

**IDAHO STATE BOARD OF EDUCATION  
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION  
NOTICE OF INTENT**

**To initiate a  
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional  
Program or Instructional/Research Unit**

Institution Submitting Proposal: University of Idaho  
 Name of College, School, or Division: College of Letters, Arts, and Social Sciences  
 Name of Department(s) or Area(s): Sociology, Anthropology, and Justice Studies

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program  
 Academic X Professional - Technical \_\_\_\_\_

This is a New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program, or  
 Administrative/Research Unit (circle one) leading to:

The discontinuance of the BA/BS in Justice Studies and a consolidation to create a BA or BS  
 in Sociology with emphases in Criminology, Inequalities and Globalization, and General  
 Sociology

\_\_\_\_\_  
 (Degree or Certificate)

Proposed Starting Date: Fall-Summer 2009

**For New Programs:**

**For Other Activity:**

\_\_\_\_\_  
 Program (i.e., degree) Title & CIP 2000

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Instructional/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program
- Other

**Dean's signature on file**      **2/13/09**

_____ College Dean (Institution)	_____ Date
_____ Chief Fiscal Officer (Institution)	_____ Date
_____ Chief Academic Officer (Institution)	_____ Date
_____ President	_____ Date

_____ VP Research & Graduate Studies	_____ Date
_____ State Administrator, SDPTE	_____ Date
_____ Chief Academic Officer, OSBE	_____ Date
_____ SBOE/OSBE Approval	_____ Date

**Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.**

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

*It is proposed to discontinue the Justice Studies program and establish emphases in the existing Sociology program. The result is one degree program with three emphases. The Sociology program will offer emphases in Criminology, Inequalities and Globalization, and General Sociology. Doing so will accommodate current students in the context of transformations resulting from the Program Prioritization Process, while simultaneously strengthening and creating a regional and state niche for the integrated program.*

*Given the scope of the change, the name will change to Department of Sociology and Anthropology. With justice studies now being one of three emphases within the Sociology program it is not appropriate to have justice studies as part of the Department's name.*

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary.)

*It is the University of Idaho's state mission to provide education in the social sciences as part of an educational core for the institution. It is also the University's mission to have a law program. The proposed Notice of Intent to consolidate the Sociology and Justice Studies degrees into one Sociology major with emphases in Criminology, Inequalities and Globalization, and General Sociology will continue the effectiveness of Sociology and Anthropology in contributing to the combined imperatives of the State Board of Education's dictated mission for the University of Idaho, as well as the Program Prioritization Process recommendations.*

*The proposed changes are consistent with the strategic planning in the Department of Sociology, Anthropology and Justice Studies (SAJS) over the past three years directed toward developing a more effective and focused curriculum while meeting the needs of a large number of majors in sociology and justice studies. The changes (1) clearly identify and strengthen the focus on criminology (Criminology emphasis) (2) continue the established strength in inequalities and globalization while continuing support for the popular Academic Certificate in Diversity and Stratification (Inequalities and Globalization emphasis); and (3) offer a flexible degree emphasis for majors wishing cross-specialization (General emphasis). Doing so better matches the faculty's areas of expertise, allows for a more efficient curriculum offering, and sets the program apart from other programs in the region and the state.*

*Our internal assessment indicates demand from the students. Additionally, this change is consistent with the department's strategic planning efforts. The proposed program changes are derived from on-going discussions within the faculty concerning the unit's response to the Strategic Action Plan as well as recommendations emerging from the Program Prioritization Process. Existing student interest is documented by the popularity of the Justice Studies major (147) and the sociology major (88), and there exists student interest in the Inequalities and Globalization emphasis, as evidenced by the popularity of the Certificate in Diversity and Stratification (30). This reconfiguration is responsive to growing demand for employees who can sensitively handle diverse human populations and for graduates able to work in careers related to the legal and corrections systems.*

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation,

professional societies, licensing boards, etc.).

*The current Justice Studies major is one of the most popular within the College of Letters, Arts, and Social Sciences (147). The proposed additions of emphases will accommodate students interested in criminology as well as other Sociology majors. Its purpose is to provide a more efficient course offering in the targeted disciplines, as well as developing an instructional niche at the regional level for students wishing to obtain a degree in a broad liberal arts discipline, yet retaining a specific emphasis (Criminology, Inequalities and Globalization, or General Sociology). Program and curriculum consolidation will allow the Department to maintain high enrollment levels in the emphasis in Criminology and also increase enrollment in the emphasis in Inequalities and Globalization.*

