

University of Idaho
FACULTY COUNCIL MINUTES

2002-2003 Meeting #20, Tuesday, April 22, 2003

Present: Bitterwolf (chair), Wagner (vice-chair), Bailey, Baillargeon, Chandler, Daley Laursen, Fairchild, Guenther, Haggart (w/o vote), Hatch (w/o vote), Hong, Lillard, McCaffrey, McClure, McGuire, Pikowsky, Reese, Rinker, Schekler, Stegner **Absent:** Cloud, Nelson **Observers:** 4

Call to Order. A quorum being present, Faculty Council Chair, Professor Thomas Bitterwolf, called the meeting to order at 3:30 p.m. in the Brink Hall Faculty Lounge.

Minutes. The council accepted the minutes of the April 8, 2003 meeting as distributed.

Chair's Report. Chair Bitterwolf noted that the past two weeks had been the most difficult of his academic career. He then provided the council with his personal perspective on the resignation of U of Idaho President Bob Hoover. Bitterwolf called Hoover's decision to resign the mark of a mature, responsible, and courageous man. He should not be remembered for one unfortunate decision involving the funding of University Place in Boise. Instead, Hoover should be remembered as one of the most valuable assets in the history of the university. He truly was a great university president.

Bitterwolf then praised the work of Acting President Brian Pitcher and Acting Provost Chuck Hatch. Pitcher has been remarkably forthcoming in his dealings with the faculty, staff, and students. Bitterwolf said that he has been impressed with Pitcher's integrity in "bringing everything to the table and leaving nothing hidden." He said that Hatch has also shown the same openness in dealing with faculty leadership, and that he is pleased to be working with these two administrators who are offering excellent leadership to the U of Idaho during these difficult times.

Vice Chair's Report. Faculty Council Vice Chair Francis Wagner reported to the council on the most recent SBOE/Regents meeting. The requested increase in student fees of 9.9% was approved by the board, but only after lobbying by representatives of student government leaders. Despite the fact that none of them wanted to pay more fees, student representatives pleaded for the fee increase, noting that the current budget crisis makes the increase necessary. Following a tie vote that could have defeated the measure, a roll call vote approved the fee increases for all institutions of higher education. It was noted later in the council meeting that this was the first time that fees had been increased before the legislature had set the budget for higher education. Some board members were concerned that this was setting a bad precedent that could come back to hurt higher education appropriations in future years.

Councilor Chandler brought up the matter of the increased student loan debt created by raising student fees significantly each year. He asked the provost to provide the university community with an estimate of the impact this fee increase, as well as previous increases, were having on the average student loan debt load. He and others on the council felt that no one had addressed this issue, and that it was important for the SBOE/Regents and the members of the legislature to understand what increased fees were doing to student debt loads. He speculated that some student's debts upon graduation probably surpassed their earnings during their first year of employment after graduation.

Acting Provost's Report. Acting Provost Chuck Hatch reported to the council on the progress being made in writing a new policy for the delivery of post-secondary education by Idaho's institutions of higher education. Although the original discussion among the board and institutional provost's had been centered on delivery, the board seemed more interested in the role and mission statements of the institutions and how those statements supported off-campus education programs. He said that any discussion of delivery of education off-campus included the sensitive subject of what many people see as locally "protected" regional or state-wide responsibilities currently contained in institutional role and mission statements, introducing a "regional bias" into any discussions of the delivery of educational programs.

One concern is arriving at a common understanding of what was meant by "regional" and "state-wide" roles and missions. The provosts and two members of the SBOE/Regents met and began working out the details of the definitions to reach an understanding. Generally speaking, a state-wide role and mission is regarded as one that is unique to that institution and would not be duplicated by any other institution. A regional role and mission would not be exclusive to any one institution, and could be a part of the mission of more than one institution.

It was also generally agreed that the delivery of post-secondary instruction by one institution of higher education within the region of another institution would have to be backed up by that delivery being part of the institution's strategic plan and the signing of a memorandum of understanding by all affected institutions. In any case, all delivery of education off-campus will be reviewed by the board on a regular basis. Hatch said that the present discussion did not include continuing education and distance learning programs. However, all off-campus programs would eventually come under review. Hatch said that a draft of the policy would probably be sent to the board in May. Once the draft is in the hands of the board it will become open to a public discussion by the faculty and other interested parties. A brief discussion followed Hatch's remarks to the council. In response to a question, Hatch noted that just because an institution is identified as land-grant in origin does not automatically make all of their programs unique "state-wide" programs.

Councilor Chandler and Councilor Lillard inquired about the U of Idaho's philosophical selling point to students as being "the residential campus of choice." Lillard argued that this residential distinction may have had much more significance in the past when trains rounded up students from all over the state and delivered them to the only state university in Moscow. How does one fit that concept into one's role and mission statement? Hatch replied that students can and will come to the Moscow campus for a quality residential educational experience in a number of truly unique educational programs that will only be offered by the U of Idaho.

