



## Teaching and Advising Committee

Faculty Senate Report

10/18/11 – 3:30 PM

***“To promote a faculty and administrative culture dedicated to the enhancement of teaching and advising.”***

FSH1640.87, Teaching and Advising Committee Function A-1

1. Additional committee mission highlights (excerpts from FSH 1640.87):
  - A-2. To advise and assist in organizing university-wide forums, seminars, and programs that introduce new innovations or share proven ways to promote the enhancement of teaching and advising.
  - A-3. To review and make recommendations concerning policies and procedures, which affect teaching, advising and the assessment of student outcomes.
  - A-6. To publicize awards, review proposals, and select recipients for the Teaching and Advising Excellence Awards
2. 2012 Teaching and Advising Excellence Awards Update (A-6 above)
  - a. Watch for the call for nominations to come out in early November
  - b. Please encourage your college/department colleagues to nominate excellent teachers and advisors (at all UI campuses) for these awards!
3. Development of teaching events targeted for 2012 (A-2 above)
  - a. A TEAC subgroup is developing concepts for a series of events that promote a culture of teaching excellence
  - b. The group is looking at the ACADA Brown Bag Series as one possible model
  - c. The group may ask past Teaching Excellence and Hoffman Award winners to share their approaches and successes at such events.
  - d. The TEAC is soliciting suggestions for event topics and format ideas. Feedback may be submitted to: [mirandaa@uidaho.edu](mailto:mirandaa@uidaho.edu)
4. Proposed changes to Regulation C, “Changes in Registration” were reviewed by the TEAC and the following are excerpts from the feedback provided to the Office of the Registrar based on faculty and staff input (A-3 above)
  - a. The question was raised as to how having the add/drop deadline on the same day as the 10-day enrollment snapshot could affect the accuracy of this information gathering
  - b. Concerns were noted with the concept of students missing up to two weeks of course material with the late add date. The proposed instructor permission alternative could be an overly extensive process for large classes.
  - c. Concerns with students no longer required to meet with advisors to withdraw from courses included such potential problem scenarios as a student that is unaware a class is only offered once a year or every other year, preventing them from having another opportunity to take the class prior to graduation. An advisor is more likely to know of such cases and inform the student.
  - d. No concerns were noted in regard to the elimination of the W limit or with increasing the add/drop fee amount.

Submitted by Miranda S. Anderson, *Teaching and Advising Committee Chair*