

UCGE
September 15, 2011
3:30 p.m., SUB Chiefs Room
Minutes

Members Present: Sharon Stoll, Delphine Keim Campbell, Beth Price, Patrick Wilson, Edwin Odom, Mikaela Marlow, Levan Elbakidze, Jane Baillargon, and Jason Porter.

Members Absent: Rodney McConnell, Joe Cloud, Charles Tibbals, Kathy Aiken.

Chairperson, Sharon Stoll, called the meeting to order and suggested that the committee review the current issues they will be addressing this semester. Current issues to be addressed are as follows:

1. The 14 credit requirement, the Great Issues Seminar, the Capstone Requirement, and the Diversity Requirement must be dealt with.
2. The Diversity Requirement that was sent forth to the UCC was halted because there were not a sufficient amount of eligible courses listed which would fulfill this requirement.
3. Sharon suggested that we refine the Diversity Requirement Draft statement, so that we may send it to Dean Aiken and Assistant Dean Jean Christianson for circulation among the Dean's at the University. During this time, they will solicit feedback about the Diversity Content Guidelines and, ideally, will submit a list of classes from their college that would fulfill the Diversity Requirement.
4. The Committee discussed the idea of seeing which classes are proposed for the Diversity Requirement before developing the assessment rubric.
5. The necessity of the Diversity Requirement was underscored, as the University of Idaho must adapt to the accreditation standards of other institutions of higher education in the U.S.
6. The International Requirement Rubric is still in the developmental stages and should include more classes which would fulfill this requirement. Sharon suggested that we wait to address this issue until we have dealt with the Diversity Requirement.
7. The Committee voted to accept the Content Guidelines for the American Diversity Draft, so that it will be sent forward to the Dean's for feedback and a potential list of eligible courses.

Content Guidelines for the American Diversity Component of the University Core – DRAFT

"Courses fulfilling the core American Diversity requirement seek to engage students in critical inquiry into contemporary and historical issues of social and cultural diversity in the United States. The focus of this requirement is to foster a greater awareness and understanding of our collective complexity as an American community by exploring the construction of differences in American society and by providing

an overview of the social, economic, and political forces that have shaped the experiences of diverse communities throughout U.S. history.

Topics in this category may include issues of power and privilege, systems of inequality, and forms of institutionalized discrimination within American society. They provide conceptual frameworks for analyses of diversity topics as they raise questions, stimulate thought and reflection, and challenge stereotypes and myths."

Vote: 6-Accept, 1-Abstain.

The meeting was adjourned at 4:30 p.m.