirement of 90 credits plus several 38 credit options we more clearly identify the commonality of the program while still providing for the diverse interests and employment opportunities of our students. We believe this change will enhance our ability to attract and hold top students in Idaho and the Pacific Northwest.
We also believe it will enhance our ability to sell our program to potential employers of our students. In addition, the students from the two degree areas will have more interaction in the single merged degree, and as we have found in combining the ASM Senior Capstone Course with our BAE Senior Capstone course, each group has it’s own strengths that compliment the other group, and has increased the students’ ability to think outside the box. We believe that the same result would be evident with the combined BAE degree.
This change has been developed with the assistance of our departmental advisory board. Each of the option areas has been developed from an emphasis area which is available to current students.
5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).
The University of Idaho is the only public educational institution to offer degrees in Biological Systems Engineering and Agricultural Engineering. With the announced termination of the Biological Systems Engineering Program at WSU and along with keeping in step with the University and Departmental mission in attaining optimum efficiency while meeting the diverse needs of our students and our geographical area, there is an obvious need for this consolidation. By merging our two degrees, we simplify

our program. The use of options will improve our ability to attract top students from the State of Idaho and the Pacific Northwest. We will provide more flexibility in cross-over of interest areas for our students, and the end result for them will be increased employability after graduation.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact: **NONE** FY _____ FY _____ FY _____

A. Source of Funds

1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____

B. Nature of Funds

1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____

Grand Total _____ _____ _____

*** Recurring is defined as ongoing operating budget for the program, which will become of the base.**

**** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.**

BIOLOGICAL AND AGRICULTURAL ENGINEERING (B.S.B.A.E.)

Required course work includes the university requirements (see regulation J-3) and:

- BAE 142 Engineering for Living Systems (2 cr)
- BAE 143 Engineering Problem Solving or CS 112 Introduction to Problem Solving and Programming (3 cr)
- BAE 355 Fundamentals of Hydrologic Engineering (3 cr)
- BAE 441 Instrumentation and Measurements (3 cr)
- BAE 462 Electric Power and Controls (3 cr)
- BAE 478 Engineering Design I (2 cr)
- BAE 479 Engineering Design II (2 cr)
- BAE 491 Senior Seminar (1 cr)
- Chem 111 Principles of Chemistry I (4 cr)
- Chem 112 Principles of Chemistry II (5 cr)
- Engl 102 College Writing and Rhetoric (3 cr)
- Engr 105 Engineering Graphics (2 cr)
- Engr 210 Engineering Statics (3 cr)
- Engr 240 Introduction to Electrical Circuits (3 cr)
- Engr 320 Engineering Thermodynamics and Heat Transfer (3 cr)
- Engr 335 Engineering Fluid Mechanics (3 cr)
- Engr 350 Engineering Mechanics of Material (3 cr)

Engr 360 Engineering Economy (3 cr)
Math 170 Analytic Geometry and Calculus I (4 cr)
Math 175 Analytic Geometry and Calculus II (4 cr)
Math 275 Analytic Geometry and Calculus III (3 cr)
Math 310 Ordinary Differential Equations (3 cr)
Phys 211 Engineering Physics I (4 cr)
Phys 212 Engineering Physics II (4 cr)
Soil 205 The Soil Ecosystem (3 cr)
Stat 301 Probability and Statistics (3 cr)
Communications Elective (2 cr)

And one of the following options:

AGRICULTURAL ENGINEERING OPTION

BAE 242 Agricultural Engineering Analysis and Design (2 cr)
BAE 352 Soil and Water Engineering or CE 322/323 Hydraulics and Lab (3-4 cr)
BAE 372 Agricultural Power and Machines (3 cr)
BAE 459 Irrigation System Design (3 cr)
BAE 461 Bioprocess Engineering (3 cr)
CE 211 Engineering Measurements (3 cr)
CE 342 Theory of Structures (3 cr)
Engr 220 Engineering Dynamics (3 cr)
Biological Science Electives (3 cr)
Technical Electives (8 cr)
Electives to total 128 cr for the degree

BIOLOGICAL SYSTEMS ENGINEERING OPTION

BAE 242 Agricultural Engineering Analysis and Design (2 cr)
BAE 461 Bioprocess Engineering (3 cr)
Biol 115 Cells and the Evolution of Life (4 cr)
Chem 277 Organic Chemistry I (3 cr)
Chem 278 Organic Chemistry I: Lab (1 cr)
MMBB 250 General Microbiology (5 cr)
MMBB 380 Introductory Biochemistry (4 cr)
Biological Science Electives (3 cr)
Technical Electives (9 cr)
Electives to total 128 cr for the degree

ENVIRONMENTAL ENGINEERING OPTION

BAE 432 Bioreactor Theory and Design for Waste Treatment (3 cr)
BAE 433 Bioremediation (3 cr)
BAE 452 Environmental Water Quality (3 cr)
BAE 461 Bioprocess Engineering (3 cr)
Biol 115 Cells and the Evolution of Life (4 cr)
ChE 223 Material and Energy Balances (3 cr)
Chem 277 Organic Chemistry I (3 cr)
Chem 278 Organic Chemistry I: Lab (1 cr)
CE 330 Fundamentals of Environmental Engineering (3 cr)
MMBB 250 General Microbiology (5 cr)
MMBB 380 Introductory Biochemistry (4 cr)
Electives to total 128 cr for the degree

