

GENERAL POLICY REPORT #19
January 16, 2002

MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The item listed below have been approved by Faculty Council and will be considered to have the necessary faculty approval unless a petition requesting further consideration of this item is signed by five faculty members and submitted to the chair of the Faculty Council within 14 calendar days after the date of circulation – February 1, 2002.

If no petition is received within those 14 days, the report will be submitted to the president for approval and transmittal to the regents, if regents' action is required.

If a petition is received, the report will be referred to the Faculty Council. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action.

The Proposed UI Curricular Changes Follow on the Next Pages

**Department of Theater Arts
Discontinuance of the Minor in Performance**

DEPT/COLLEGE SUBMITTING REQUEST
Department of Theater Arts – College of Letters and Science

**Change the curriculum requirements for:
Minor**

Discontinuance of the Performance Minor

Curriculum Changes:

~~**Theatre Arts Performance Minor**~~

~~Thea 105, 106 Basics of Performance – 6 cr.~~

~~Thea 305, 306 Intermediate Acting~~

~~Thea 371 Play Analysis~~

~~Thea 471 Directing~~

~~6 credits of upper division performance courses.~~

~~Total 24 credits~~

Rationale for this change:

We wish to delete the Performance Minor – due to increased enrollment, and a restructuring of our BFA degree, we cannot serve our majors and this specific minor effectively. Our minors are almost exclusively served with the generic Theatre Minor.

Approved by Faculty Council 1/15/2002

**School of Communication
Discontinuance of Majors and Minor
and
New Major, Options, and Minor**

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC NOTIFICATION OF INTENT**

Activity will lead to:

Addition/Change Program Components & Discontinuance of existing majors/minor

College of Letters and Science
Name of College, School or Division

School of Communication
Name of Department or Area

Academic Program Title:

**New Major: BA/BS in Communication with options in
Advertising, Communication Studies, Journalism, Public Relations, Visual Communication
New Minor: Communication Studies**

**Discontinue Majors: Journalism/Mass Communication, Public Communication, Visual Communication
Discontinue Minor: Interpersonal Communication**

Proposed Starting Date
Fall, 2002

Program/Component Title:

BA/BS in Communication; with options in Advertising, Communication Studies, Journalism, Public Relations, Visual Communication. The catalog description of the program is attached (and indicates changes from previous curriculum).

Program/Component Duration:

Until next revision.

Program/Component Description (be brief):

The revised curriculum moves the school from three majors (journalism/mass communication, public communication and visual communication) to one major with five options: advertising, communication studies, journalism, public relations and visual communication.

Succinct statement of need for program or program modification:

The change in the program is the result of several years of discussion among the school's faculty about the nature of communication education and the direction of communication technology. The revised curriculum is designed to meet the standards of the Accrediting Council for Education in Journalism and Mass Communication.

Similar Programs (in-state, regional, etc.):

While several Idaho universities offer communication and journalism programs, none offer the opportunity for students to select options in the major communication fields. WSU and the U. of Montana have highly regarded journalism programs.

Faculty/Staff/Space Needs/Capital Outlay:

The UI School of Communication has for several years operated with a faculty too small to handle the rapidly growing number of majors. While the new curriculum would not call for significant additional resources, it will more strongly position the school to pursue additional university, state and external resources.

Estimated Fiscal Impact: NONE

Approved by Faculty Council 12/04/2001

Department of Biological Sciences
Discontinuance of the Major and Minor in Zoology

IDAHO STATE BOARD OF EDUCATION
ACADEMIC
NOTIFICATION OF INTENT

- **Discontinuance**

Letters and Science
Name of College, School or Division

Biological Sciences
Name of Department or Area

Major and Minor in Zoology
Academic Program Title

Fall Semester, 2002
Proposed Starting Date

Program/Component Title: Major and Minor in Zoology -- Discontinue

Program/Component Description:

This Notification of Intent is for the discontinuance of the Zoology major and the Zoology minor within the Biological Sciences. The Biological Sciences Department has historically offered three undergraduate degrees: BS/BA in Biology, BS/BA in Zoology, BS/BA in Botany. As part of a substantial curriculum change, the department will now offer a single integrated major in Biology and a Biology minor.

