

**IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT**

**To initiate a
New, Expanded, Cooperative, Discontinued, program component or Off-Campus Instructional
Program or Instructional/Research Unit**

Institution Submitting Proposal: University of Idaho
 Name of College, School, or Division: College of Letters, Arts and Social Sciences
 Name of Department(s) or Area(s): Department of Foreign Languages and Literatures

Indicate if this Notice of Intent (NOI) is for an Academic or Professional Technical Program
 Academic X Professional - Technical _____

This is a New, **Expanded**, Cooperative, Contract, or Off-Campus Instructional Program, or
 Administrative/Research Unit (circle one) leading to:

Bachelor of Arts in French
 (Degree or Certificate)

Proposed Starting Date: ~~Fall 2011~~ [Summer 2010](#)

For New Programs:

For Other Activity:

 Program (i.e., degree) Title & CIP 2000

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Instructional/Research Unit
- Addition/Expansion
- Discontinuance/consolidation
- Contract Program
- Other

Dean's signature on file **10/19/09**

 College Dean (Institution) Date

 Chief Fiscal Officer (Institution) Date

 Chief Academic Officer (Institution) Date

 President Date

 VP Research & Graduate Studies Date

 State Administrator, SDPTE Date

 Chief Academic Officer, OSBE Date

 SBOE/OSBE Approval Date

Before completing this form, refer to Board Policy Section III.G., Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).

The purpose of this request is to restructure the existing B.A. degree program in Foreign Language with Spanish and French options through the offering of separate B.A. degrees in Spanish and French. The current “umbrella” degree in Foreign Language would be replaced by separate degrees for Spanish and French.

2. Provide a statement of need for program or a program modification. Include student and state need, demand, and employment potential. **Attach a Scope and Sequence, SDPTE Form Attachment B, for professional-technical education requests.** (Use additional sheets if necessary).

Up until 2003, the University of Idaho offered separate B.A. degree programs in Classical Studies, French, German, Latin and Spanish. In 2003 these five degree programs were united under the degree title B.A. Foreign Language with a particular language option in an attempt to reflect the interconnectedness of the multiple degree programs. Since 2003 the University of Idaho has ceased to grant degrees in Classical Studies, German and Latin. The remaining degree programs in Spanish and French seek to restructure their program requirements to more effectively serve students, recognizing that constraints on resources may lead to different restructuring models for each degree.

In addition, the current degree title is potentially confusing. Students and faculty members have expressed a concern that a B.A. Foreign Language: Spanish option or French option sounds ambiguous and may diminish the strength of the degree when competing for both scholarships to graduate programs as well as in the job market. Most universities offer B.A. Spanish and B.A. French degrees. A B.A. Foreign Language degree with a specific language option may erroneously be considered a degree in comparative linguistics with a focus on one language in particular. This is not a true representation of the current makeup of the degree. When universities and employers see B.A. Spanish or B.A. French, they know the candidate has a strong background in the language, literature, history and cultures of the Spanish-speaking or Francophone world. The B.A. Foreign Language Spanish/French option degree only mentions the linguistic aspect of the education our students receive, and is therefore insufficient and potentially detrimental to the student after he/she graduates from the University of Idaho.

3. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).

The quality of the existing degree programs will be positively affected by the restructuring. In the case of Spanish, restructuring will allow for the opportunity to address certain areas for improvement in our degree program that have been identified through the process of assessment. For instance, currently all B.A. Foreign Language degree candidates are required to take 8 to 9 credits in the FLEN subject listing (i.e., courses on various foreign literatures, cultures and film offered in English), yet many of our degree candidates, during their exit interviews, commented on the desire to continue to improve their language ability after a study abroad experience through an increased number of course requirements in the target language. The creation of separate degrees in Spanish and French would allow for each language division to more freely respond to student need and changes in degree focus.

4. Identify similar programs offered within the state of Idaho or in the region by other colleges/universities. If the proposed request is similar to another program, provide a rationale for the duplication. This may not apply to PTE programs if workforce needs within the respective region have been established.

B.A. Spanish, B.A. French; Boise State University
B.A. Spanish, B.A. French; Idaho State University
M.A., B.A. Spanish, B.A. French; Washington State University

Enrollment and Graduates (i.e., number of majors or other relevant data)
 By Institution for the Proposed Program
 Last three years beginning with the current year and the 2 previous years

Enrollment and Graduate Numbers for B.A. FLL—Spanish

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
BSU	105	123	117	24	37	31
CSI						
CWI						
EITC						
ISU						
LCSC						
NIC						
UI	272	284	257	39	51	61

Enrollment and Graduate Numbers for B.A. FLL—French

Institution	Relevant Enrollment Data			Number of Graduates		
	Current	Previous Year	Previous Year	Current	Previous Year	Previous Year
BSU	21	25	27	3	7	3
CSI						
CWI						
EITC						
ISU						
LCSC						
NIC						
UI	40	40	46	5	4	9

Degrees offered by school/college or program(s) within disciplinary area under review

Institution and Degree name	Level	Specializations within the discipline (to reflect a national perspective)	Specializations offered within the degree at the institution
BSU: B.A. Spanish; B.A. French	undergraduate	N/A	B.A. Secondary Education
CSI			
CWI			
EITC			
ISU: B.A. Spanish; B.A. French	undergraduate	N/A	N/A
LCSC			
NIC			
UI: B.A. Foreign Language	undergraduate	Spanish; French; German; Japanese; Russian; Italian; Chinese; Latin; Greek	Spanish; French

5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).

Foreign languages are one of the primary emphasis areas as defined in the State Board of Education's Role and Mission Statement for the University of Idaho:

The University of Idaho will formulate its academic plan and generate programs with primary emphasis on agriculture, natural resources, metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs related to the foregoing. The University of Idaho will give continuing emphasis in the areas of business, education liberal arts and physical, life, and social sciences, which also provide the core curriculum or general education portion of the curriculum. [ed. 8-07]

While foreign languages are taught and degrees are offered on other campuses in the state, the Department of Foreign Languages and Literatures and the University of Idaho continues to be the largest degree-granting FL program in the State of Idaho. The department currently cooperates heavily with the College of Education, College of Business, College of Natural Resources, as well as the International Studies degree program within the College of Letters, Arts and Social Science, in an effort to produce graduates with a truly global education. Throughout the degree restructuring process the Department of Foreign Languages and Literatures will continue to foment these interdisciplinary relationships and will, at the same time, be able to more effectively institute language specific changes that will increase our students' and graduates' positive impact within their communities.

6. Is the proposed program in the 8-year Plan? Indicate below.

Yes X No _____

If not on 8-year plan, provide a justification for adding the program.

8. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

The restructuring does not require additional staffing or other support, assuming five full time Spanish lines and two full time French lines. The department's current course offerings will change slightly, as more upper division courses in the target language and less FLEN courses are offered as requirements for the B.A. Spanish degree. Popular FLEN courses that meet degree requirements for other degree programs on campus (i.e., English, International Studies, History, Latin American Studies) will continue to be offered by the faculty of the Department of Foreign Languages and Literatures.

Estimated Fiscal Impact	FY _____	FY _____	FY _____	Total _____
A. Expenditures				
1. Personnel				
2. Operating				
3. Capital Outlay				
4. Facilities				
TOTAL:				
B. Source of Funds				
1. Appropriated-reallocation				
2. Appropriated – New				
3. Federal				
4. Other:				
TOTAL:				
B. Nature of Funds				
1. Recurring *				
2. Non-recurring **				
TOTAL:				

* Recurring is defined as ongoing operating budget for the program, which will become of the base.

** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.