Hatch informed the council that the Fiscal Emergency Committee has several scheduled meetings in the coming weeks. He wanted everyone to know that it is his intention to make these meetings effective and productive in helping resolve our financial problems.

Acting President's Report. Acting President Brian Pitcher made a brief appearance before the council at the invitation of Chair Bitterwolf. Pitcher wanted to assure the council that despite the rumors that the university was "falling apart," it is operating quite well under the circumstances.

Pitcher said that it is his responsibility to face the issues before the university, but he invited faculty, staff, and students to join him in this effort. He explained that a "united" campus will go a long way in helping get us beyond current budget and personnel problems. Pitcher said that we can appear to others to be in "continual crisis," or we can step out of that image and share with others our confidence in the U of Idaho, looking at its positive contributions and excellent accomplishments. "Great universities are a fusion of great ideas and great people." Pitcher concluded his formal remarks by saying that his office remains open to on-going conversations with the faculty, staff, and students.

Pitcher announced that Ken Harris, who has been working on financial issues with Lewis-Clark State College, will return to the U of Idaho in the fall. He also reported that U of Idaho Vice President for Finance and Administration, Jerry Wallace, will not return to university employment after his current administrative leave has expired.

When asked about a time-table for selecting a new university president, Pitcher responded that he expected the regents to form a search committee next month and immediately proceed with the process of finding a new president for the U of Idaho.

Spring 2003 Candidates for Degrees. The council was in receipt of a list of candidates for undergraduate degrees. As is the Constitutional responsibility of the Faculty Council, it was **moved and seconded** (Fairchild, Rinker) that the list of **candidates be approved**. The motion was **adopted** by unanimous voice vote.

Announcements and Communications. The following announcements were made to the council:

- Faculty Council representative elections have been completed in the College of Letters, Arts and Social Sciences and are pending in the College of Agriculture and Life Sciences and the College of Engineering
- The last meeting of the 2002-2003 Faculty Council will be held on May 6th at 3:30 p.m.
- The first meeting of the 2003-2004 Faculty Council will be held on May 6th at 4:00 p.m.
- The spring General Faculty Meeting will be held on Monday, May 5th at 3:30 p.m. in the AgSci Auditorium

Report from the Committee on Committees. Vice Chair Francis Wagner, who also serves as chair of the Committee on Committees, presented the council with a listing of committee appointments and committee chairs for the 2003-2004 academic year. The council has the duty to formally **approve these appointments** while at the same time recognizing that the committee listings are a constantly changing document. Coming as a seconded motion, the appointments were **adopted** by unanimous voice vote.

Wagner also asked the council to approve the past practice of allowing the chair of the Committee on Committees and the Faculty Secretary to **continue the committee appointment and replacement process during the summer**. They will provide an updated list of committee appointments for council approval at its first meeting in the fall. The motion was **adopted** by unanimous voice vote.

Vice-Chair Wagner thanked the Office of the Faculty Secretary, and in particular Administrative Assistant Ann Thompson for her work in preparing materials for the Committee on Committees that expedited their work.

Report from the University Curriculum Committee. The following items were sent to the council as seconded motions from the Committee on Committees and originating in the College of Education:

- **FC-03-043**, Proposed change of the degree in Adult Education (Ed.) to Adult and Organizational Learning (*Ed.S.Ad.Ed.*)
- **FC-03-044**, Proposed change in the degree title Adult Education (M.Ed.) to Adult and Organizational Learning (M.Ed.)
- **FC-03-045**, Proposed change in the degree title Adult Education (M.S.) to Adult and Organizational Learning (M.S.)
- **FC-03-046**, Proposed consolidation of the degrees in Technology Education (B.S.Ed.), Professional-Technical (B.S.Ed.) and of the degrees in Business Education (B.S.Bus.Ed.) and Marketing Education (B.S.Bus.Ed.) into the single degree Professional-Technical and Technology Education (B.S.Ed.)
- **FC-03-047**, Proposed consolidation of the B.S.O.Ad. degree in Office Administration into the new degree of Technology Management (B.S.Tech.) (**see FC-03-048**)
- **FC-03-048**, Proposed consolidation of the degrees in Office Administration and Industrial Technology into a new program degree Technology Management (B.S.Tech.)
- **FC-03-049**, Proposed change of the degree Industrial Technology Education (M.S., M.Ed.) to Technology Management (M.S., M.Ed.)
- **FC-03-050**, Proposed consolidation of the graduate degree programs Business Education (M.Ed.) and Professional-Technical Education (M.S., M.Ed., Ed.S.P.-T.Ed.) into one graduate degree program, Professional-Technical and Technology Education (M.S., M.Ed., Ed.S.P.-T.Ed.)

Professor James A. Gregson, Division Director of the Division of Adult, Counselor, and Technology Education in the College of Education, provided the council with background information on all of the agenda items and engaged the council in discussion on several of the items.