Succinct statement of need for program or program modification:

The field of Biology is rapidly changing and traditional taxon-based subdisciplines such as Zoology are merging into a broad, principles-based discipline that recognizes the astonishing similarities among living organisms rather than emphasizing their differences. The Department of Biological Sciences is changing its curriculum to reflect this view of Biology. Students will be presented with an approach that is based on biological principles, not upon taxonomic distinctions, providing them with information that can then be applied to many novel situations. Similarly, the careers that Biological Sciences majors pursue are also rapidly changing. Business and industry, as well as academia, offer an enormous variety of opportunities for those with a background in Biology. For example, biotechnology companies need both technicians and public relations personnel; government needs both natural resource specialists and policymakers; academia needs both researchers and teachers. Since we cannot possibly address all of these career opportunities with specialized degrees, Biology students will be best served by a curriculum that offers the broadest training possible. Employers no longer prefer applicants with Zoology vs. Biology degrees, but look at each applicant's academic history for specific courses as well as for evidence of social and leadership skills. The Biological Sciences Department is therefore offering a highly revised, integrative curriculum with fewer degree requirements so that Biology students have the opportunity to pursue related interests and receive a more liberal education.

Student demand for the Zoology major at the University of Idaho has been steadily declining. Using Spring semester enrollment figures from 1997 – 2001, the proportion of Biological Sciences students pursuing a Zoology degree has changed from 36% to 30% to 21% to 18% to 14%, while the proportion of students pursuing the Biology major has correspondingly increased, indicating a preference for a more integrated and flexible degree. Reviews of the proposed Biology curriculum by several University of Idaho undergraduates and recent graduates are available.

Similar Programs (in-state, regional, etc.):

The Biological Sciences Department's Curriculum Committee examined Biology curricula from 60 institutions across the U.S. and Canada, ranging from small liberal-arts colleges to large land-grant institutions. The overwhelming trend among these institutions is to offer a flexible, principles-based degree, with diminishing emphasis on traditional subdisciplines such as Zoology.

Idaho students wanting a more applied degree still have the option of pursuing degrees such as Wildlife Resources or Animal and Veterinary Science at the University of Idaho. More importantly, Idaho students will have the opportunity to pursue the new Biology degree, which offers considerable flexibility and still includes a variety of specialized courses, while providing a broad foundation for these specializations.

Faculty/Staff/Space Needs/Capital Outlay: None.

Estimated Fiscal Impact: NONE

**Department of Biological Sciences
Discontinuance of the Major and Minor in Botany**

IDAHO STATE BOARD OF EDUCATION
ACADEMIC
NOTIFICATION OF INTENT

• **Discontinuance**

Letters and Science
Name of College, School or Division

Biological Sciences
Name of Department or Area

Major and Minor in Botany
Academic Program Title

Fall Semester, 2002
Proposed Starting Date

Program/Component Title: Major and Minor in Botany -- Discontinue

Program/Component Description:

This Notification of Intent is for the discontinuance of the Botany major and the Botany minor within the Biological Sciences. The Biological Sciences Department has historically offered three undergraduate degrees: BS/BA in Biology, BS/BA in Zoology, BS/BA in Botany. As part of a substantial curriculum change, the department will now offer a single integrated major in Biology and a Biology minor.

Succinct statement of need for program or program modification:

The field of Biology is rapidly changing and traditional taxon-based sub-disciplines such as Botany are merging into a broad, principles-based discipline that recognizes the astonishing similarities among living organisms rather than emphasizing their differences. The Department of Biological Sciences is changing its curriculum to reflect this view of Biology. Students will be presented with an approach that is based on biological principles, not upon taxonomic distinctions, providing them with information that can then be applied to many novel situations.

