

Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
Army ROTC requests a the availability of a minor in Military Science.
2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
Instructors and curriculum are important to ensuring the quality of the program. The University's Officer Education Committee certifies all officers as instructors. All cadre (instructors) in the Army ROTC program are also required to complete the School of Cadet Command, an intense certification program to ensure the instructors are knowledgeable in teaching techniques and leadership development. At a minimum, instructors have seven years of experience in the military prior to teaching at the University. The Department of Military Science department head also certifies instructors. The curriculum for the individual courses is prepared by Cadet Command, the national agency responsible for ROTC development. The students also successfully complete National Advanced Leader Course (NALC) after their junior year, certifying that they can correctly apply the knowledge taught in the University's ROTC program. Our military higher headquarters conducts in-depth inspections and certifications (training, budget, logistics, and personnel management) biannually in addition to assistance visits throughout the year.
3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
This request is not unique in that both the Navy and Air Force ROTC programs have a minor available. However, it is not duplication in that Army ROTC students take different military courses than Navy and Air Force students and are not eligible to receive the Naval Science degree.
4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. (Use additional sheets if necessary).
The University needs a minor in MILS to allow students desiring a commission in the Army another opportunity to receive credit and recognition for the time and courses they have completed. Students currently complete a minimum of 26 credit hours in MILS courses while also having to meet all the requirements of other degrees. This option will also give students the opportunity to focus on military development (with the addition of a few courses) for those desiring a career in the military. The employment potential of a MILS minor consists of a commission as a Second Lieutenant in the US Army, active or reserve component. Additionally, some degrees require that students achieve a minor in some program in addition to their major. Therefore, Army ROTC students are currently required to complete a major, minor, and MILS courses. The addition of a MILS minor would allow students the option to use the average of 26 credits they earned in MILS classes to count towards their minor.
5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
In line with the University's mission statement, Army ROTC commissions students to serve in professional public roles both statewide (reserve commissions) and worldwide (active duty commissions). The Student-Athlete-Leader concept of Army ROTC is well engrained in the University's ability to produce leaders who understand a multidisciplinary problem-solving approach to issues, especially well suited to present and future needs of the state, nation and world.
6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary):
The addition of a MILS minor pose no impact on our current funding, faculty, staff, or space

requirements. The new program only combines existing classes and requirements into a minor.

Estimated Fiscal Impact:	FY _____	FY _____	FY _____
A. <u>Source of Funds</u>			
1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____
B. <u>Nature of Funds</u>			
1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
Grand Total	_____	_____	_____

* **Recurring is defined as ongoing operating budget for the program, which will become of the base.**

** **Non-recurring is defined as one-time funding in a fiscal year and not part of the base.**

MILITARY SCIENCE MINOR

MS 301-302 Advanced Leadership and Management (6 cr)

MS 311-312 Leadership Lab (2 cr)

MS 401-402 Seminar in Leadership and Management (6 cr)

MS 411-412 Leadership Lab (2 cr)

Four to six courses from the following (10 cr):

MS 101, MS 111 Introduction to Military Science and Leadership Lab (2 cr)

MS 102, MS 112 Fundamentals of Leadership and Management and Leadership Lab (2 cr)

MS 201, MS 211 Applied Leadership and Management and Leadership Lab (3 cr)

MS 202, MS 212 Applied Leadership and Management and Leadership Lab (3 cr)

MS 289 Leadership Training Course (1-6 cr)

MS 299 Directed Study (cr arr, max 4 cr)

MS 471-472 Command and Staff Functions (4 cr)

MS 489 National Advanced Leadership Course (1-6 cr)

Armed Forces Credits received for prior military service as determined by the University

Department of Military Science

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Army ROTC, as represented at UI by the Department of Military Science, is the major source of commissioned officers for the U.S. Army. After successfully completing the program and baccalaureate degree requirements in almost any field, the student receives a commission as a second lieutenant. At this time active duty is not a requirement but is something for which students compete. Graduates also choose from among 26 different branches or specialties. Those not choosing active duty serve with the Army Reserves or Army National Guard on a part-time basis. Two- and three-year scholarships are available.

All levels of course work combine classroom instruction with practical exercises. The basic course, consisting of a one-credit course each freshman semester and a two-credit course each sophomore semester, is designed to provide men and women with information on opportunities as an officer in the Army on active duty or in the National Guard or Army Reserve. The two-year basic curriculum covers Army career opportunities, confidence building exercise, map reading, leadership, management principles, first aid, and other life skills with broad applications beyond the military. Students may voluntarily participate in one of several adventure activities (rappelling, rifle marksmanship, white water rafting, downhill skiing, etc.). Basic-course students, other than scholarship students, do not make a military commitment during this period. These students survey Army opportunities and decide whether to continue in the program as advanced-course students.

The advanced course consists of a three-credit course normally taken each semester during the last two years of university study and includes a five-week advanced camp at Fort Lewis, Washington (normally after the junior year). Students in the advanced course receive monthly stipends during the school year. Study centers on leadership styles and techniques with special emphasis placed on small-unit leadership.

The primary objective of the Army ROTC program is to develop leadership and management skills in students. Supplementary objectives include enhancement of the student's abilities in speaking and writing, goal seeking, and problem solving. Key to the program is the development of personal attributes essential to military service. Those attributes include sound situational assessment, decision making, and the ability to know, understand, and lead people. Additionally, the department hopes to cultivate within its students a strong sense of personal integrity, self-discipline, and responsibility.

Prior to commissioning, all cadets must demonstrate proficiency in communications, military history, and computer literacy. This may be achieved through taking UI course offerings in those subject areas. See your Army ROTC class advisor for a list of approved courses.

Departmental members will answer questions about specific programs and courses. Contact the department by going to the west end of Memorial Gymnasium or by calling 208/885-6528 or 1-88-88-UIDAHO, or by e-mail at armyrotc@uidaho.edu. Further information is available on the web, <http://www.uidaho.edu/armyrotc>.

Courses

See Part 6 for courses in Military Science (MS).