

IDAHO STATE BOARD OF EDUCATION
ACADEMIC/PROFESSIONAL-TECHNICAL EDUCATION
NOTICE OF INTENT

to initiate a
NEW, EXPANDED, COOPERATIVE, DISCONTINUED, PROGRAM COMPONENT OR OFF-CAMPUS
INSTRUCTIONAL PROGRAM OR ADMINISTRATIVE/RESEARCH UNIT

University of Idaho
Institution Submitting Proposal

College of Science / Department of Mathematics
Name of College, School, or Division / Name of Department(s) or Area(s)

Indicate if this NOI is for an Academic X or Professional-Technical _____ Program

A New, Expanded, Cooperative, Contract, or Off-Campus Instructional Program or Administrative/Research Unit (circle one) leading to:

Mathematics (B.A.) degree
(degree or certificate)

Proposed Starting Date: _____

FOR NEW PROGRAMS ONLY

FOR OTHER ACTIVITY:

Program (i.e., degree) Title & CIP 2000
(CIP assigned upon receipt of NOI in
Provost Office)

- Program Component (major/minor/option/emphasis)
- Off-Campus Activity/Resident Center
- Administrative/Research Unit
- Addition/Expansion
- Discontinuance**/consolidation
- Contract Program

This Notice of Intent has been approved by:

College Dean (Institution) Date

Graduate School Dean (as applicable) Date

Chief Fiscal Officer (Institution) Date

Chief Academic Officer (Institution) Date

President Date

State Administrator, SDPTE Date

SBOE/OSBE Approval Date

Before completing this form, refer to the "Board Policy Section III.G. Program Approval and Discontinuance.

1. Briefly describe the nature of the request e.g., is this a new program (degree, program, or certificate) or program component (e.g., new, discontinued, modified, addition to an existing program or option).
Discontinuance of this degree program.
2. Briefly describe how the institution will ensure the quality of the program (e.g., accreditation, professional societies, licensing boards, etc.).
3. Duplication--Is this request unique to the system? If not, briefly describe the rationale for the duplication.
4. Succinct statement of need for program or program modification. Include student and state need, demand, and employment potential. Attach a Scope and Sequence, DPTE Form Attachment B, for professional-technical education requests. **(Use additional sheets if necessary.) We have a very popular B.S. Mathematics degree program which can accommodate the students who are interested in the B.A. program. We have had no B.A. graduates in the last 8 years.**
5. Describe how this request is consistent with the State Board of Education's policy or role and mission of the institution. (i.e., centrality).
6. Resources--Faculty/Staff/Space Needs/Capital Outlay. (Use additional sheets if necessary.):

Estimated Fiscal Impact:	FY <u>04</u>	FY _____	FY _____
	None		
A. <u>Source of Funds</u>			
1. Appropriated-reallocation	_____	_____	_____
2. Appropriated-new	_____	_____	_____
3. Federal	_____	_____	_____
4. Other: _____	_____	_____	_____
B. <u>Nature of Funds</u>			
1. Recurring *	_____	_____	_____
2. Non-recurring**	_____	_____	_____
Grand Total	_____	_____	_____

*** Recurring is defined as ongoing operating budget for the program, which will become of the base.**

**** Non-recurring is defined as one-time funding in a fiscal year and not part of the base.**