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

*This Notice of Intent does not propose a new program, rather it involves differentiation within an existing program and draws from current areas of instruction. There are however no programs in the region or state that comprise the proposed emphases. Thus, none in the state and region compete with the program proposed here. As evidence, relevant state programs are listed in Table 2 below. Of the programs reviewed, only the University of Washington and University of Oregon have faculty specializing in criminology in their Sociology departments, and neither offer a specific Criminology emphasis within their program.*

**TABLE 1. Enrollment and Graduates (i.e., number of majors or other relevant data) By Institution for the Proposed Program. Last three years beginning with the current year and the 2 previous years**

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
BSU	495	536	578	95	100	68
CSI	115	109	114	18	20	20
CWI						
EITC						
ISU	N/A					
LCSC	106	95	108	14	27	29
NIC	44	38	44	0	6	10
UI	147	170	199	36	33	36

**TABLE 2. Degrees offered by school/college or program(s) within disciplinary area under review**

Institution	Level	Specializations within the discipline (to reflect a national perspective)	Specializations offered within the degree at the institution
BSU	AA, BS, BA	Sociology, Social Science, Multiethnic Studies, Sociology and Secondary	

		Education	
	AA, BS, BA, MA	Criminal Justice	
CSI	AA	Sociology	Corrections specialist
	AA	Criminal Justice	
	AA	Pre-Law	
	AAS, TC	Law enforcement	
CWI	AA	Sociology	
	AA	Criminal Justice	
EITC	AAS, TC	Legal Technologies	
ISU	BA, MA	Sociology	
	AA	Criminal Justice	Female Corrections or Law Enforcement
LCSC	BA, BS	Social Science	Sociology
	BA, BS	Justice Studies	
NIC	AA, AS, AAS	Sociology	
	AA, AS, AAS	Criminal Justice	
UI	BA, BS	Sociology	
	BA, BS	Justice Studies	

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

*It is the University of Idaho's state mission to provide education in the social sciences as part of an educational core for the institution. It is also the University's mission to have a law program. The proposed Notice of Intent to consolidate the Sociology and Justice Studies degrees into one Sociology major with emphases in Criminology, Inequalities and Globalization, and General Sociology will continue the effectiveness of Sociology and Anthropology in contributing to the combined imperatives of the State Board of Education's dictated mission for the University of Idaho, as well as the Program Prioritization Process recommendations.*

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes  X  No  \_\_\_\_\_

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

*There will be no new or increased expenditures in any of the categories below. As part of the program reorganization we have eliminated one Justice Studies faculty PCN, reducing the overall salaries and fringes by \$67,533. Similarly, no new revenue is required to support this program. By reorganizing, the program conforms to College- and University-level recommendations following the Program Prioritization Process, and results in a net decrease in overall expenditures.*

Estimated Fiscal Impact	FY <u>10</u>	FY <u>11</u>	FY <u>12</u>	Total
<b>A. Expenditures</b>				
1. Personnel	(67,533)	(67,533)	(67,533)	
2. Operating				
3. Capital Outlay				
4. Facilities				
<b>TOTAL:</b>	(67,533)	(67,533)	(67,533)	
<b>B. Source of Funds</b>				
1. Appropriated-reallocation				
2. Appropriated – New				
3. Federal				
4. Other:				
<b>TOTAL:</b>				
<b>B. Nature of Funds</b>				
1. Recurring *				
2. Non-recurring **				
<b>TOTAL:</b>	(67,533)	(67,533)	(67,533)	

\* Recurring is defined as ongoing operating budget for the program, which will become of the base.

\*\* Non-recurring is defined as one-time funding in a fiscal year and not part of the base.

**TOTAL MAJOR CREDITS: 60**

Degree Core: 39 credits

Emphases: 21 credits (Core: 12 Credits, Selected UD Emphasis Electives: 9 credits)

-DEGREE CORE: 39 credits

-Soc 101: Introduction to Sociology

-Soc 230: Social Problems or Soc 250: Social Conflict

-Soc 310: Research Methods

-Soc 311: Development of Social Theory

-Inequalities: Select One: Soc 423: Social Class and Stratification, Soc 424: Sociology of Gender, Soc 427: Racial and Ethnic Relations, Soc 431: Inequalities in the Justice System

-Anth 100: Introduction to Anthropology

-STATS 251: Statistical Methods

-Related fields: 18 credits

Max 3 credits for Soc 315 or 498

-EMPHASES

-Criminology

-Core: 12 credits

-Soc 260: Introduction to Crime and Deviance

-Soc 331: Criminological Theory

-Soc 401: Justice Policy Issues/Policy course

-PoS 467: Constitutional Law, PoS 468: Civil Liberties, or PoS 469: The Judicial Process

