

## Proposed Catalog Changes J-3 University Core Curriculum

### Replace the current J-3-d Humanities and J-3-e Social Sciences with the following:

#### **J-3-d. General Core Studies (GCS) (18 credits including the following:)**

1. **Core Discovery:** Core 101 or Core 102 (at least one course).
2. **Cluster Courses:** Three courses chosen from one UCGE (University Committee on General Education) approved core cluster. (Students in the University Honors Program (UHP) are not restricted to the core cluster courses, but may elect to choose Honors courses.) The three courses must include at least two different disciplines, must include one upper-division course, and can include no more than one 100-level course.
3. **International Course:** One UCGE approved international course with a contemporary international or global focus.
4. **Humanities/Social Sciences:** 14 credits in a combination of humanities and social science courses with a minimum of six credits in humanities and six credits in social sciences.

Additional credits to total the required 18 credits may be selected from courses in any core cluster, the international course listing and the UCGE approved listing of general elective core courses.

Core Discovery courses and the cluster courses may also be international courses as well as humanities or social science courses. A course may be used toward more than one of the above requirements but may count only once toward the required 18 credits. Courses used to satisfy requirements in J-3-a, J-3-b, and J-3-c may not be used toward the above requirements.

See Web site \_\_\_\_\_ for a listing of cluster courses, international courses, and general core elective courses.

2. UCGE also proposes the following changes be made to J-3-a Communication:

**J-3-a. Communication (5-7 cr).** The purpose of this requirement is to develop the ability to organize one's thoughts, to express them simply and clearly, to observe the standards and conventions of language usage, and to suit tone to audience. The requirement is proficiency in written English equal to that needed for the completion of UI course Engl 102 and the completion of one additional course in this category.

~~**Foreign Language.** Students who receive a passing grade in any of the eight foreign language classes included in the core curriculum are expected to develop and demonstrate (1) sufficient communicative competency in a modern foreign language to be able to satisfy basic survival needs and social demands in a non-English speaking culture or, alternately, a grasp of the most basic vocabulary and elementary syntax of classical Greek or Latin and the ability to translate classical Greek or Latin passages of elementary difficulty at sight; (2) a greater awareness of and sensitivity to language, its structure and function as provided through the study of a modern or classical language; and (3) an understanding of fundamental language concepts and, through comparison with a modern or classical language, a more thorough understanding of how one's own language works.~~

**Public Speaking.** Students who receive a passing grade in Comm 101, Fundamentals of Public Speaking, are expected to develop and demonstrate the ability to make oral presentations in one-on-one settings, small groups, and large groups. Students should be able to demonstrate basic competency in (1) organization and preparation, (2) oral language use and presentation, and (3) addressing audience needs and interests.

**Written English.** Students who receive a passing grade in any of the five English classes included in the core are expected to develop and demonstrate competencies in their writing in (1) organization and development, (2) sentence variety and word choice, and (3) language usage conventions.

The following specific provisions apply to the English composition component:

- (1) Students who attain a satisfactory score on the College Board English Achievement or Scholastic Aptitude (Verbal) Test or the American College Testing (ACT) English Test will be awarded credit and grades of P for Engl 101 and 102. Also, students who attain a score of 4 on the Advanced Placement Test in English will be awarded credit and a grade of P for Engl 101 and students who attain a score of 5 on the Advanced Placement Test in English will be awarded credit and grades of P for Engl 101 and 102.
- (2) Students who do not meet the conditions stated in paragraph (1) will be tentatively placed, on the basis of their scores on the tests cited above, in either Engl 101 or 102.
- (3) UI accepts credits earned in comparable writing courses taken at other accredited institutions. (See credit limitation in J-5-d.)

~~Chin 101, Chinese First Semester (4 cr)~~

Comm 101, Fundamentals of Public Speaking (2 cr)

Engl 207, Persuasive Writing (3 cr)

Engl 208, Personal and Exploratory Writing (3 cr)

Engl 209, Inquiry-Based Writing (3 cr)

Engl 317, Technical Writing (3 cr)

~~Fren 101, Elementary French I (4 cr)~~

~~Germ 101, Elementary German I (4 cr)~~

~~Grek 341, Elementary Greek (4 cr)~~

~~Japn 101, Elementary Japanese I (4 cr)~~

~~Latn 101, Elementary Latin I (4 cr)~~

~~Russ 101, First Semester Russian (4 cr)~~

~~Span 101, Elementary Spanish I (4 cr)~~