Based on the initial information and discussion the council decided to divide the agenda items into two groups.

- **Group A**
 - **FC-03-043**, Proposed change of the degree in Adult Education (Ed.) to Adult and Organizational Learning (*Ed.S.Ad.Ed.*)
 - **FC-03-044**, Proposed change in the degree title Adult Education (M.Ed.) to Adult and Organizational Learning (M.Ed.)
 - **FC-03-045**, Proposed change in the degree title Adult Education (M.S.) to Adult and Organizational Learning (M.S.)
 - **FC-03-046**, Proposed consolidation of the degrees in Technology Education (B.S.Ed.), Professional-Technical (B.S.Ed.) and of the degrees in Business Education (B.S.Bus.Ed.) and Marketing Education (B.S.Bus.Ed.) into the single degree Professional-Technical and Technology Education (B.S.Ed.)
 - **FC-03-050**, Proposed consolidation of the graduate degree programs Business Education (M.Ed.) and Professional-Technical Education (M.S., M.Ed., Ed.S.P.-T.Ed.) into one graduate degree program, Professional-Technical and Technology Education (M.S., M.Ed., Ed.S.P.-T.Ed.)

Coming as a **seconded motion** from the University Curriculum Committee, the items in **group A** were **adopted** by unanimous voice vote

- **Group B**
 - **FC-03-047**, Proposed consolidation of the B.S.O.Ad. degree in Office Administration into the new degree of Technology Management (B.S.Tech.)
 - **FC-03-048**, Proposed consolidation of the degrees in Office Administration and Industrial Technology into a new program degree Technology Management (B.S.Tech.)
 - **FC-03-049**, Proposed change of the degree Industrial Technology Education (M.S., M.Ed.) to Technology Management (M.S., M.Ed.)

The discussion on the agenda items in Group B centered around questions initially raised by Councilor Bailey, and then expanded on by other members of the council.

The principle concern was the use of the term “management” in the degree title and other descriptive catalog material, which many believed could be easily misinterpreted by both prospective students and employers. It was **moved and seconded** (Bailey, Pikowsky) **to amend FC-03-48 so that the end of the catalog paragraph under the degree title Technology Management (B.S.Tech.) be changed to read “. . . , [and other mid-level technician management positions](#)**. The motion was **adopted** by unanimous voice vote.

The amendment did not resolve the overriding concerns with the management implications and a majority of the council wanted the items in Group B returned to the College of Education for resolution of the use of the term management, suggesting a modification of the wording that would clearly indicate the type of management graduates from this education degree program would be prepared to perform for an employer. When the **question was called**, the items making up the **Group B motion** were **defeated** by majority voice vote.

Those three agenda items will be returned to the College of Education for action, noting that since this is the last council meeting which can send items to the spring general faculty meeting for approval, no action by the general faculty can be taken on this matter until the fall. It was further suggested by the secretary that if changes were made that clearly indicated the type of management degree being offered, the item could be put on the first General Policy Report for immediate circulation to the faculty at the beginning of the fall semester.

FC-03-051, Temporary Wording for *Faculty-Staff Handbook* Section 5400, Employment Agreement Concerning Patents and Copyrights. Professor Jeff Harkins [who had convinced the faculty to send this item back to the council at the May 2002 General Faculty meeting] and Gene Merrell, Assistant Vice President and Chief Technology Transfer Officer for the Research Office, provided background information on the proposal.

The council was provided with the relevant section of the minutes from the May 2002 General Faculty meeting and the suggested temporary revision of the handbook section. It was pointed out by Harkins and Merrell that the temporary wording would allow agreements to be signed and rights protected until a final policy statement was completed. That final policy statement would also need to be in agreement with SBOE/Regents policy on this matter, which also has not yet been finalized.

It was further requested that an ad hoc committee be formed made up of representatives of the Faculty Council (McGuire and Pikowsky), Harkins, Merrell, and several faculty members well acquainted with patents and copyrights. That committee would return a final policy statement to the council in the fall for discussion and vote. Furthermore, the temporary wording would be clearly labeled as such, noting that it would be replaced within one year.

It was **moved and seconded** (Wagner, Lillard) that the council **approve the temporary wording for Section 5400 and its accompanying letter of agreement for immediate inclusion in the *Faculty-Staff Handbook*; that the temporary nature of the wording be made clear in the preamble to that section; and that the council chair be authorized to form an ad hoc committee to complete the final wording of FSH Section 5400 for submission to the council in the Fall of 2003**. The motion was **adopted** by unanimous voice vote.

Adjournment. It was **moved and seconded** (Lillard, Guenther) to adjourn. The motion was **adopted** by unanimous voice vote, and Chair Bitterwolf adjourned the meeting at 5:07 p.m.

Next Meeting. The next meeting of the council will be on April 29th.

Respectfully submitted,

Peter A. Haggart
Secretary of the Faculty Council