Similarly, the careers that Biological Sciences majors pursue are also rapidly changing. Business and industry, as well as academia, offer an enormous variety of opportunities for those with a background in Biology. For example, biotechnology companies need both technicians and public relations personnel; government needs both natural resource specialists and policymakers; academia needs both researchers and teachers. Since we cannot possibly address all of these career opportunities with specialized degrees, Biology students will be best served by a curriculum that offers the broadest training possible. Employers no longer prefer applicants with Botany vs. Biology degrees, but look at each applicant's academic history for specific courses as well as for evidence of social and leadership skills. The Biological Sciences Department is therefore offering a highly revised, integrative curriculum with fewer degree requirements so that Biology students have the opportunity to pursue related interests and receive a more liberal education.

Student demand for the Botany major at the University of Idaho has remained low. Using Spring semester enrollment figures from 1997 – 2001, the proportion of Biological Sciences students pursuing a Botany degree has hovered around 5%, with the most recent years at 3% and 2.4%. During this time, the proportion of students pursuing the Biology major has steadily increased, indicating a preference for a more integrated and flexible degree. Reviews of the proposed Biology curriculum by University of Idaho undergraduates and recent graduates are available.

Similar Programs (in-state, regional, etc.):

The Biological Sciences Department's Curriculum Committee examined Biology curricula from 60 institutions across the U.S. and Canada, ranging from small liberal-arts colleges to large land-grant institutions. The overwhelming trend among these institutions is to offer a flexible, principles-based degree, with diminishing emphasis on traditional subdisciplines such as Botany.

Idaho students wanting a more applied degree still have the option of pursuing degrees such as Forestry Resources or Plant Science at the University of Idaho. More importantly, Idaho students will have the opportunity of pursuing the new Biology degree, which offers considerable flexibility and still includes a variety of specialized courses, while providing a broad foundation for these specializations.

Faculty/Staff/Space Needs/Capital Outlay: None.

Approved by Faculty Council 12/04/2001

**Department of Forest Resources
New Minor in Fire Ecology and Management**

IDAHO STATE BOARD OF EDUCATION
ACADEMIC
NOTIFICATION OF INTENT
to Initiate a
•New Program

College of Natural Resources
Name of College, School or Division

Forest Resources
Name of Department or Area

Fire Ecology and Management Minor
Academic Program Title

Fall 2002
Proposed Starting Date

Program/Component Title: Fire Ecology and Management Minor

Program/Component Duration: indefinitely

Program/Component Description:

Students in this minor study the ecological effects of fire on plants, animals, soil, and water, as well as the issues and approaches to fire management in forest and rangeland ecosystems. The students learn scientific theories and concepts, as well as how to apply tools for planning, conducting and evaluating prescribed burns for accomplishing natural resource management goals.

Succinct statement of need for program or program modification. Include student need, demand and employment potential:

There has long been a demand for this program from majors within the College of Natural Resources and elsewhere at the University of Idaho. This demand has dramatically increased following extensive fires in recent decades throughout the western United States. The U.S. Government Accounting Office recently estimated that there are 39 million acres in the western United States at risk to catastrophic fire. Completing this minor will make students more competitive for both temporary and permanent positions. Many federal and state agencies are increasingly focused on using fire as a management tool. They and organizations, such as the Nature Conservancy, are seeking employees with knowledge of fire ecology and management, and who recognize the ecological, social, and political risks and benefits of fires.

This program builds on 25 years of success in teaching and research in fire ecology and management at the University of Idaho. The program is nationally and internationally recognized. Our institution is one of the only ones in the entire country to teach a prescribed burning laboratory.

We anticipate 15 to 30 students will complete this minor each year.

Similar Programs (in-state, regional, etc.):

There are no other programs in Idaho. There may be similar majors at Oklahoma State University, Colorado State University, University of Montana and University of Washington.

Faculty/Staff/Space Needs/Capital Outlay. No change. Courses are already being offered as part of other degree programs.