FOOD AND BIOPROCESS ENGINEERING OPTION

BAE 242 Agricultural Engineering Analysis and Design (2 cr)
BAE 461 Bioprocess Engineering (3 cr)
Biol 115 Cells and the Evolution of Life (4 cr)
Chem 277 Organic Chemistry I (3 cr)
Chem 278 Organic Chemistry I: Lab (1 cr)
FST 303 Food Processing (3 cr)
MMBB 250 General Microbiology (5 cr)
MMBB 380 Introductory Biochemistry (4 cr)
Technical Electives (3 cr)
Food Engineering Electives (3 cr)
Food Science Electives (3 cr)
Electives to total 128 cr for the degree

SOIL AND WATER ENGINEERING OPTION

BAE 242 Agricultural Engineering Analysis and Design (2 cr)
BAE 352 Soil and Water Engineering (3 cr)
BAE 451 Engineering Hydrology (3 cr)
BAE 458 Open Channel Hydraulics (3 cr)
BAE 459 Irrigation System Design (3 cr)
CE 211 Engineering Measurements (3 cr)
Engr 220 Engineering Dynamics (3 cr)
Technical Electives (8 cr)
Soil and/or Water Engineering Electives (3 cr)
Biological Science Electives (3 cr)
Electives to total 128 cr for the degree

A grade of C or better is required in each of the following courses before registration is permitted in upper-division engineering courses: BAE 143, BAE 242, Chem 111, Engr 210, Math 275, and Phys 211.

To graduate in this program, a grade of C or better is required in each of the following courses: BAE 143, BAE 242, Chem 111, Engr 210, Math 275, and Phys 211.

Students are required to submit a course plan and a statement of how the humanistic and social course requirements complement the technical content of the curriculum and are consistent with the program and institution objectives.

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION**

**NOTICE OF INTENT
to initiate a**

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

_____ UNIVERSITY OF IDAHO _____
Institution Submitting Proposal

College of Engineering / Dept. of Materials, Metallurgical, Mining and Geological Engineering
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Mining Engineering Minor
(degree or certificate)

Proposed Starting Date: _____

FOR NEW PROGRAMS ONLY

_____ Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

FOR OTHER ACTIVITY:

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance**/consolidation
- Contract Program

This Notice of Intent has been approved by:

_____ College Dean (Institution) Date

_____ State Administrator, SDPTE Date

_____ Graduate School Dean (as applicable) Date

_____ Chief Fiscal Officer (Institution) Date

_____ SBOE/OSBE Approval Date

_____ Chief Academic Officer (Institution) Date

_____ President Date

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

to initiate a

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Education / _____
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Adult and Organizational Learning (M.Ed.)
(degree or certificate)

Proposed Starting Date: Summer 2004

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance**/consolidation
- Contract Program

This Notice of Intent has been approved by:

 Jeanne Christiansen 10/28/03
College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

State Administrator, SDPTE Date

SBOE/OSBE Approval Date

Before completing this form, refer to the “Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
We want to discontinue the Master in Education Degree (M.Ed.) for Adult and Organizational Learning (AdOL). The M.Ed. is often not recognized by individuals working in the private sector and/or their employees. The Master of Science degree is a preferred option in this discipline.

2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
This request refines degree offerings and program delivery.

4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.)**
We will seek approval for a non-thesis option for our Master in Science degree for AdOL to replace the M.Ed. in Adult and Organizational Learning.

5. Describe how this request is consistent with the State Board of Education’s policy or role and mission of the institution. (i.e., centrality).
This request is consistent with the university and college role in professional and economic development.

6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

There is no change in resources anticipated.

Estimated Fiscal Impact: FY _____ FY _____ FY _____

A. Source of Funds

1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____

B. Nature of Funds

1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
 Grand Total	 _____	 _____	 _____

* Recurring is defined as ongoing operating budget for the program, which will become of the base.
 ** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

to initiate a

**NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT**

University of Idaho
Institution Submitting Proposal

College of Education / Adult, Counselor, and Technology Education
Name of College, School, or Division Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

School Psychology (Ed.S.Sch.Psych.)
(degree or certificate)

Proposed Starting Date: Summer 2004

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program

This Notice of Intent has been approved by:

Jeanne Christiansen 10/28/03
College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

UNIVERSITY OF IDAHO

Institution Submitting Proposal

College of Engineering / Department of Materials Science & Engineering

Name of College, School, or Division

Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Department of Material Science and Engineering

(degree or certificate)

Proposed Starting Date: _____

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance/consolidation **(Name Change)**
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

State Administrator, SDPTE Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

SBOE/OSBE Approval Date

Chief Academic Officer (Institution) Date

President Date

Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

- Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
The Department of Materials, Metallurgical, Mining, and Geological Engineering proposes to change its name to the Department of Materials Science and Engineering. The State Board of Education recently approved the discontinuance of programs in Mining Engineering and the undergraduate program Geological Engineering. This left two programs, Materials Science and Engineering and Metallurgical Engineering in the department, the graduate program in Geological Engineering has been relocated to the Department of Civil Engineering . A department name change is therefore necessary to reflect the current structure of the department. To simplify the department name, the faculty would like the name to be “Materials Science and Engineering”. Both of the current degrees, Materials Science and Engineering and Metallurgical Engineering will be retained in their current form.
- Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
- Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
- Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.)**
- Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
- Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

There is no fiscal impact of this department name change.

Estimated Fiscal Impact:	FY _____	FY _____	FY _____
A. <u>Source of Funds</u>			
1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____
B. <u>Nature of Funds</u>			
1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
Grand Total	_____	_____	_____

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

**** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.**