-Selected UD Emphasis Electives: 9 credits

Soc 320: Substance Abuse

Soc 330: Juvenile Delinquency

Soc 332: Corrections

Soc 333: White Collar Crime

Soc 334: Police, Society, and Justice

Soc 335: Terrorism

Soc 336: Comparative Criminal Justice Systems

Soc 403: Workshop

Soc 439: Inequalities in the Justice System

Soc 432: Juvenile Justice

Soc 450: Dynamics of Social Protests

-Inequalities and Globalization

-Core: 12 credits

Soc/Anth 301: Introduction to Diversity and Stratification

Soc 323: Political Economy or Soc 440: Post-Colonialism

Soc 343: Political Sociology

Select One: Soc 423: Social Class and Stratification, Soc 424: Sociology of Gender, Soc 427: Racial and Ethnic Relations, or Soc 431: Inequalities in the Justice System, in addition to general core requirement.

-Selected UD Emphasis Electives: 9 credits

Soc 315: Community Service Learning

Soc 335: Terrorism

Soc 336: Comparative Criminal Justice Systems

Soc 340: Social Change and Globalization

Soc 403: Workshop

Soc 422: Religion, Culture, and Society

Soc 423: Social Class and Stratification

Soc 424: Sociology of Gender

Soc 427: Racial and Ethnic Relations

Soc 439: Inequalities in the Justice System

Soc 440: Post Colonialism

Soc 450: Dynamics of Social Protests

-General Soc:

-UD Soc: 21 credits (allow for any combination of UD courses above Core)

## **Notice of Intent (NOI) Approval Tracking Form**

*Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.*

**Committee:** CLASS Curriculum Committee  
Annette Folwell, Walter Hesford, Chris Thompson (Chair),  
Non-voting, ex-officio Debbie Storrs (Associate Dean)

**Program/Degree:** Bachelor of Arts/Bachelor of Science, Justice Studies

### **Discussion:**

Proposal – Sociology/Anthropology/Justice Studies - Discontinuation/Consolidation leading to BA/BS in Sociology with Emphasis in Criminology, Inequalities and Globalization, and General Sociology Degree/Certificate

Rationale – Due to strategic planning within department, recognizing faculty strengths, and understanding learning objectives, the Justice Studies major will be eliminated. Instead, tracks will be added to Sociology and Anthropology emphases in Criminology, Inequalities, and Globalization. This decision comes out of assessment requiring no new courses, and eliminates some courses as a result of faculty loss.

Results - No new faculty will be required, the change restructures present curriculum. Present students can graduate with present degree or switch to a new degree track.

**Vote:** Yes—3; No---0

## Notice of Intent (NOI) Approval Tracking Form

*Committee Chairs please append this document to the relevant NOI and send it forward to the next committee for review.*

**Committee:** University Curriculum Committee Date: 2/23/09

**Present:** Richard Battaglia, Jill Dacey (Chair), Gail Eckwright, Walter Hesford, Allen Kitchel, John Marshall, Mark Secrist, Bob Stone, Richard Wells, Jeanne Christiansen, Jean Henscheid, Rod Hill, Nancy Krogh, Heidi Anderson, Garrett Holbrook, Joel Zwainz.

**Absent:** Ruprecht Machleidt.

**Others Present:** Margrit Von Braun, Paul Joyce (substitute for Ruprecht Machleidt), Chris Thompson, Paul Rowland, Kathy Browder, James (Ding) Johnson, Andrew Brewick, Janet Rachlow, Robert Zemetra, Kathy Aiken, James Connors, Carl Hunt, Sandra Evenson, 1 Other Guest, Charles Tibbals, Dwaine Hubbard

**Program/Degree:** Discontinue the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) major in Justice Studies; and to create three emphases under the major of Sociology. The three emphases are: Criminology; Inequalities and Globalization; and General Sociology

### **Discussion:**

**UCC-09-093** College of Letters, Arts and Social Sciences

The committee reviewed the proposed Notice of Intent (NOI) from the College of Letters, Arts and Social Sciences to discontinue the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) major in Justice Studies; and to create three emphases under the major of Sociology. The three emphases are: Criminology; Inequalities and Globalization; and General Sociology. Committee chair Dacey asked if the remaining Justice Studies students would be allowed to complete their major in Justice Studies or if they would be switched to Sociology – Criminology Emphasis. Dean Aiken indicated that the students would be allowed to finish their major in Justice Studies. The committee **Approved** the proposed NOI 11 for and 0 against, and will forward the proposed NOI to Faculty Council for review.

**Vote:** Approved – 11 for and 0 against