**Proposed Minor in Fire Ecology and Management
Department of Forest Resources
University of Idaho**

For 426 Wildland Fire Management and Ecology	3 cr
For 427 Prescribed Burning Laboratory	2 cr
For/Rnge/WLF 221 Natural Resources Ecology	3 cr
For 394 Quantitative Resource Analysis	3 cr
or Rnge ID&WS 357 Rangeland and Riparian Habitat Assessment	3 cr
One or more of the following	2-3 cr
For 330 Forest Ecosystem Processes	
Rnge 459 Rangeland Ecology	
For 429: Landscape Ecology	
For 424 Silviculture II	
Rnge 354 Wildland Vegetation Management and Restoration	
RRT 490 Wilderness Management	
WLF 492 Wildlife Management	
WLF 445 Nongame Management	
ForP 430 Forest Engineering and Harvesting	
For 476 Forestry Project Evaluation	
For 484 Forest Policy and Administration	
One of the following courses	3 cr
Geog 301 Meteorology	
Geog 401 Climatology	
One of the following courses	1-3 cr
Geog ID385 GIS Primer	
Geog ID475 GIS Primer	
NR 402 GIS Applications in Natural Resources	

To complete this minor, students must complete a minimum of 18 credits from the list above.

Justification: We have many students interested in Fire Ecology and Management. Typically, we recommend that they earn a B.S. degree in Forest Resources (Forest Ecosystem Management option), Rangeland Ecology and Management (Rangeland Ecology option), Fish and Wildlife Resources (Wildlife Resources option), Forest Products (Timber Harvesting option), or Natural Resources Ecology and Conservation biology.

Approved by Faculty Council 12/04/2001

**Department of Materials, Metallurgical, Mining and Geological Engineering
New Major in Materials Science and Engineering (B.S.)**

IDAHO STATE BOARD OF EDUCATION
ACADEMIC
NOTIFICATION OF INTENT

•**New Program**

University of Idaho
Institution Submitting Proposal

Department of Materials, Metallurgical, Mining & Geological Engineering
College of Mines & Earth Resources

Bachelor of Science in Materials Science and Engineering
Academic Program Title

Immediately
Proposed Starting Date

Program/Component Title: Bachelor of Science Degree in Materials Science and Engineering

Program/Component Description:

This degree program will parallel and complement the current bachelor of science degree in metallurgical engineering by offering courses in material systems beyond metals – specifically polymeric, ceramic, and magnetic/electronic materials.

Succinct statement of need for program or program modification:

The new degree gives our undergraduate students much wider opportunities for employment, for example in the aerospace and electronic/magnetic materials industries. Consequently, enrollments in the department should increase, as should the opportunities for external research funding.

Similar Programs (in-state, regional, etc.):

There are no similar programs in Idaho. Washington State University has a similar program in materials science and engineering.

Faculty/Staff/Space Needs/Capital Outlay:

We are currently in the process of hiring a polymers faculty person to fill an existing vacancy. This will give us all the faculty expertise we need. Because this is primarily an expansion of our current program, no additional resources are required.

Approved by Faculty Council 12/04/2001

FACULTY-STAFF HANBOOK
SECTION 3840
PROCEDURES FOR FACULTY APPEALS

C. THE FACULTY APPEALS HEARING BOARD.

C-1. The Committee on Committees appoints, subject to confirmation by the Faculty Council, a Faculty Appeals Hearing Board. The board consists of five faculty members, one of whom is a departmental administrator, as principal members. In addition, five other faculty members, two other departmental administrators, and three off-campus faculty members are appointed as alternate members of the board. The off-campus alternates will serve, in place of principal faculty members chosen by lot, when an appeal by an off-campus faculty member is to be heard. The other alternate members will serve, as appropriate, when a principal member is deemed to have a conflict of interest. *[rev. 7-99]*

C-2. A majority of the members of the hearing board must be tenured and each of them must have had employment at UI for longer than two years.

C-3. The chair presides at hearings or designates another member to do so.

C-4. Faculty members serving on the Faculty Appeals Hearing Board (FAHB) should take careful note of the following additional considerations and conditions for service: 1) appeals usually occur following tenure, promotion, and salary decisions in the middle of the Spring semester, 2) appeal hearings usually require a 2-4 hour time block which will require meeting on a weekday evening or Saturday to accommodate the schedules of all of the parties involved in a hearing, and 3) the term of office of a member of the FAHB ends when the last active case final report is submitted. Faculty members not willing to abide by these conditions should not apply for service on the Faculty Appeals Hearing Board.

[Approved by Committee on Committees, April 4, 2001]
[Approved by the Faculty Council, January 15, 2002]

FACULTY-STAFF HANDBOOK
SECTION 4220
ACADEMIC CO-OPERATION

UI FACULTY-STAFF HANDBOOK
CHAPTER FOUR:
ACADEMIC POLICIES AND REGULATIONS

July 2001

4220

ACADEMIC CO-OPERATION BETWEEN UI
AND NEIGHBORING INSTITUTIONS OF HIGHER EDUCATION

PREAMBLE: This section outlines academic co-operation between UI and neighboring institutions of higher education: Washington State University and Lewis-Clark State College. Pertaining first only to Washington State, it was added to the Handbook in May of 1984 and in June of 1985 section D was added. In July 2002 the policy was generalized so as to include Lewis-Clark State College as well. For further information, contact the Provost's Office (208-885-6448) or the Registrar's Office (208-885-6731). [ed. 7-00, rev. 7-02]

CONTENTS:

- A. General Policy
- B. Procedures
- C. Catalog Designation of Co-operative Courses
- D. Co-operative Offering of Standard-Numbered Courses

A. GENERAL POLICY. Departments are encouraged to establish and maintain cooperative academic efforts with comparable units at neighboring institutions of higher education: Washington State University (WSU) and Lewis-Clark State College (LCSC). The efforts may include, but are not limited to, the cross-listing of courses in the catalogs of the two universities, the inclusion of cross-listed courses in degree programs, and the exchange of faculty members on a semester basis.

B. PROCEDURES.

B-1. Catalog Listing of Cooperative Courses.

- a. Consult the appropriate faculty member or departmental administrator at WSU or LCSC.
- b. Obtain approval for the cross-listing from the UI and WSU/LCSC departmental faculties concerned.
- c. Send information on the course to be cross-listed to the UI associate registrar/catalog editor, who will submit it to the provost and, if appropriate, the vice provost for research and graduate studies for approval. Once approved, information on the course will be circulated to the UI faculty in a general curriculum-policy report and the cross-listing will be posted for inclusion in the next catalog.
- d. Follow up as necessary to make sure that the request for cross-listing has been processed at WSU or LCSC in accordance with their regular procedures.

B-2. Including a WSU or LCSC Course in a UI Curriculum.

- a. Get the cross-listing of the course approved as outlined in B-1.
- b. Process the proposed curriculum change through the usual departmental, college, and university channels.

C. CATALOG DESIGNATION OF COOPERATIVE COURSES. Cross-listed courses are designated in UI catalogs by the following prefixes to the course numbers:

ID--cooperative course with WSU or LCSC offered at UI and available to WSU or LCSC students; e.g., CE ID562, Advanced Foundation Engineering, NezP ID 101, Elementary Nez Perce I.

WSU--cooperative course with WSU offered at WSU and available to UI students; e.g., CE WS567, Soil and Site Improvement. For complete descriptions of these courses, consult the WSU catalog.

LCSC --cooperative course with LCSC offered at LCSC and available to UI students; e.g., NezP LC 101, Elementary Nez Perce I. For complete descriptions of these courses, consult the LCSC catalog.

ID&WS--cooperative course with WSU offered on either campus; e.g., CE ID&WS531, Environmental Engineering Unit Operations.

ID&LC --cooperative course with LCSC offered on either campus; e.g., NezP ID&LC 101, Elementary Nez Perce I.

D. COOPERATIVE OFFERING OF STANDARD-NUMBERED COURSES. Any course in the seminar, workshop, or special-topics categories (e.g., 400, 403, 404, 501, 503, 504) may be offered for a single term as a cooperative course with WSU or LCSC without specific approval. Moreover, a particular section of such a course may be offered cooperatively while other sections are not. (Each "section" of these courses is individually subtitled, i.e., is equivalent to a "subcourse.") The department offering the cooperative course or section notifies the registrar who will then have it appropriately identified in the Time Schedule.